Sociology 6965 (section 004) 3 credit hours
Disparities in Health
Spring 2020
Time: MW 8:05-9:25 am
Location: BEH S 102

Instructor: Dr. Akiko Kamimura, Ph.D., M.S.W., M.A.
Office: 324 BEH S
Phone: 801-585-5496
E-mail: akiko.kamimura@soc.utah.edu
• I prefer to only be contacted through Canvas email.
Office Hours: By appointment

Course description:
This course examines links between disparities in health and social and individual factors including socio demographic status, health indicators, and health literacy. Cultural competency, advocacy, social justice, health policy and provider education to reduce health disparities will be discussed. Guest speakers will be invited for in-depth understandings of specific populations (e.g. refugees, Latino(a)/Hispanic, Tongan, homeless, the elderly) and health disparities. Throughout the semester, this course will address the following learning outcomes: Inquiry & Analysis, Critical Thinking, and Intercultural Knowledge & Competence.

Objectives:
At the end of the course, the student will be able to:
- Become familiar with some of the key works in health disparities
- Identify the dimensions of health disparity
- Gain good understanding of social contexts of health disparities
- Describe health policy and community implications to reduce health disparities
- Understand current social theories and knowledge about health-related perceptions, behaviors of individuals, and health care organizations
- Think critically about social arrangements related to health, illness and health care organizations

Teaching and learning methods:
Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.
Grading:

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<tbody>
<tr>
<td>Class attendance/participation</td>
<td>22</td>
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<tr>
<td>In class exercises 26*0.5 point</td>
<td>13</td>
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<tr>
<td>Annotated bibliography for weeks 1-7</td>
<td>10</td>
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<tr>
<td>Annotated bibliography for weeks 8-15</td>
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<tr>
<td>3 essays (15*3)</td>
<td>45</td>
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<tr>
<td>Essay draft (optional)</td>
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<td><strong>Total</strong></td>
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Grading Scale:

- 100-92.5 points: A
- 92-89.5 points: A-
- 89-86.5 points: B+
- 86-82.5 points: B
- 82-79.5 points: B-
- 79-76.5 points: C+
- 76-72.5 points: C
- 72-69.5 points: C-
- 69-66.5 points: D+
- 66-62.5 points: D
- 62-59.5 points: D-
- 59 and below: E

Text books:


All other reading materials will be posted on Canvas.
The ADA statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

The Academic Misconduct statement:

Per University of Utah regulations (Policy # 6-400), “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Addressing Sexual Misconduct:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Safety statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
<table>
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<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading (Additional reading materials will be posted on Canvas)</th>
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<tr>
<td>3</td>
<td>1/27 M</td>
<td>Health indicators (1)</td>
<td>Dr. Troy Andersen (Social Work); Veterans</td>
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Class attendance/participation:
One point deduction per one missed class. The first two missed classes will not affect total points. A make-up will be considered only if the student submits a note from a hospital or other PROFESSIONAL individual or organization (up to twice per semester). A make-up will include additional reading materials and a brief paper. A make-up must be completed within 2 weeks after the missed class. (Students need to submit a note from professional individual/organization before they start a make-up process. If you would like to do a make-up assignment, you need to request at the time of the submission of a letter.)

No texting/emailing in class – A student texting/emailing in class is not considered attended/participated in the class.

Class disruptions will be a subject of point deduction from your participation grade.

In class exercise:
Pick up a handout at the beginning of class and submit it at the end of class. To make up class exercise, please review all materials of the class which you missed and come to my office hours. You can make-up up to 5 class exercises.

Annotated bibliographies
For weeks 1-7 due Feb 28 F at 11:59 pm
For weeks 8-15 due April 29 W at 11:59 pm
To be completed on Canvas.

No late submission will be accepted.

There won’t be any make-up or bonus points.
Template will be posted on Canvas.
It is very important to use your own words – not copy and paste.

3 Essays:
Draft (optional) due: April 3 F at 11:59 pm
Final version due: April 29 W at 11:59 pm

Your answers should be typed double spaced, using 12 point font, with 1 inch margin on all sides. The full exam is limited to approximately 35 pages of text, net of references. In other words, each answer will be approximately 5 double-spaced pages, plus references. Please insert page numbers to your documents.

Your answers should demonstrate both breadth and depth of knowledge of the course. Your answers should not be repetitive, meaning each answer should draw upon the course materials and other material from the field. The relevant course materials must be cited. Your answers need to be well-organized and well written. Your answers should include consistently formatted citations and bibliography.

The questions will be available from March 16 (Monday) at 12 am to April 29 (Wednesday) at 11:59 pm on Canvas. Please submit your essays in Canvas. Each question has a separate tab for submission. Acceptable file types include doc and docx. If you are a Mac user, please do not use a page file. Turnitin has been enabled to check originality.
**CSBS EMERGENCY ACTION PLAN**

**BUILDING EVACUATION**

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at [http://emergencymanagement.utah.edu/eap](http://emergencymanagement.utah.edu/eap).

**CAMPUS RESOURCES**

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.

- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.