Course description:
This course addresses concerns about intimate partner violence (IPV) across the globe. The following geographical regions will be covered: Asia, the Middle East, Europe, Africa, Latin America, and Oceania. Topics include, the meaning, nature, and types of IPV, cultural factors, theories which attempt to explain IPV, preventive measures and strategies for dealing with IPV, criminal justice and legal responses to IPV, health consequences of IPV, and cross-cultural and/or national variation on these issues related to IPV.

Objectives:
This course aims at understanding:

- The incidence, prevalence and cultural factors of IPV in different countries and regions.
- Critically examine the issues of IPV across the globe.
- The global nature and variations of IPV-related issues
- Criminal Justice/Legal responses
- Health outcomes of IPV, as well as personal and community protective factors.

Teaching and learning methods:
Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.
Grading:

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<tr>
<td>Class attendance/participation</td>
<td>17</td>
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<tr>
<td>Assignments 7*10 points</td>
<td>70</td>
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<td>In class exercises 26*0.5 point</td>
<td>13</td>
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<td><strong>Total</strong></td>
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Grading Scale:
100-92.5 points: A
92-89.5 points A-
89-86.5 points B+
86-82.5 points B
82-79.5 points B-
79-76.5 points C+
76-72.5 points C
72-69.5 points C-
69-66.5 points D+
66-62.5 points D
62-59.5 points D-
59 and below E

Reading materials:

Required text book:

Mahnaz Afkhami, Yakin Ertürk & Ann Elizabeth Mayer
*Feminist Advocacy, Family Law and Violence against Women: International Perspective*
2018
Routledge
ISBN-10: 9781138344938

All other required reading materials will be posted on Canvas.
The ADA statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

The Academic Misconduct statement:

Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student’s degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Addressing Sexual Misconduct:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Safety Statement:

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
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<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 6 M</td>
<td>Introduction (course overview)</td>
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<tr>
<td></td>
<td>Jan 8 W</td>
<td>Introduction (definitions, measurement issues)</td>
<td><a href="http://www.who.int/violence_injury_prevention/violence/world_report/factsheets/en/ipvfacts.pdf">http://www.who.int/violence_injury_prevention/violence/world_report/factsheets/en/ipvfacts.pdf</a> Feminist Advocacy... Ch 1</td>
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<td>Jan 15 W</td>
<td>Dr. Kathy Franchek-Roa (pediatrics)</td>
<td>IPV and health issues                                                   Assignment 1 due 1/17 F</td>
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<td>Mar 4 W</td>
<td>Dr. Sharon Talboys (Public Health)</td>
<td>Ghana/India</td>
<td>Assignment 4 due 2/28 F</td>
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Feminist Advocacy... Ch 10 |
|   | Mar 18| Middle East (3): Lebanon, Palestine | Feminist Advocacy... Ch 6 & Ch 8 |
| 11| Mar 23| Middle East (4) | Feminist Advocacy...Part III Interviews |
Assignment 5 due 3/27 F |
|   | Mar 30| Dr. Caren Frost (Social Work) the Middle East | |
Feminist Advocacy... Ch 9 |
Feminist Advocacy...Ch 7 |
Feminist Advocacy...Ch 3  
Assignment 6 due 4/10 F |
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Assignment 7 due Apr 24 F
Class attendance/participation:
One point deduction per one missed class. The first two missed classes will not affect total points. A make-up will be considered only if the student submits a note from a hospital or other PROFESSIONAL individual or organization (up to twice per semester). A make-up will include additional reading materials and a brief paper. A make-up must be completed within 2 weeks after the missed class. (Students need to submit a note from professional individual/organization before they start a make-up process. If you would like to do a make-up assignment, you need to request at the time of the submission of a letter.)
No texting/emailing in class – A student texting/emailing in class is not considered attended/participated in the class.
Class disruptions will be a subject of point deduction from your participation grade.

Assignments (7 assignments, 10 points each):
All assignments are to be completed on Canvas.
No late submission will be accepted.
There won’t be any make-up or bonus points.
If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).
Assignments will be based on lectures and reading materials.
The student can see any course materials and own class notes but should not collaborate with or seek help from other people.
The purpose of the assignments is to assess levels of understanding of lectures and course materials. If your answer is solely based on materials outside of lectures and course materials, it may be concluded that you do not understand lectures/course materials. Thus, it is not necessary to use materials outside of the course. But if you still want to use materials outside of the course, the source should be properly cited.
If there is a question that you are unable to answer because you missed a class, request another question by submitting the evidence that you had a reasonable reason to miss the class (e.g. a note from a health care facility, a letter from your work supervisor). – you can do this up to twice/semester.

In class exercise (26 exercises, 0.5 point each):
Pick up a handout at the beginning of class and submit it at the end of class. To make up class exercise, please review all materials of the class which you missed and come to my office hours. You can make-up up to 5 class exercises.

Last updated: December 3, 2019
CSBS EMERGENCY ACTION PLAN

BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at http://emergencymanagement.utah.edu/eap.

CAMPUS RESOURCES

U Heads Up App: There’s an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.

- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.