

OCEANS AND SEAS IN WORLD HISTORY

HISTORY 4990-003

SENIOR SEMINAR

PROF. E.J. DAVIES

OFFICE: 345 CTIHB

HOURS: TH 10:45-11:45 AM, H 1:15-2:00 PM, BY APPOINTMENT

CLASS TIME: H 2:00-5:00 PM

Purpose and Goals

The Senior Seminar is designed to give students the opportunity to conduct research using both primary and secondary sources and to fashion a systematic argument for fifteen to twenty pages. The paper must be placed in the context of the secondary literature, explain why the topic has currency, rely on untapped sources, and justify your conclusion. Effective writing also remains essential and you may submit drafts of the final paper to the professor for editing.

Assignments:

Class participation: Each week there will be a set of readings for the class to discuss. These are designed to introduce students to key issues relating to the theme of Oceans and Seas. Students must come to class prepared to discuss the readings for each week assigned.

By the sixth week students will have to identify a topic for the final paper along with a one-page statement outlining the project and why it is important.

Weeks 7-10 Consultation on H of each week 2-5 pm. Students may come in and discuss the progress of their research and their findings.

By weeks twelve and thirteen students will present their findings to the class. These findings should be available for the class before the scheduled meeting. All students should read the drafts before the class convenes and be prepared to discuss these in class.

By Thursday of exam week (May 3rd, 2017), students should submit their final papers to the professor.

Week 1: Jan 9th

Introduction to themes in the course

Discussion of expectations

Week 2: Jan 16th

Seascapes: Maritimes Histories, Littoral Cultures, and Transoceanic Exchanges

Week 3: Jan 23rd

The Slave Ship; A Human History

Week 4: Jan 30

Pathfinders: A Global History of Exploration chapters 4-8

Week 5: Feb. 6

The Canal Builders: Making America's Empire at the Panama Canal

Week 6: Feb. 13

Student discussion of topics

Weeks 7-12: Feb 27-April 3

Faculty Consultation

Weeks 13-14: April 10th-17th

Class Presentations

Final Paper Due: May 3rd

Americans with Disabilities Act (ADA) Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

Veterans Center

If you are a **student veteran**, I want you to know that the U of Utah has a Veterans Support Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit the Veterans' website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

LGBT Resource Center

If you are a member of the **LGBTQ community**, I want you to know that my classroom is a safe zone*. Additionally, please know that the U of Utah has an LGBT Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let me know if there is any additional support you need in this class.

Learners of English as an Additional/Second Language

If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Department of Linguistics ESL Program (<http://linguistics.utah.edu/esl-program/>); the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.