

College Algebra Math 1050, FALL 2017

Jim Cobb

JWB 121

Contact: jcobb@math.utah.edu

Office Hours: Monday, Thursday 11 AM-12 Noon *or by appointment*

TA: TBA

SI: **Michelle Simmons**, michellecsim@gmail.com

Course Goal: Improve quantitative reasoning and prepare for future math learning in calculus, linear algebra, and discrete mathematics.

Jim's Goal: Provide a well-structured course in which each student a) is successful, b) enjoys the learning experience, and c) gains skill and confidence in logical reasoning.

Topics to be covered: Numbers, functions, sequences, series, counting problems, graphs of functions, inverse functions, polynomials, rational functions, n^{th} -roots, exponential functions, logarithms, piecewise defined functions, matrices, and matrix equations.

Expected Learning Outcome:

1. Sketch the graph of basic polynomials (second and third order), rational, radical, exponential, logarithmic, and piecewise functions with or without transformations. Be able to identify important points such as x and y intercepts, maximum or minimum values; domain and range; and any symmetry.
2. For rational functions, identify x and y intercepts, vertical, horizontal and oblique asymptotes (end behavior), and domain. Use information to sketch graphs of functions.
3. For polynomial functions identify all zeros (real and complex), factors, x and y intercepts, end behavior and where the function is positive or negative. Use information to sketch graphs.
4. Understand the relationships between graphic, algebraic, and verbal descriptions of functions.
5. Given the graph of a function, be able to identify the domain, range, any asymptotes and/or symmetry, x and y intercepts, as well as find a rule for the function if it is obtained from a standard function through transformations.
6. Define i as the square root of -1 and know the complex arithmetic necessary for solving quadratic equations with complex roots.

7. Solve absolute value, linear, polynomial, rational, radical, exponential and logarithmic equations and inequalities.
8. Find the inverse of a function algebraically and graphically.
9. Perform composition of functions and operations on functions.
10. Understand sequences and be able to differentiate between geometric, arithmetic and others such as Fibonacci-type sequences, giving direct formulas where available or a numeric representation.
11. Understand series notation and know how to compute sums of finite arithmetic and finite and infinite geometric series.
12. Solve systems of equations (3 x 3 linear) and non-linear equations in two variables.
13. Make sense of algebraic expressions and explain relationship among algebraic quantities including quadratic, exponential, logarithmic, rational, radical, and polynomial expressions, equations and functions.
14. Represent and interpret “real world” situations using quadratic, exponential, logarithmic, rational, radical, and polynomial expressions, equations, and functions.

Text: *PRECALCULUS*, 9th Edition, 2013 Larson. The University of Utah has negotiated special pricing for the text and Webassign;

- For \$75 you may purchase the online version of the text with Enhanced Webassign. This price covers both 1050 and 1060.
- **OPTION:** if you would like, you may also purchase a loose-leaf version of the text for \$40.

The text may be purchased at: <http://www.cengagebrain.com/course/2233827>

Calculators: Calculators will be useful for homework, but will not be permitted on exams.

Homework: All homework is to be completed on Webassign. Due dates for homework assignments can also be found on Webassign. *Late homework will not be accepted.* You will be given ample time to do your assignments, you may ask me, the SI, or TAs questions or you may work with others on assignments. You may submit unlimited answers for each prompt. *Please note, homework is a substantial part of your grade for the course (15%), it is to your benefit to do all your homework—partial credit is better than no credit.*

Quizzes: There will be a total of 10 weekly quizzes (Fridays when there is no midterm.) You must be in attendance to take the quiz; the three lowest quiz scores will be dropped.

Attendance: Like any college course, attendance is not mandatory. However, concepts will be thoroughly explained and reviewed in class, thus it is to your absolute benefit to

attend all classes. Students who regularly attend score on average 30% higher on exams than those who do not.

Important dates:

Section 1 will meet every Monday, Wednesday, Thursday, and Friday.

There will be no class:

Monday, September 4 (Labor Day)

Monday – Friday, October 9 – 13 (Fall Break)

Thursday - Friday, November 23 - 24 (Thanksgiving Break)

MIDTERMS:

Friday, September 22

Friday, October 27

Friday, December 1

FINAL:

Thursday, December 14, 1:00 – 3:00 (see: <http://registrar.utah.edu/academic-calendars/final-exams-fall.php>). The location will be announced in class.

There are no make-up exams or quizzes. Students who miss an exam or quiz will receive a “0” on the missed exam.

Grades: Numerical semester scores will be determined using the following formula: 15% homework, 7% quizzes, 18% **each** midterm exam, 24% final exam. The three lowest quiz scores will be dropped. Your score on the final exam will replace your lowest midterm score or you will receive a 2% bonus to your final **exam** grade, whichever results in the highest grade. You may NOT drop the final.

Semester letter grades will be converted from numerical semester scores (N) as follows:

A	93	100
A-	90	92
B+	88	89
B	83	87
B-	80	82
C+	78	79
C	73	77
C-	70	72
D+	68	69
D	63	67
D-	60	62
E	0	59

ADDITIONAL RESOURCES:

Mathematics Tutoring Center: Drop in, sit down, and if you have a question, someone will come by who can help you. There are also study areas free of tutors, a computer lab, group study rooms available through reservations, and group tutoring sessions that can be arranged to meet at a regular time. Located on 1st Floor of JWB or LCB. Open 8am-8pm MTWH; 8am-6pm F.

CANVAS Page for the course: The course has a Canvas page where all information will be kept including the link to Webassign, information about lecture videos, and reviews for exams.

Math Department Video Lectures: Video lectures are available at:
<http://www.math.utah.edu/lectures/math1050.html>

SUPPLEMENTAL INSTRUCTION

The Supplemental Instruction Program, called SI for short, is offered in this course to provide organized study sessions. These sessions are free and open to all students in the course and are led by an undergraduate who has done well in this subject area. Your SI leader will be attending classes, reading the material, and doing any relevant assignments to be prepared for the SI sessions. The purpose of SI is to see that each of you has the opportunity to do as well as you would like to in this course. **In SI sessions, we will review, organize, and clarify the material from lectures; teach you ways to develop effective study skills for this course; and help you prepare for exams.** Your SI leader will schedule 3 meetings per week convenient to the majority of your schedules. Attendance is voluntary, and you may attend as many or as few sessions as you like.

Once the days, times and locations of the sessions are announced, you can enter this information on this chart.

Session 1	Session 2	Session 3

At the end of the semester, please complete the **post-survey** accessed at www.studentvoice.com/utah/si.html to provide us with feedback on your experience with SI. Your comments are valued and important to our ability to provide you with effective SI sessions that meet your needs. Let us know what worked well and what you would change!

Schedule and location will be discussed the first week of class. Postings for weekly sessions can also be found on the course Canvas page.

TA: The TA is available to meet with students individually.