

LING 350-090/ LING 3500-090/ENGL 3310-090
Introduction to English Grammar
Summer 2020

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This course is taught via Canvas. You are responsible for material on Canvas, including information on the calendar and in the posted course materials. I teach this course asynchronously, so there are no specific times that you have to be online.

Course Materials

Required Materials:

- Text is by default inclusive access – this means you pay the course fee with tuition and the text is available electronically in canvas. If you opt out, which you can, then you will need to get the text on your own.
- Text: Barry, A.K. (2002). *English grammar: language as human behavior*. Upper Saddle River, NJ: Prentice Hall. **Third Edition.** (second edition is fine)

Course Description

Introduction to English Grammar (Ling 350/Ling. 3500/Engl. 3310) is a three-credit course. This class is a descriptive overview of the form and function of English grammatical structure with guidance in standard usage. This means that in this class you will learn the following:

- Terminology commonly used to describe the grammar of English.
- A basic descriptive grammar of English.
- Issues associated with “standard written English” and its use in a university setting.

Activities, Expectations, and Policies

1. **Attendance and participation:** Students are expected to check Canvas regularly (at least twice a week) and to participate in on-line discussions. Students are expected to download and view power point presentations posted on Canvas as well as post their comments on the discussion board.
2. **Tests:** It is the students’ responsibility to register for the tests and exams. Please go to the following link for further information: <https://online.utah.edu/exams-and-proctoring/index.php>. The exams are all proctored; you must register for the exams and take them in a secure way.
3. **Homework:** Students are expected to complete regular readings and homework assignments. This is an upper-division class, so you will be expected to complete a reasonable amount of homework. All homework must be typed and submitted via Canvas. Homework for a given week is always due by Sunday at 11:59pm unless otherwise specified.
4. **Policy Regarding Late Assignments:** Late work may be accepted for partial credit if prior arrangements have been made with the instructor. Makeup tests will not be given. It is your responsibility to register for the tests and to show up for the test date you scheduled.

5. **Academic Honesty:** Cheating and plagiarism will not be tolerated. Students who cheat or plagiarize may be expelled from the university. If you are not sure about what is considered cheating or plagiarism, please discuss this with your instructor before getting outside help.
6. **Communicating with the Instructor:** It is preferred that you communicate with your instructor via Canvas. However, if you have an urgent question, feel free to use your instructor's University of Utah e-mail. If you have any questions about the material discussed in the presentations, post your questions on the on-going discussion board on Canvas. Grading questions can be directed to my TA. She is here to help me, so please be very respectful.
7. **Grading Criteria:** Your final grade will be a composite of the work you have done for this course. Each component of the course will be weighted according to the following percentages:

Homework and Web Activities – 30%

Tests – 45%

Final exam – 25%

This grading policy is tentative. Your instructor may find it necessary to adjust the grading policies depending on the needs of the class. She will make every effort to inform involved students of changes.

Incomplete grades: Incomplete grades will not be given in this class.

Please refer to <https://uonline.utah.edu/> if you have and questions about UOnline courses. Final grades will be assigned according to the following percentages.

Letter Scale	Range Scale
A	94%-100%
A-	90%-93.9%
B+	87%-89.9%
B	84%-86.9%
B-	80%-83.9%
C+	77%-79.9%
C	74%-76.9%
C-	70%-73.9%
D+	67%-69.9%
D	64%-66.9%
D-	60%-63.9%
E	0%-59.9%

Exceptions to the course policies will only be given at the instructor's discretion. You will have a better chance of getting an exception if you contact the instructor before the situation arises. The instructor will generally only grant exceptions to those students who, in her judgment, tried to follow the course policies but were prevented by legitimate circumstances beyond their control.

Policies

Campus Safety: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with your ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

Americans with Disabilities Act (ADA) Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Access, 162 Olpin Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Access. (www.hr.utah.edu/oeo/ada/guide/faculty/)

Commitment to Diversity and Inclusion: Our classrooms provide opportunities to embrace diversity and promote equity. As educators, we commit to engaging all students in higher education. This commitment requires that we are willing to listen, learn and change; that our classrooms challenge assumptions; and that all members of our community are responsible for creating and maintaining a safe space for learning and growth. Respectful debate and civil disagreement are encouraged and expected; mocking, belittling, and bullying will not be tolerated.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

LING 3500 / ENGL 3310 – Summer 2020 Schedule / TOPICS AND ASSIGNMENTS

Stipulation: We will do our best to follow the schedule; however, it may be necessary to make changes in the schedule as the course develops. These changes will be announced on Canvas, so make sure to check it frequently.

Week	Dates	Topics	Assignments
1	5/11-5/17	Introduction to the course/Introduction to Canvas English Grammar: what is it, why study it, how do we study it?	Introduce yourself Syllabus and course schedule EG: Chapters 1 and 2
2	5/18-5/24	Nouns and Noun Phrases	EG: Chapter 3
3	5/25-5/31	Verbs and Verb Phrases	EG: Chapters 4
4	6/1-6/7	Review Chapters 1-4 Exam I Chapters 1-4 register with uonline.edu Pronouns	EG: Chapters 1-4 EG: Chapter 5
5	6/8-6/14	Adjectives and Adverbs	EG: Chapter 6
6	6/15-6/21	Prepositions and Particles	EG: Chapter 7
7	6/22-6/28	Review Chapters 5-7 Exam II: Chapters 5-7 register with uonline.edu Active and Passive Voice	EG: Chapters 5-7 EG: Chapter 8
8	6/29-7/5	Clause Type: Discourse Function Clause Type: Affirmative Versus Negative	EG: Chapter 9 EG: Chapter 10
9	7/6-7/12	Exam III 8-10 register with uonline.edu	EG: Chapters 8-10
10	7/13-7/19	Chapter 11: Combining Clauses into Sentences: Coordination	EG: Chapter 11
11	7/20-7/26	Chapter 12: Combining Clauses into Sentences: Subordination	EG: Chapter 12
12	7/27-8/2	Final Exam Review FINAL EXAM – register with uonline.edu	EG: Chapters 1-12