MEET YOUR INSTRUCTOR:

Jennifer Day, PhD, RD
Assistant Professor of Nutrition - SLCC
Adjunct Instructor of Nutrition - U of U
Sports Dietitian - US Speedskating

Email: Email within Canvas system
Office Hours: By Appointment

MEET YOUR TA:

Contacting our TA: Email within Canvas system or

Office location and hours:
Email or call to set up an appointment for an in-person or phone meeting

WHAT ARE WE GOING TO DO?

Student Learning Outcomes: The overall goal of this class is the application of nutrition science to the different stages of the lifecycle. The information you learn will support your education in nutrition or other health-related science and provide background nutrition knowledge you may need in future work environments. There is the added benefit of applying course concepts to your own personal life.

Active participation in this course will allow you to:
• Understand the nutrition needs and requirements during
  o Pregnancy and lactation, for both mother and infant,
  o The Neonatal and childhood years,
  o The adult and geriatric years.
• Understand the nutritional benefits and risks associated with the different stages of the life cycle.
• Become familiar with the nutrition assessment techniques used for various age groups.
• Become familiar with the emotional/mental aspects of working with patients at the extremes of the life span.
• Understand practical techniques for developing appropriate eating behaviors and healthy lifestyles throughout the continuum of life.
• And, above all, be able to apply this knowledge in a variety of settings and case scenarios.

IS THIS THE RIGHT CLASS FOR ME TO TAKE THIS SEMESTER?

• This is a 3 credit hour class: Please make sure you have the necessary time to dedicate to this course and have fulfilled the prerequisites. Translation: roughly 3-6 hr per credit hr (9-18 hr/week).
• There are prerequisites: You should have already taken these courses before taking NUIP 5420: NUTR 1020, 3010, or 4440.
• This is a fully online asynchronous class conducted via Canvas & MindTap: This course requires access and use of technology. The deadlines on the Canvas Assignment, Quiz, and Discussion pages are final. Please make note of these deadlines. Students may finish course requirements early according to their own academic schedule but they may not complete the components late. Online courses require students to be self-driven and accountable for meeting course deadlines.
• The course catalog description reads: This course examines the nutritional requirements and practical applications in the lifecycle. NUIP 5420 incorporates practical techniques for developing appropriate eating behaviors and healthy lifecycles. This includes nutrition assessment, chronic disease, and body composition through the lifecycle.

⚡ QUICK CHECK

Have you taken the prerequisites for this course?

Yes
No
HOW ARE WE GOING TO LEARN THIS MATERIAL?

Get comfortable with Canvas and MindTap!

- Teaching and Learning Methods:

  The course is dependent upon the required textbook with additional resources on Canvas and MindTap. It is recommended that you read the assigned readings prior to accessing the associated online module and post-learning quiz. Doing so will create a foundation for course material and will allow you to follow the concepts more easily. Exam material will come from both online module material and chapter readings. The calendar has suggestions for what chapters you should be covering each week as well as all due dates.

  See the Course Design & Instructions page for more information.

WHAT MATERIALS DO I NEED FOR THIS CLASS?

Required: MindTap Nutrition Learning Management System. The MindTap Learning Management System includes the text and is required for the course. A loose-leaf copy of the text is available for purchase from the bookstore or any other book supplier of your choice.


HOW WILL MY KNOWLEDGE BE ASSESSED?

You’ll have multiple opportunities to demonstrate your mastery of the material in this course! There will be 2 quizzes for each chapter, 3 group discussion assignments, and 3 exams.

- Quizzes: 25% of total grade (2 quizzes for each chapter):

  What are we doing on the quizzes and why? Quizzes are an effective tool for assessing your recall and basic understanding of the didactic material that forms the groundwork of nutrition intervention. All
quizzes are available on MindTap.

What are the details? All quizzes are taken online. Each quiz is open book/notes and will cover the topics within each chapter. Once you start the quiz, you will have 20 minutes to complete it. You do not need to register for the quiz. All quiz due dates are listed on the syllabus and on the calendar. Quizzes will close at 11:59 pm Mountain Time on Saturday of the week they are due.

- Writing Assignments: 15% of total grade (3 assignments at 20 points each):
  What are we doing on the assignments and why? The main goal of the writing assignments is to demonstrate your understanding of the material by applying concepts to nutrition-based problems.
  What are the details? The writing assignments consist of discussion questions selected from the study guides which are designed to encourage critical thinking related to textbook chapter content.

- Exams: 60% of total grade (3 exams at 100 points each):
  What do I need to know about exams? All exams are administered through U-online. Please read Exam-Scheduling-for-Students-1.pdf for instructions on how to register for your exams. You must register for each exam. Please register 2 weeks in advance of each exam as appointments are limited. Occasionally, Smart Protoring dates are not aligned with the course due dates. Please ensure you are scheduled within the course exam dates specified in the calendar to receive credit for the exam. Exams are administered online in various locations with approved proctors (note that some require fees). For all exams, be sure and allow enough time to complete exams. Example: if the testing center closes at 5 pm, schedule your exam for no later than 2:30 pm.
  What's the format of the exam? The exams are a combination of multiple choice questions (similar to the quizzes), true/false, matching, fill-in-the-blank, calculation, short answer questions, and discussion/essay questions (similar to questions on your study guides). They will be timed at 2.5 hours each. Thorough study guides are available for each chapter at the end of the module. Exam questions are taken from the post-learning quizzes and study guides.

FREQUENTLY ASKED QUESTIONS:

- What’s the best way to go about managing my time for this class?
  Successful students (those that get A's and B's) use their time wisely. Just like a face-to-face course, the standard formula for college coursework is that for every one hour of class time will result in three to six hours (and sometimes more) of homework; thus, a 3 credit course will require an average of 9 to 18 hours of homework (reading, research, studying) per week. As a result, successful students plan their time so that they keep up with assignments by maintaining a pace that fits the course schedule. They also communicate with the instructor often so that they can receive feedback on their work. Please note
the class is cumulative in nature. A good understanding of the material in the first part of the semester is necessary in order to proceed successfully throughout the remainder of the semester.

- **How can I find out how I did on exams and assignments?**
  
  All assessments will be graded directly on MindTap or Canvas. I encourage you all to review graded assignments and to contact me with any questions. Graded quizzes will be available to review after the due date. Due to acts of academic misconduct in previous semesters, exams may no longer be reviewed online. To review your exam, please meet with your instructor or TA. If you have any questions or concerns about the grading of your assignments or exams we ask that you bring that to our attention within one week of the grade being posted so that we may handle any issues in a timely manner.

- **What happens if I miss a quiz due date?**
  
  A grade of 0 will be entered for all unattempted quizzes. They will not be reopened under any circumstances (including illness). However, I will drop the two lowest scores of your vocabulary quizzes and the 2 lowest scores for your post-learning quizzes.

  There are also several other assessment tools available on MindTap that are designed as self-assessment quizzes to help prepare you for the exams. These quizzes will not be for a grade, are not timed, and do not count toward your grade – but will make a difference in your overall performance in the class and understanding of the material.

- **So, I missed participating in a group discussion assignment, now what?**
  
  Discussions will close at the set due date and time according to mountain time zone. Due to the nature of the assignment, discussion postings can’t be submitted late. If you experience technical difficulties with posting to the discussion board, call U-online for technical support at 801-585-5959 and shoot me an email through Canvas so that I am also aware.

- **What if I miss an exam?**
  
  Exams are offered Monday-Saturday to accommodate a variety of schedules.

  **There are no late exams.** Because students are given a 6-day window (Monday - Saturday) to take exams, if an exam is missed during the exam window, the student should notify the instructor immediately to have the exam re-opened within the 6 day exam window. **No exams are given after the 6-day exam window closes.** Students who miss taking the exam within the 6-day window will receive an automatic grade of zero.

  Students may request an **early exam** no later than one-week prior to the official exam window with documentation supporting the necessity for an early exam. Early exams are subject to instructor approval.
GRADING SCALE:

Grading in this course is based upon your display of knowledge on the assignments, quizzes, and exams noted above. Since all assignments are related directly to the course objectives, failure to complete any assignment will result in an unsatisfactory course grade.

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COURSE RESPONSIBILITIES FOR ONLINE LEARNING:

Online courses require significant self-motivation. Online courses are different than on-campus courses and online learning is not ideal for everyone. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus frame work. Others may feel very intimidated at first. Be patient as you work your way through the first few modules. If you are serious about the material, you will learn as much as, if not more than, most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure**: It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course. Equipment failures (*including* loss of internet access) will not be an acceptable excuse for late or absent assignments. I receive notifications from U-online directly in the event that Canvas goes down for any period of time. This rarely ever happens but if it does, I will deal with affected individuals on a case by case basis.

- **Late assignments**: Canvas uses electronic dating to close (the Assignment Drop Box, Postings, and Assessments/Quizzes), therefore late assignments, postings and quizzes cannot be submitted.

- **Classroom equivalency**: Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
  - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
  - Off-color language and photos are never appropriate.
  - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
  - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code.
regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.


INSTITUTIONAL POLICIES

DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s Academic Calendar. (https://registrar.utah.edu/academic-calendars/index.php)

PLAGIARISM & CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“…Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information…It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U’s Code of Student Rights and Responsibilities. (http://regulations.utah.edu/academics/6-400.php)

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (http://safeu.utah.edu/).
To report suspicious activity or to request a courtesy escort, contact:

**Campus Police & Department of Public Safety**

📞 801-585-COPS (801-585-2677)
🌐 [dps.utah.edu](https://dps.utah.edu)
📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

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**WELLNESS AT THE U**

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA’s to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**

📞 801-581-7776
🌐 [wellness.utah.edu](http://wellness.utah.edu)
📍 2100 Eccles Student Life Center
  1836 Student Life Way
  Salt Lake City, UT 84112

**Women’s Resource Center**

📞 801-581-8030
🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu)
📍 411 Union Building
  200 S. Central Campus Dr.
  Salt Lake City, UT 84112

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**ADDRESSING SEXUAL MISCONDUCT**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**

📞 801-581-8365
To file a police report, contact:

**Campus Police & Department of Public Safety**

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential** and **trauma-informed** support services to **students**, **faculty**, and **staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

**Center for Student Wellness**

📞 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu/)

📍 328 Student Services Building

201 S. 1460 E.

Salt Lake City, UT 84112

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**AMERICANS WITH DISABILITIES ACT (ADA)**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access. The CDA will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

If you will need accommodations in this class, contact:
DIVERSE STUDENT SUPPORT

STUDENT SUPPORT SERVICES (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

Tel: 801-581-7188

E-mail: trio.utah.edu

Address: Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

AMERICAN INDIAN STUDENTS

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

Tel: 801-581-7019

E-mail: diversity.utah.edu/centers/airc

Address: Fort Douglas Building 622
BLACK STUDENTS

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

 Jail 801-213-1441
 🌐 diversity.utah.edu/centers/bcc (https://diversity.utah.edu/centers/bcc/)
📍 Fort Douglas Building 603
  95 Fort Douglas Blvd.
  Salt Lake City, UT 84113

STUDENTS WITH CHILDREN

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

 Jail 801-585-5897
 🌐 childcare.utah.edu (https://childcare.utah.edu/)
📍 408 Union Building
  200 S. Central Campus Dr.
  Salt Lake City, UT 84112

STUDENTS WITH DISABILITIES

The Center for Disability & Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.
For more information about what support they provide and links to other resources, view their website or contact:

**Center for Disability & Access**

📞 801-581-5020  
🌐 [disability.utah.edu](https://disability.utah.edu/)

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

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**STUDENTS OF ETHNIC DESCENT**

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Ethnic Student Affairs**

📞 801-581-8151  
🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

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**ENGLISH AS A SECOND/ADDITIONAL LANGUAGE (ESL) STUDENTS**

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

**Writing Center**

📞 801-587-9122  
🌐 [writingcenter.utah.edu](http://writingcenter.utah.edu/)

📍 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

**English for Academic Success (EAS) Program**

📞 801-581-8047  
🌐 [linguistics.utah.edu/eas-program](https://linguistics.utah.edu/eas-program/)
UNDOCUMENTED STUDENTS

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center
☎ 801-213-3697
✉ dream.utah.edu (http://dream.utah.edu/)
_addr
1120 Annex (Wing B)
 1901 E. S. Campus Dr.
  Salt Lake City, UT 84112

LGBTQ+ STUDENTS

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of a]gender and a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center
☎ 801-587-7973
✉ lgbt.utah.edu (http://lgbt.utah.edu/)
VETERANS & MILITARY STUDENTS

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center
 801-587-7722
🌐 veteranscenter.utah.edu
📍 418 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

WOMEN

The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women’s Resource Center
 801-581-8030
🌐 womenscenter.utah.edu
📍 411 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

INCLUSIVITY AT THE U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly
Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

**Office for Inclusive Excellence**

_telephone_ 801-581-4600  
[inclusive-excellence.utah.edu](https://inclusive-excellence.utah.edu)  
170 Annex (Wing D)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

**OTHER STUDENT SUPPORT**

To learn more about some of the other resource groups available at the U, check out:

- [https://diversity.utah.edu/](https://diversity.utah.edu/)
- [https://studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support/)

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**THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE/MODIFY THE CONTENTS OF THIS SYLLABUS**

**COPYRIGHT NOTIFICATION**

Copyright notice to students taking online courses: Notice to students that materials used in connection with the course may be subject to copyright protection.

TEACH Act Copyright Notice: The materials on this course Web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.
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<td><strong>Course Basics Quiz will be available starting today</strong></td>
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<td></td>
<td><strong>Read the syllabus and complete the &quot;Getting Started&quot; Module</strong></td>
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<td><strong>Cover this week: Chapter 4 Module</strong></td>
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<td>Sat Jan 25, 2020</td>
<td>Post-Learning Quiz: Chapter 4 (<a href="https://utah.instructure.com/courses/603205/assignments/7067673">https://utah.instructure.com/courses/603205/assignments/7067673</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 4 (<a href="https://utah.instructure.com/courses/603205/assignments/7067692">https://utah.instructure.com/courses/603205/assignments/7067692</a>) due by 11:59pm</td>
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<tr>
<td>Sun Jan 26, 2020</td>
<td>Register for Exam #1. (<a href="https://utah.instructure.com/calendar?event_id=1683859&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683859&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Mon Jan 27, 2020</td>
<td>Cover this week: Chapter 5 Module (<a href="https://utah.instructure.com/calendar?event_id=1683858&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683858&amp;include_contexts=course_603205</a>) 12am</td>
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<td>Discussion Assignment #1 will open (<a href="https://utah.instructure.com/calendar?event_id=1683863&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683863&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Wed Jan 29, 2020</td>
<td>Discussion #1 initial posting due (<a href="https://utah.instructure.com/calendar?event_id=1683857&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683857&amp;include_contexts=course_603205</a>) 12am</td>
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<td>Discussion Assignment #1 (Ch. 2-5) (<a href="https://utah.instructure.com/courses/603205/assignments/7067659">https://utah.instructure.com/courses/603205/assignments/7067659</a>) due by 11:59pm</td>
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<tr>
<td>Sat Feb 1, 2020</td>
<td>Post-Learning Quiz: Chapter 5 (<a href="https://utah.instructure.com/courses/603205/assignments/7067674">https://utah.instructure.com/courses/603205/assignments/7067674</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 5 (<a href="https://utah.instructure.com/courses/603205/assignments/7067693">https://utah.instructure.com/courses/603205/assignments/7067693</a>) due by 11:59pm</td>
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<td>Mon Feb 3, 2020</td>
<td>Cover this week: Chapters 6 &amp; 7 Modules (<a href="https://utah.instructure.com/calendar?event_id=1683856&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683856&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Sat Feb 8, 2020</td>
<td>Post-Learning Quiz: Chapter 6 (<a href="https://utah.instructure.com/courses/603205/assignments/7067675">https://utah.instructure.com/courses/603205/assignments/7067675</a>) due by 11:59pm</td>
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<td>Post-Learning Quiz: Chapter 7 (<a href="https://utah.instructure.com/courses/603205/assignments/7067676">https://utah.instructure.com/courses/603205/assignments/7067676</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 6 (<a href="https://utah.instructure.com/courses/603205/assignments/7067694">https://utah.instructure.com/courses/603205/assignments/7067694</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 7 (<a href="https://utah.instructure.com/courses/603205/assignments/7067695">https://utah.instructure.com/courses/603205/assignments/7067695</a>) due by 11:59pm</td>
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<td>Mon Feb 10, 2020</td>
<td>Exam #1 opens (<a href="https://utah.instructure.com/calendar?event_id=1683864&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683864&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Sat Feb 15, 2020</td>
<td>NUIP 5420-90 Exam 1: Ch. 1-7 (<a href="https://utah.instructure.com/courses/603205/assignments/7067652">https://utah.instructure.com/courses/603205/assignments/7067652</a>) due by 11:59pm</td>
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| Mon Feb 17, 2020 | **Cover this week: Chapters 8-9 Modules**  
[utah.instructure.com/calendar?event_id=1683855&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683855&include_contexts=course_603205)  
12am                                                                 |
| Sat Feb 22, 2020 | **Post-Learning Quiz: Chapter 8**                                     11:59pm  
[utah.instructure.com/courses/603205/assignments/7067677](https://utah.instructure.com/courses/603205/assignments/7067677)  |
|               | **Post-Learning Quiz: Chapter 9**                                     11:59pm  
[utah.instructure.com/courses/603205/assignments/7067678](https://utah.instructure.com/courses/603205/assignments/7067678)  |
|               | **Vocabulary Quiz Chapter 8**                                         11:59pm  
[utah.instructure.com/courses/603205/assignments/7067696](https://utah.instructure.com/courses/603205/assignments/7067696)  |
|               | **Vocabulary Quiz Chapter 9**                                         11:59pm  
[utah.instructure.com/courses/603205/assignments/7067697](https://utah.instructure.com/courses/603205/assignments/7067697)  |
| Sun Feb 23, 2020 | **Discussion Assignment #2 will open**                                  12am  
[utah.instructure.com/calendar?event_id=1683854&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683854&include_contexts=course_603205)  |
| Mon Feb 24, 2020 | **Cover this week: Chapters 10-11 Modules**                             12am  
[utah.instructure.com/calendar?event_id=1683853&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683853&include_contexts=course_603205)  |
| Wed Feb 26, 2020 | **Discussion #2 initial posting due**                                   12am  
[utah.instructure.com/calendar?event_id=1683852&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683852&include_contexts=course_603205)  |
| Sat Feb 29, 2020 | **Discussion Assignment #2 (Ch. 8-10)**                                 11:59pm  
[utah.instructure.com/courses/603205/assignments/7067658](https://utah.instructure.com/courses/603205/assignments/7067658)  |
|               | **Post-Learning Quiz: Chapter 10**                                     11:59pm  
[utah.instructure.com/courses/603205/assignments/7067661](https://utah.instructure.com/courses/603205/assignments/7067661)  |
|               | **Post-Learning Quiz: Chapter 11**                                     11:59pm  
[utah.instructure.com/courses/603205/assignments/7067662](https://utah.instructure.com/courses/603205/assignments/7067662)  |
|               | **Vocabulary Quiz Chapter 10**                                         11:59pm  
[utah.instructure.com/courses/603205/assignments/7067680](https://utah.instructure.com/courses/603205/assignments/7067680)  |
|               | **Vocabulary Quiz Chapter 11**                                         11:59pm  
[utah.instructure.com/courses/603205/assignments/7067681](https://utah.instructure.com/courses/603205/assignments/7067681)  |
| Mon Mar 2, 2020 | **Cover this week: Chapter 12-13 Modules**                              12am  
[utah.instructure.com/calendar?event_id=1683851&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683851&include_contexts=course_603205)  |
| Fri Mar 6, 2020  | **Last day to withdraw**                                               12am  
[utah.instructure.com/calendar?event_id=1683849&include_contexts=course_603205](https://utah.instructure.com/calendar?event_id=1683849&include_contexts=course_603205)  |
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<td>Post-Learning Quiz: Chapter 13 (<a href="https://utah.instructure.com/courses/603205/assignments/7067664">https://utah.instructure.com/courses/603205/assignments/7067664</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 12 (<a href="https://utah.instructure.com/courses/603205/assignments/7067682">https://utah.instructure.com/courses/603205/assignments/7067682</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 13 (<a href="https://utah.instructure.com/courses/603205/assignments/7067683">https://utah.instructure.com/courses/603205/assignments/7067683</a>) due by 11:59pm</td>
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<tr>
<td>Sun Mar 8, 2020</td>
<td>Register for Exam 2 (<a href="https://utah.instructure.com/calendar?event_id=1683850&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683850&amp;include_contexts=course_603205</a>) 12am</td>
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<td>Mon Mar 9, 2020</td>
<td>Exam #2 opens (<a href="https://utah.instructure.com/calendar?event_id=1683847&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683847&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Sat Mar 21, 2020</td>
<td>NUIP 5420-90 Exam 2: Ch. 8-13 (<a href="https://utah.instructure.com/courses/603205/assignments/7067655">https://utah.instructure.com/courses/603205/assignments/7067655</a>) due by 11:59pm</td>
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<tr>
<td>Mon Mar 23, 2020</td>
<td>Cover this week: Chapters 14-15 Modules (<a href="https://utah.instructure.com/calendar?event_id=1683846&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683846&amp;include_contexts=course_603205</a>) 12am</td>
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<td>Post-Learning Quiz: Chapter 15 (<a href="https://utah.instructure.com/courses/603205/assignments/7067666">https://utah.instructure.com/courses/603205/assignments/7067666</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 14 (<a href="https://utah.instructure.com/courses/603205/assignments/7067684">https://utah.instructure.com/courses/603205/assignments/7067684</a>) due by 11:59pm</td>
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<td>Vocabulary Quiz Chapter 15 (<a href="https://utah.instructure.com/courses/603205/assignments/7067685">https://utah.instructure.com/courses/603205/assignments/7067685</a>) due by 11:59pm</td>
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<td>Mon Mar 30, 2020</td>
<td>Cover this week: Chapters 16-17 Module (<a href="https://utah.instructure.com/calendar?event_id=1683845&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683845&amp;include_contexts=course_603205</a>) 12am</td>
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<tr>
<td>Wed Apr 1, 2020</td>
<td>Check your registration for Exam #3! (<a href="https://utah.instructure.com/calendar?event_id=1683842&amp;include_contexts=course_603205">https://utah.instructure.com/calendar?event_id=1683842&amp;include_contexts=course_603205</a>) 12am</td>
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<td>Sat Apr 4, 2020</td>
<td><strong>Post-Learning Quiz: Chapter 16</strong> [Link] due by 11:59pm</td>
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<td><strong>Post-Learning Quiz: Chapter 17</strong> [Link] due by 11:59pm</td>
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<td><strong>Vocabulary Quiz Chapter 16</strong> [Link] due by 11:59pm</td>
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<td><strong>Vocabulary Quiz Chapter 17</strong> [Link] due by 11:59pm</td>
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<tr>
<td>Mon Apr 6, 2020</td>
<td><strong>Cover this week: Chapter 18 Module</strong> [Link] 12am</td>
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<td><strong>Discussion Assignment #3 will open</strong> [Link] 12am</td>
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<tr>
<td>Wed Apr 8, 2020</td>
<td><strong>Discussion #3 initial posting due</strong> [Link] 12am</td>
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<td><strong>Discussion Assignment #3 (Ch. 14-18)</strong> [Link] due by 11:59pm</td>
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<tr>
<td>Sat Apr 11, 2020</td>
<td><strong>Post-Learning Quiz: Chapter 18</strong> [Link] due by 11:59pm</td>
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<td><strong>Vocabulary Quiz Chapter 18</strong> [Link] due by 11:59pm</td>
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<tr>
<td>Mon Apr 13, 2020</td>
<td><strong>Cover this week: Chapter 19 Module</strong> [Link] 12am</td>
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<td><strong>Prepare for Exam #3</strong> [Link] 12am</td>
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<td><strong>Post-Learning Quiz: Chapter 19</strong> [Link] due by 11:59pm</td>
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<td>Sat Apr 18, 2020</td>
<td><strong>Vocabulary Quiz Chapter 19</strong> [Link] due by 11:59pm</td>
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<tr>
<td>Mon Apr 20, 2020</td>
<td><strong>Exam #3 available</strong> [Link] 12am</td>
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<tr>
<td>Tue Apr 21, 2020</td>
<td><strong>Last day of Fall semester</strong> [Link] 12am</td>
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