



PH TH 7910/7920-003 | Doctoral Seminar

CLASS TIME AND LOCATION

Class times/location TBA (will accommodate current board members' schedules)

INSTRUCTOR INFORMATION

Misha Bradford (Course coordinator)



Assistant Professor (Clinical)

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Department of Physical Therapy and Athletic Training (<https://health.utah.edu/physical-therapy-athletic-training/>)

Office hours by appointment or walk in

COURSE DESCRIPTION

- In this course, students who comprise the elected board membership of the student-run pro bono clinics and the faculty advisor discuss, plan, and implement strategies to fulfill the mission of the pro bono clinics we operate and to better meet the needs of the non-profit organizations with whom we partner, our patients, and participating students and volunteer clinicians.
- This course addresses the following Essential Learning Outcomes: Creative Thinking, Written Communication, Oral Communication, Teamwork, Problem Solving, Civic Engagement, Intercultural Knowledge and Competence, and Foundations and Skills for Lifelong Learning.
- This course is also a community-engaged learning (CEL) course. CEL is a method of teaching and learning that includes:
 - engaging with the community in ways that address societal needs that are not currently being met;
 - intentional integration of learning objectives and experience with/in the community;
 - student preparation, action, ongoing reflection, and critical analysis of results;
 - reciprocal benefits for students and the community;
 - opportunities to critically examine public issues or explore one's civic identity.

- In this course, the classroom activities are directly tied to the success of the clinics we operate and s 
This course encourages ongoing informal reflection as we implement and analyze creative solutions to problems that arise and requires formal summative reflection, which is designed to help the student better integrate their experiences in the community with the course learning objectives and activities.

PRE- OR CO-REQUISITES

Enrollment is limited to members of the pro bono student board who are in good standing in the department.

In the course of their 2 year board membership, student board members may enroll in the 003 section of either PhTh 7910 (Spring of 1st year) or PhTh7920 (Fall of 2nd year), but not both.

REQUIRED MATERIAL

Selected readings to be determined based on current needs of clinics and goals of student board.

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

- Work effectively in assigned role in the student board:
 - Work with student board counterpart to set and achieve specific, relevant goals related to board assignment;
 - Work with student board counterpart, University and community organization partners, and remainder of student board to identify areas of clinic operation that need to be adjusted and propose potential solutions;
 - Identify appropriate resources and work with University and community partners to implement solutions to problems to optimize clinic operations;
 - Demonstrate respectful, effective, and timely written and verbal communication with board colleagues and various University and community partners;
 - Complete assigned tasks in timely manner (tasks are outlined in board manual and adjusted as needed in board meetings);
 - Provide appropriate feedback to other students in class;
 - Perform regular informal group and self-assessment and respond to feedback from peers and faculty to better function in assigned board role(s).
- Demonstrate leadership in local community engagement:
 - Model appropriate community engagement by participating regularly in pro bono patient care and related activities;



- Facilitate and encourage student body, faculty, and local clinician participation in pro bono patient care and related activities;
- Develop and sustain positive working relationships with community partners (primarily, but not limited to, Midvale Communities Building Communities and Maliheh Clinic).
- Demonstrate sensitivity to diverse patient and community partner needs:
 - Seek information from community partners to better understand needs and world view of target populations;
 - Consider cultural differences of target populations in problem-solving discussions and implementation of new solutions;
 - Seek to maintain and express a productive and humble attitude regarding cultural practices and beliefs that are different than one's own;
 - Seek to optimize the administration of the pro bono clinics and, ultimately, the patient care provided in the clinics, given the unique characteristics of the populations we serve.
- Identify and use resources relevant to pro bono physical therapy and current goals of clinic board.
- Formally reflect on and share with peers lessons learned about leadership, cultural awareness, or other relevant aspects of community engagement. Options and specific expectations for fulfilling this reflection assignment are outlined in detail on Canvas.

TEACHING AND LEARNING METHODS

- Student participation in discussion
- Student seeking and employing resources outside of class to meet needs of board and clinics
- Student working with board counterpart and University and community partners to complete assigned tasks outside of class time
- Informal and formal student reflection on community engagement experience
- Additional strategies identified as needed by the faculty

LEARNING ASSESSMENTS

Attendance/Participation

Reflection assignment

GRADE SCHEME

Credit / No Credit

COURSE POLICIES AND RESPONSIBILITIES



Credit / no credit status will be determined based on completion of the following student responsibilities:

- Full participation on the board:
 - Attend 90% of board meetings, including remote/web-based meetings
 - Respond within 48 hours to related email communications
 - Respond appropriately to feedback and needs related to assigned board role
 - Complete assigned tasks in timely manner
- Fulfill minimum 24 hours (average 1.5 hours/week for semester) of service related to board role.

Examples of tasks related to board role include, but are not limited to:

- coordinating / communicating with other board members, department, University partners, and community partners;
 - recruiting local PT, student PT, and translator volunteers;
 - creating and implementing volunteer training;
 - accounting, fund-raising, and other development activities;
 - planning, implementing, evaluating, and publishing and/or presenting clinic outcomes research;
 - publishing and distributing quarterly newsletter and other marketing materials;
 - developing technology resources to help meet board / clinic needs;
 - and, documentation of board activities and decisions.
- Complete formal course reflection assignment by deadline (see Canvas)
 - **Department of Physical Therapy and Athletic Training policy on recording (audio, video, photo) in class:**
 - Recording any component of class (audio, video, or photo) is prohibited without permission from the instructor and the course coordinator.
 - Recordings may only be used for personal study.
 - Recordings may not be published online or elsewhere.
 - In cases when recordings could be of benefit to the entire class for study / review, the instructor can make them available to students on password protected websites (e.g. Canvas).
 - The consequence of violating this policy may include dismissal from the program.

INSTITUTIONAL POLICIES

DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php). (<https://registrar.utah.edu/academic-calendars/index.php>)



PLAGIARISM & CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php). (<http://regulations.utah.edu/academics/6-400.php>)

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

☎ 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

WELLNESS AT THE U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:



Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu)

📍 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu \(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu \(https://oeo.utah.edu/\)](https://oeo.utah.edu)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu \(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu)

📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112



If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

📞 801-581-7776

🌐 wellness.utah.edu ([http://wellness.utah.edu/](http://wellness.utah.edu))

📍 328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access. The CDA will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

If you will need accommodations in this class, contact:

Center for Disability & Access

📞 801-581-5020

🌐 disability.utah.edu (<https://disability.utah.edu/>)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

DIVERSE STUDENT SUPPORT

STUDENT SUPPORT SERVICES (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.



For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

📞 801-581-7188

🌐 [trio.utah.edu \(https://trio.utah.edu/\)](https://trio.utah.edu/)

📍 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

AMERICAN INDIAN STUDENTS

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc \(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

📍 Fort Douglas Building 622

1925 De Trobriand St.

Salt Lake City, UT 84113

BLACK STUDENTS


Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

📞 801-213-1441

 diversity.utah.edu/centers/bcc (<https://diversity.utah.edu/centers/bcc/>)

 Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113




STUDENTS WITH CHILDREN


Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

 801-585-5897

 childcare.utah.edu (<https://childcare.utah.edu/>)


 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

STUDENTS WITH DISABILITIES


The Center for Disability & Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability & Access

 801-581-5020

 disability.utah.edu (<https://disability.utah.edu/>)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

STUDENTS OF ETHNIC DESCENT

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that

values the experiences of all students.



For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

📞 801-581-8151

🌐 diversity.utah.edu/centers/cesa/ (<https://diversity.utah.edu/centers/cesa/>)

📍 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

ENGLISH AS A SECOND/ADDITIONAL LANGUAGE (ESL) STUDENTS

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

📞 801-587-9122

🌐 writingcenter.utah.edu (<http://writingcenter.utah.edu/>)

📍 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

📞 801-581-8047

🌐 linguistics.utah.edu/eas-program (<https://linguistics.utah.edu/eas-program/>)

📍 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

📞 801-581-4600

🌐 continue.utah.edu/eli (<http://continue.utah.edu/eli>)

📍 540 Arapeen Dr.
Salt Lake City, UT 84108

UNDOCUMENTED STUDENTS

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your

immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.



Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

📞 801-213-3697

🌐 dream.utah.edu [\(http://dream.utah.edu/\)](http://dream.utah.edu/)

📍 1120 Annex (Wing B)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

LGBTQ+ STUDENTS

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

📞 801-587-7973

🌐 lgbt.utah.edu [\(http://lgbt.utah.edu/\)](http://lgbt.utah.edu/)

📍 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

VETERANS & MILITARY STUDENTS

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

📞 801-587-7722

[\(http://lgbt.utah.edu/\)](http://lgbt.utah.edu/) veteranscenter.utah.edu [\(http://veteranscenter.utah.edu/\)](http://veteranscenter.utah.edu/)

418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112



WOMEN

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

801-581-8030

womenscenter.utah.edu [\(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

INCLUSIVITY AT THE U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

801-581-4600

inclusive-excellence.utah.edu [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/) <http://continue.utah.edu/eli>

170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

OTHER STUDENT SUPPORT



To learn more about some of the other resource groups available at the U, check out:

[🌐 diversity.utah.edu/student-groups \(https://diversity.utah.edu/student-groups/\)](https://diversity.utah.edu/student-groups/)

[🌐 studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)
(<https://studentsuccess.utah.edu/resources/student-support/>)

CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through [utah.instructure.com \(http://utah.instructure.com\)](http://utah.instructure.com) or through [CIS \(https://cis.utah.edu\)](https://cis.utah.edu)
- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk \(https://it.utah.edu/help/\)](https://it.utah.edu/help/).
 - 801 581-4000
 - [http://it.utah.edu/help \(https://it.utah.edu/help/\)](http://it.utah.edu/help)
 - [helpdesk@utah.edu \(mailto:helpdesk@utah.edu\)](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - [classhelp@utah.edu \(mailto:classhelp@utah.edu\)](mailto:classhelp@utah.edu)

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

[List the agenda for the semester, including when and where the final exam will be held. If you use the Calendar tool within Canvas then this portion will automatically populate.]

Course Summary:

Date

Details

Date

Details



Mon Mar 23, 2020



[Reminder: Reflection assignment due by last day of classes](https://utah.instructure.com/calendar?event_id=1675667&include_contexts=course_600842)
[https://utah.instructure.com/calendar?](https://utah.instructure.com/calendar?event_id=1675667&include_contexts=course_600842)
[event_id=1675667&include_contexts=course_600842](https://utah.instructure.com/calendar?event_id=1675667&include_contexts=course_600842)

8am

Tue Apr 21, 2020



[Reflection Assignment](https://utah.instructure.com/courses/600842/assignments/6984584)
<https://utah.instructure.com/courses/600842/assignments/6984584>

due by 11:59pm