Course Overview
This course provides an introduction to the concepts of research and theory as related to the study of crime and the criminal justice system. Fundamental terms, ideologies, and topical issues associated with the field of criminology will be covered. The course will address the causes and effects of criminality (sociological, psychological, biological, etc.) and the means taken to cope with criminal behavior. Emphasis is placed on the social context of crime, including an examination of how different types of crimes relate to theory and criminal justice. Specific attention will be given to contemporary attempts to alter criminological behavior through evidence-based measures including cognitive interventions.

*There is no required text for this course.

Objectives
At the conclusion of the course the student should:

- Understand the contributions of sociological and criminological theorists to the fields of criminology and criminal justice
- Have an understanding of how research has impacted developments in criminology and criminal justice
- How various agencies in the criminal justice system function and interact (i.e., courts corrections, police).
- Understand the methodology of evidence-based decision making in the field of criminology
- Be able to understand the characteristics of various crime typologies
- Have a fundamental understanding of the field of victimology and how crime impacts victims
- Understand what is meant by the concept of “criminal personality.”
- Be able to define what is meant by the “Psychology of Criminal Conduct.”
- Gain an understanding of sociopathic/psychopathic behavioral patterns and thinking
- Understand contemporary recidivism reduction strategies
Topics to be covered
- The various roles, duties, services, and activities that criminologists provide
- Criminal responsibility and defenses to criminal liability
- The contributions of specific criminological and sociological theories to the development of the field of criminology
- Sociopathic/Psychopathic personality disorders
- Murder in America
- How a homicide investigation is conducted
- Prison demographics and overcrowding
- Recidivistic patterns
- Classical and contemporary views of the criminal mind
- What is meant by “Evidence-Based Criminology”?
- Lessons from the “Psychology of Criminal Conduct”
- Recidivism Reduction Strategies

Class Structure
The class is oriented around class lectures. Course content includes class discussions, videos, PowerPoint presentations, guest speakers, and assignments. Pertinent articles may be posted to Ereserves as the course progresses. Class participation is encouraged.

Classroom Conduct:
Students are expected to act in a professional manner at all times. Students failing to act in a professional manner will be asked to leave the class. Professionalism includes, but is not limited to: civility and courtesy to everyone in class. This class should be viewed as a safe environment for all students to express their opinions without the fear of ridicule or judgment. Cell phone use during class is not allowed.

Methods of Evaluation:
Quizzes:
There will be 3 quizzes given throughout the semester. Each quiz will consist of 50-60 multiple choice questions. Each quiz will be worth 25 percent of the final grade. The quizzes will not be comprehensive and will cover the material since the last quiz. Please plan to take the quizzes when scheduled.

Please note that makeup quizzes will only be allowed for exceptional conditions.

PowerPoint Assignment – Due April 2
Students will be required to prepare a PowerPoint presentation on a topic related to the criminal justice system. Details of the assignment will be announced in class during the first part of January (25%).
Grading
The final grade will be based on three multiple choice quizzes each worth 25 percent of the total grade and the PowerPoint will be worth the remaining 25% of the grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (>60). Please note there is no extra credit for this course.

Critical Dates
Exam 1 - February 11
Any material covered since the beginning of class including lectures by the instructor, PowerPoints, videos, guest speakers, or material posted on Canvas.

Exam 2 - March 17
Any material covered since the last exam including lectures by the instructor, PowerPoints, videos, guest speakers, or material posted on Canvas.

PowerPoint Assignment – Due April 2
Students will be required to prepare a PowerPoint presentation on a topic related to the criminal justice system. The assignment is worth 25 percent of the total grade. Details of the assignment will be announced in class during the first part of September.

Exam 3 – April 21
Any material covered since the last exam including lectures by the instructor, PowerPoints, videos, guest speakers, or material posted on Canvas.

Academic Misconduct
Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Addressing Sexual Misconduct
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or
assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, and (801) 581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Safety**
The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).