

History 2710-90
US History Since 1877
FALL 2017
CLASS SYLLABUS & SCHEDULE

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Office Hours: by email only

E-Mail Etiquette:

The best way to contact me is via email. During the week, I will do my best to respond within 24 hours. Emails sent during the weekend will receive a response Monday afternoon. **Please include your full name with each email, and the section you are enrolled in.**

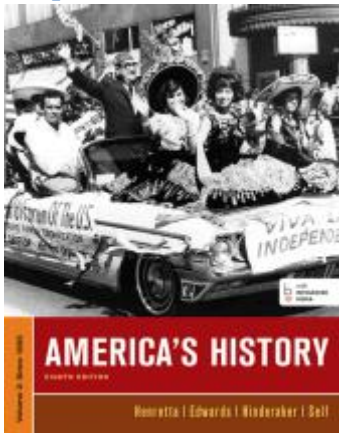
You are **highly encouraged** to read, reread, and understand this entire syllabus prior to beginning the first lesson. In addition, please explore and become familiar with the entire course site.

Course Objectives:

This course provides an overview of American history since 1877. As you explore the specific details of American history, you should keep this broad theme in mind: **What does it mean to be an American?** This seemingly simple question is in fact quite complicated when you examine it from a historical perspective. Your task for this course is to consider how, historically, have Americans decided who is or is not an “American”? How has the definition of an “American” changed over time?

As you think about these questions, consider the following: the United States has always been an unusually diverse society, and diversity has usually encouraged unequal conditions—policies and practices that discriminate against or take advantage of marginal groups. However, since the Revolutionary era the United States established an idealistic commitment to make liberty and equality ruling principles for national development. The tension between those two facts—America’s diversity on the one hand and its commitment to liberty and equality on the other—has been the central force shaping American social and political development throughout its history.

Required Textbook:



The required text for this course is Henretta, Hinderaker, Edwards and Self’s book *America’s History, Volume 2 Since 1865*, 8th Edition.

I strongly encourage you to purchase the E-book version. The e-book version is cheaper, and comes with access to LaunchPad (an online publisher component of the book) . It comes with the entire Henretta Book (URL below).

<http://www.macmillanhighered.com/Catalog/Product.aspx?isbn=1457655705>

You can also purchase a paperback of the book (which comes with LaunchPad) at the University of Utah bookstore. LaunchPad is not required, but, will be helpful with the course.

All additional readings not from the textbook are available in Canvas as PDFs or weblinks.

Class Layout:

There are 15 weeks in the semester. The class is broken down into 5 parts, 3 weeks for each “section” of material.

1. There are three exams spread throughout the course. All three exams are worth 80 points for a total of 240 points. There is to be **no collaboration** on the exams; all of your answers must be in your own words, or must be cited appropriately. Exams 1 and 2 are taken from home. **Your Final Exam MUST be proctored at a testing location.** Please see class schedule for exam dates.
2. There are 2 paper assignments. The purpose of the writing assignments are not to provide more busy work, but rather to give students the opportunity to strengthen their writing skills. Each assignment is unique and specific instructions are listed in Canvas. Each paper is worth 80 points for a total of 160 points.
3. There are 5 Quizzes spread throughout the semester. They are a combination of multiple choice and true/false questions. Each quiz is worth 20 points, for a total of 100 points.
4. There are 5 Discussions spread throughout the semester. A rubric is listed in the “Discussion” section. Each discussion is worth 40 points, for a total of 200 points.

Grade Assessment:

The class is divided into 5 parts. Each part will have the same layout and points, for a total of 700 points.

- 1 Graded Discussion (40 points)
- 1 Graded Multiple Choice/True False Quiz (20 points)
- 1 Graded Assessment (Exam OR a written paper, 80 points)

Grade Breakdown:

Assignment	Points Possible
Exam #1:	80 points
Exam #2:	80 points
Exam #3:	80 points
Paper #1:	80 points
Paper #2:	80 points
Discussions:	200 points
Quizzes:	100 points

TOTAL POSSIBLE POINTS: 700. For a letter grade of “A” you need 93% of the total points, or 651 points; an “A-” requires 90% or 360 points; a “B+” requires 88%, or 616 points; a “B” requires 83%, or 581 points; a “B-” requires 80%, or 560 points; a “C+” requires 78%, or 546 points; a “C” requires 73%, or 511 points; a “C-” requires 70% or 490 points; a “D+” requires 68%, or 476 points; a “D” requires 63%, or 441 points; a “D-” requires 60% or 429 points; an “E” is awarded for anything less than 60% of the total points.

Papers and exams will be returned within 2 weeks of the due date (university holidays do not count as part of the two weeks).

Planning Time:

Successful students (those that get As, Bs, and Cs) use their time wisely. Just like a face-to-face course, the standard formula for college coursework is that every one hour of class time will result in three to six hours (and sometimes more) of homework; so a three-unit course will require an average of 9 or more hours of homework (reading, research, studying) per lesson. As a result, successful students plan their time wisely so that they keep up with assignments by maintaining a pace that fits the course schedule. They also communicate with the instructor often so that they can receive much-needed feedback on their work.

Online Course Responsibilities:

This course requires significant self-motivation. Some lessons take a considerable amount of time to complete. Please note that not all lessons are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus framework. Others may feel very intimidated at first. Be patient as you work your way through the first few lessons. If you are serious about the material, you will learn as much, if not more, than most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

The following is a list of general notes as they relate to the course:

- All course communication with the instructor should be completed using the Canvas email tool.
- **Assignments are to be submitted in Word format (.doc) or an .rtf file if using other word processing software.**
- University of Utah Students can download a free copy of Microsoft Word using the following website: <http://software.utah.edu/news/microsoft-software.php>
 - Students are eligible inasmuch as they are currently enrolled in a degree-granting program at the University of Utah. Students must be currently enrolled in at least one class that, when completed, will result in the awarding of credit hours verifiable through the Office of the Registrar. You must be enrolled at the time you purchase the software.

Online Courtesy & Communication Policy:

Extreme consideration for the feelings of others is expected. People cannot see you smile and may not know when you are joking. Do not tell people they are stupid or wrong. Do explain why you believe differently. If someone has the facts wrong, direct them to the source of accurate information or politely offer your alternative "facts." Use of profanity or direct/indirect insults which defame a person's character, race, ethnicity, religion, etc. are inappropriate and will not be tolerated.

Academic Dishonesty & Plagiarism:

Cheating is not tolerated in this course. Anyone caught cheating will fail the course and will be reported to the Associate Vice President for Academic Affairs, in accordance with the Code of Student Rights and Responsibilities.

Successful students always make sure that their work is original. This is important because the instructor must be able to gauge what the student has learned. Therefore, copying the work of another person, whether an essay, answers on your assignments or during a test, is considered plagiarism.

Plagiarism is a form of cheating. Any time a student uses someone else's work and does not give that person credit, it is plagiarism. Anyone who plagiarizes will receive a failing grade on the assignment. If this is repeated, the student will fail the course and can be expelled from the university. If you are "suspected" of plagiarism, you will bear the burden of proof. You must be able to present rough drafts or related materials and discuss the topic intelligently. Refer to the University of Utah Plagiarism Policy for more details and/or the University of Utah - Policy and Procedures Manual.

<http://regulations.utah.edu/academics/6-400.php>

University Policy for Incomplete Grades

University policy states that the "I" grade may be given—at the instructor's discretion—whenever a student has satisfactorily completed at least 80% of the coursework, but is unable to complete the remainder due to extenuating circumstances beyond the student's control. The instructor will stipulate the particular work to be completed before a new, replacement grade can be submitted. If the work is not completed within one calendar year, the "I" grade will change to an "E" (failing) grade.

ADA Policy:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the course, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disabilities.

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TEACH Act Copyright Notice

The materials on this course Web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

History 2710
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Class Schedule

Below is the course schedule. Please make special note of the due dates. Look over the schedule below often and block out specific times during the week to work on this class. **You should complete each lesson before moving to the next.** All assignments and activities are to be submitted in the Assignments section of the course.

All word assignments should be submitted using the word.doc format.

This course runs **Monday to Sunday**. That means that all Quizzes and assignments (unless noted otherwise) are due **Sunday @ 11:59pm** each week.

Part	Week/Dates	Topic	Textbook Chapters	Assignments
Part I	1 (August 21- August 27)	Lesson 1- Reconstruction	Chapter 15	Plagiarism and Syllabus Quiz due September 3 Discussion #1 Due August 27
	2 (August 28- September 3)	Lesson 2- A Republican Vision, Conquering a Continent	Chapter 16	Quiz #1 Due September 3 **September 1, Last Day to Drop**
	3 (September 4- September 10)	Lesson 3- The Gilded Age	Chapter 17	Exam #1 due September 10
Part II	4 (September 11- September 17)	Lesson 4- Modernizing America	Chapter 18	Discussion #2 Due September 17
	5 (September 18- September 24)	Lesson 5- The Progressive Era	Chapter 19	Quiz #2 Due September 24
	6 (September 25- October 1)	Lesson 6- Early Twentieth Century Politics	Chapter 20	Paper #1 Due October 1
Part III	7 (October 2- October 8)	Lesson 7- An Emerging World Power: The US and WWI	Chapter 2	Discussion #3 Due October 9

FALL BREAK OCTOBER 9-OCTOBER 15, NO CLASS

Part	Week/Dates	Topic	Textbook Chapters	Assignments
	8 (October 16 – October 22)	Lesson 8- The Roaring 1920s	Chapter 22	Quiz #6 Due October 22 **October 20, Last Day to Withdraw*
	9 (October 23 – October 29)	Lesson 9- The Great Depression & FDR's New Deal	Chapter 23	Exam #2 Due October 29
Part IV	10 (October 30 – November 5)	Lesson 10- The World at War: WWII	Lesson 24	Discussion #4 Due November 5
	11 (November 6 – November 12)	Lesson 11- Origins of the Cold War	Chapters 25 & 26	Quiz #8 Due November 12
	12 (November 13 – November 19)	Lesson 12- America's Civil Rights Movements	Chapter 27	Paper #2 Due November 19
Part V	13 (November 20 – November 26)	Lesson 13- America in the Sixties and Seventies	Chapters 28 & 29	Discussion #5 due November 28 (Extended Due Date)
	14 (November 27 – December 3)	Lesson 14- End of the Cold War	Chapters 30 & 31	Quiz #5 due December 3
	15 (December 4 – December 10)	Final Exam Week		FINAL EXAM ON CAMPUS
	Take Exam #3 - FINAL (ON CAMPUS OR WITH A PROCTOR—Week of December 4-10, 2017) NO MATERIALS MAY BE USED FOR THE FINAL (NO NOTES, NO INTERNET)			

This is a tentative course schedule and is subject to change. Please check the course often to make sure you have the most current version.

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