

Trigonometry 1060, FALL 2018

Jose Yanez

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Office Hours: Tuesday 11:00am – 12:00pm, Wednesday 3:00pm – 4:00pm; *or by appointment*

TA:

SI: Cooper Hansen, cooperkellyhansen@gmail.com

Course Goal: Improve quantitative reasoning and prepare for future math learning in calculus, linear algebra, and discrete mathematics.

Topics to be covered: Trigonometry, Topics in Analytic Geometry, and the Complex Numbers.

Expected Learning Outcomes:

- 1 Understand trigonometric function definitions in the context of the right triangles and on the unit circle.
- 2 Graph basic trigonometric functions and those with basic transformations. Be able to write an equation given a graph. Identify amplitude, periods, phase shifts from graphic and algebraic representations of functions.
- 3 Solve applications problems using principles in trigonometry.
- 4 Represent and interpret “real world” contexts situations using radian trigonometric functions.
- 5 Use trigonometric inverses correctly, understanding the domain/range restrictions.
- 6 Verify trigonometric identities, using proper logic and use trigonometric identities to evaluate expressions.
- 7 Solve trigonometric equations.
- 8 Solve for all measurements in any triangle, using the Pythagorean Theorem, trigonometric functions, the Law of Sines, and Law of Cosines in a variety of contexts and applications.
- 9 Be able to convert to and from rectangular and trigonometric-form coordinates (polar coordinates).
- 10 Graph complex numbers in a plane, perform operations on such numbers and use DeMoivre’s theorem to find roots and powers of complex numbers.
- 11 Understand geometry and arithmetic operations with vectors and use vectors in application problems.
- 12 Use parametric equations in application problems and be able to convert between parametric and non-parametric representation of functions.
- 13 Understand and explain arithmetic with complex numbers using trigonometry.
- 14 Write an equation for a conic given a graph of the conic; given an equation of a conic, recognize the conic and be able to graph it.

Text: The text is available on the course canvas page. You may print or download any portion you would like, or may view it entirely online. Homework is also entirely available on the course Canvas page.

Calculators: Calculators will be useful for homework, but will not be permitted on exams.

Homework: All homework is to be completed on MyOpenMath. The link to homework assignments and due dates can be found on the course canvas page. *Late homework will not be accepted.* You will be given ample time to do your assignments, you may ask me, the SI, or TAs questions or you may work with others on assignments. You have unlimited attempts for each prompt. Please note,

homework is a substantial part of your grade for the course (15%), it is to your benefit to make success on the assignments a priority—partial credit is better than no credit!

Quizzes: There will be approximately 10 quizzes (one each Friday that does not have an exam.) You must be in attendance to take the quiz, however the three lowest quiz scores will be dropped.

Attendance: Like any college course, attendance is not “mandatory.” Please note however, that concepts will be thoroughly explained and reviewed in class. Students who regularly attend score on average 30% higher on exams than those who do not.

Important dates:

Class will meet every Monday, Wednesday, and Friday, however, *there will be no class:*
Monday, September 3 (Labor Day. Day)
Monday – Friday, October 8 – 12 (Fall Break)
Thursday - Friday, November 22 - 23 (Thanksgiving Break)

MIDTERMS:
Friday, Oct. 5
Friday, Nov. 30

FINAL:
FRIDAY, December 14, 1:00 – 3:00 (see:
<http://registrar.utah.edu/academic-calendars/final-exams-fall.php>). **The location will be announced in class.**

There are no “make-up” exams. Students who miss an exam or quiz will receive a “0” on the missed exam or quiz. The lowest Midterm may be replaced with the Final Exam score, if the Final Exam score is higher.

Semester Grades will be determined using the following weights:

- 15% homework
 - 15% quizzes (*There will be a quiz every Friday except the first Friday of the semester and on midterm days, the three lowest quiz scores will be dropped*)
 - 20% 1st midterm
 - 20% 2nd midterm,
 - 30% Final exam
- Note: The final will replace the lowest midterm score if the final is higher than the midterm.

Semester letter grades will be converted from numerical semester scores (N) as follows:

100 ≥ N ≥ 93: A	83>N≥80:B-	70>N≥68:D+
93>N≥90:A-	80>N≥78:C+	68>N≥63:D
90>N≥88:B+	78>N≥73:C	63>N≥60:D-
88>N≥83:B	73>N≥70:C-	60>N :E

Mathematics Tutoring Center: Drop in, sit down, and if you have a question, someone will come by who can help you. There are also study areas free of tutors, a computer lab, group study rooms available through reservations, and group tutoring sessions that can be arranged to meet at a regular time. Located on 1st Floor of JWB or LCB. Open 8am-8pm MTWH; 8am-6pm F.

Supplemental Instruction: The Supplemental Instruction Program, called SI for short, is offered in this course to provide organized study sessions. These sessions are free and open to all students in the course and are led by an undergraduate who has done well in this subject area. Your SI leader will be attending classes, reading the material, and doing any relevant assignments to be prepared for the SI sessions. The purpose of SI is to see that each of you has

the opportunity to do as well as you would like to in this course. In SI sessions, we will review, organize, and clarify the material from lectures; teach you ways to develop effective study skills for this course; and help you prepare for exams. Your SI leader will schedule 3 meetings per week convenient to the majority of your schedules. Attendance is voluntary, and you may attend as many or as few sessions as you like.

Video Lectures: Video lectures are available at: <http://www.math.utah.edu/lectures/>