

**This is a tentative syllabus; a final syllabus will be passed out on the first day of classes.**

History 3180-1  
Fall 2017  
CTIHB 319

Republican France  
Dr. Lehning

**Course Subject Matter:**

This course covers the history of France from the foundation of the Third Republic in 1870 to the present. The principal topics to be covered include: the debates concerning the nature of republicanism in the early Third Republic and the transition to a system of mass democracy; expansion of the French empire in Indochina and Africa; the two World Wars; the Occupation of France during the second World War; the post-World War II recovery of France; the colonial wars in Indochina and Algeria; the Americanization of French culture; and changing ideas of France and French citizenship since the 1980s.

**Learning Outcomes:**

Students who successfully complete this course should learn the following:

**Content:**

- The domestic, colonial, and international narrative of French history between 1871 and the present

**Skills:**

- An understanding of the importance of the dimension of time in human experience
- The ability to communicate orally and in writing
- The ability to search for, process and analyze information from a variety of sources to organize an argument based upon historical evidence

**Readings:**

Textbook: Jeremy Popkin, *A History of Modern France* (Pearson)  
(Recommended)

Vanessa Schwartz, *Spectacular Realities* (California)

Emile Zola, *Germinal*

Mary Louise Roberts, *Civilization Without Sexes* (Chicago)

**Note:** The Popkin book is a textbook, which you can read as we go through the semester to supplement the lecture material. I would normally require this book, but the publisher

charges such an exorbitant price for it that I have listed it only as recommended and have not ordered any copies through the bookstore. There are multiple editions of it, including Ebooks, so you should be able to find it on Amazon. The chapters indicated in the weekly schedule below refer to the 3<sup>rd</sup> edition.

The other books deal with particular aspects of modern French history and are required: you should have read each of them, and be prepared to discuss them in class, by the date indicated in the schedule below. These books should be available in the University book store. Note that there are also other required readings listed in the class schedule below.

### **Grading:**

Your grade will be based on the following components:

First Exam: 25% (exact date to be announced in class)

Second Exam: 25% (exact date to be announced in class)

Third Exam: 25% (given at the scheduled time during exam week, Thursday, December 14, 10:30 AM)

Class participation: 10%

Paper (15%): A short (7-10 pages double-spaced) **paper** discussing in detail Vanessa Schwartz's book *Spectacular Realities*. The paper should analyze the approach of the book to its topic, and place it in the larger context of the principle themes of 19<sup>th</sup> and 20<sup>th</sup> century French history. You are encouraged to consult with me individually about the assignment. The paper is due in class on Monday, October 16, 2017. Late papers will be reduced in grade by one full grade (i.e., A to B) for each 24 hours they are late.

### **Weekly Schedule:**

Week of August 21: Prologue: what is France? what is a Republic? The first two French Republics and the meaning of Republicanism. (Popkin, 7,8, 14)

Week of August 28: The Commune and the beginnings of the Third Republic. (Popkin, 17).

Week of September 4: The Moral Order and the Seize Mai Crisis. (Popkin, 18) **NB: September 4 is Labor Day holiday, no class.**

Week of September 11: The Industrialization of France. (Popkin, 19)  
Discussion of Emile Zola, *Germinal*

Week of September 18: The Opportunist Republic

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**First Exam – exact date, probably during week of September 25, to be announced in class.**

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Week of September 25: The Dreyfus Affair and the Radical Republic (Popkin, 20)

Week of October 2: French Imperialism Under the Third Republic

Discussion of: Alice Conklin, "Colonialism and Human Rights: A Contradiction in Terms? The Case of France and West Africa," *American Historical Review* 103, 2 (1998), 419-442. Available online through Marriott Library.

**Week of October 9-13: Fall Break**

Week of October 16: Mass Culture, the *Fin-de-Siècle*, and how the Tour de France works (Popkin, 21)

Discussion of Vanessa Schwartz, *Spectacular Realities*

Week of October 23: Diplomacy of the Third Republic, the Origins of the First World War, and World War I. (Popkin, 22, 23)

Week of October 30: Between the Wars: Diplomacy, Depression and the Coming of War (Popkin, 24, 25, 26)

Discussion of Mary Louise Roberts, *Civilization without Sexes*

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**Second Exam – exact date, probably during week of November 6, to be announced in class.**

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Week of November 6: Vichy, the Free French, and Postwar France (Popkin, 27, 28, 29)

Week of November 13: Decolonization: The Wars in Indochina and Algeria (Popkin, 30)

Week of November 20: DeGaulle's Republic and the Domestic Consequences of Decolonization in France (Popkin, 31).

**NB: No class Friday, November 24 (Thanksgiving holiday).**

Discussion of Joshua Cole, "Massacres and their Historians: Recent Histories of State Violence in France and Algeria in the Twentieth Century," *French Politics, Culture & Society* 28, 1 (2010), 106-126. (available online through Marriott Library).

Week of November 27: The Events of May-June 1968 and the Post-DeGaulle Fifth Republic (Popkin, 32, 33)

Week of December 4: Contemporary France (Popkin, 34)

Stephen Erlanger, "Emmanuel Macron embraces EU to put France "Back in the Picture"

Adam Nossiter, “Marine Le Pen, A Fierce Campaigner, Heads to Finale in French Election.”

**NB: No class Friday, December 8.**

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**Final Exam – To be held during exam week at the scheduled time (Thursday, December 14, 10:30 AM).**

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**Americans with Disabilities Act (ADA) Statement**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services. ([www.hr.utah.edu/oeo/ada/guide/faculty/](http://www.hr.utah.edu/oeo/ada/guide/faculty/))

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The University expects regular attendance at all class meetings. I will take roll during the first week, and occasionally thereafter, including the days for which a discussion has been announced. Let me emphasize that this is not an online or hybrid class, and it assumes that you will attend class. I do not believe it will be possible for you to do well in this class, and attain the learning objectives listed above, if you do not regularly attend the classes. If you feel consultation with me is needed, you should plan on doing that in person, either during my office hours or at another mutually convenient time. Please do not expect to be able to conduct class work, or obtain useful advising, electronically.

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