

Course Number and Title: *Mathematics 1090-006*

Semester and Year: *Fall 2020*

Instructor: *Ryleigh Moore (She / her / hers)*

Email: *Rmoore@math.utah.edu*

Office: *Zoom*

Accessibility & Support: Office hours will be announced at the start of the semester and will be held twice a week via Zoom. You can also email me to make an appointment to meet. *I respond to emails in the morning and then again in the evening each day.*

COURSE DESCRIPTION

In Math 1090 Business Algebra, students will gain a background of algebra topics that will be important in future business classes. Topics include functions and graphs, polynomial and rational functions, matrices, Gaussian elimination, exponential and logarithmic functions, growth, periodic and continuously compounded interest, arithmetic and geometric sequences, annuities and loans.

Math1090, College Algebra for Business and Social Sciences, is a 3-credit semester course.

Prerequisite: At least a C grade in Math980 (Beginning Algebra), Math1010(Intermediate Algebra) OR Math1030 (Quantitative Reasoning) OR an Accuplacer score of 60 on the College Level Math (CLM) test OR at least an ACT Math score of 23 OR at least SAT Math score of 570 (within the last two years).

Important Note: The mathematics department DOES enforce prerequisites for all undergraduate courses. If you were able to register for this class based on your enrollment in the prerequisite course last semester and you did not receive the minimum grade in that course to enter this class, then you will be dropped from this class on Friday of the first week of classes. If you are in this situation, it is in your best interest to drop yourself from this class and enroll in a class for which you have the prerequisites before you are forcibly dropped.

COURSE DETAILS

- **Course Type:** *Interactive Video Conferencing (IVC - synchronous online)*
- **Location & Meeting Times:** *10:45 a.m. – 12:05 p.m. on Tuesdays and Thursdays via Zoom*
- **Attendance & Punctuality:** Students are expected to attend the synchronous online portion of the class on Tuesdays and Thursdays. Classes will be recorded, but the class is designed with active participation in mind and students benefit most when present during the live class. Exams will be given in class and will need to be uploaded upon completion during the class period. You need to be present in the online class in Zoom to participate in the exams. Not being present during an exam, but turning it in will be considered academic misconduct.
- **COVID-19 Considerations:** Students must self-report if they test positive for COVID-19 via coronavirus.utah.edu.
- **Course Materials: Textbook:** Business Algebra, 3rd edition, published by Kendall Hunt, (ISBN: 9781524993405)
Book Purchasing Instructions: <http://www.math.utah.edu/schedule/bookInfo/Math1090BookInfo.pdf>
 - **Additional course materials:**
 - The course website is in Canvas.
 - You may use online videos created for the Math 1090-90 online section. They are available through the Canvas modules or in both streamable and downloadable versions at <http://www.math.utah.edu/lectures/math1090.php>
 - We will use the online site, Gradescope, for grading and giving feedback no exams. There is a link in Canvas to Gradescope. You may be asked to submit some assignments directly to Gradescope.
- **Technical requirements:**
 - A scientific calculator is needed for some homework and exams. On exams, you are allowed to use a basic scientific calculator, so long as it does not have graphing or scientific formula functionality. You are not allowed to use a phone or computer calculator app. If you are uncertain whether your calculator

meets requirements, ask me.

- For both quality learning and proctored testing, students are required to have access to the following equipment:
 - A strong internet connection with sufficient bandwidth (in order to participate in IVC classes, access course materials, and take exams):
 - A webcam on your computer or camera on your phone (this is required for taking quizzes and exams in Zoom; it is recommended for IVC lecture classes):
 - A scanning device which is different than the device you are using for your webcam (smartphones can be used as scanning devices)
 - a microphone (used for online meetings)
 - A printer is recommended, but not required, so that you can print out templates for quizzes and exams ahead of time. If you do not have a printer, you will need to make and use hand-written versions. You must copy these exactly and they are designed to be fast and straight forward to create by hand.
- Students are expected to be computer literate and Canvas and zoom navigation skills are expected. Knowledge and navigation of canvas and zoom is critical to access all features and resources of this course.
- Students are expected to participate in the IVC portion of class, which is done through Zoom, with audio and visual enabled. This is expectation is there, because it improves learning and the classroom environment. If students need to turn of cameras and/or microphones, this is allowed. It is polite if you will be doing so for long periods to inform your instructor. Also note, even though microphones are enabled, they may be muted when not in use.
- During exams, students are required to both have audio and microphone and to enable it (students may be muted or asked to mute their microphone for portions of the assessments.) Students need to position the camera and/or themselves so that their head, hands and workspace is visible. Students are required to have a separate scanning device and continue to have their Zoom camera turned on while scanning; during the scanning phase, students may be gone from the screen for a few seconds if this is prearranged with their instructor.

For technical assistance, review the [Canvas Getting Started Guide for Students](#)

Syllabus subject to change: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.

CONTENT OVERVIEW

The course goal is for students to improve their quantitative reasoning, gaining an understanding of algebra and its applications to business that prepares them for future business courses.

The instructor's goal is to provide a well-structured course in which each student is successful, enjoys the learning experience, and gains skill and confidence in logical reasoning.

COURSE EXPECTED LEARNING OUTCOMES (ELOs)

1. Graph and analyze quadratic, exponential and logarithmic functions; solve quadratic, exponential and logarithmic equations.
2. Understand what a mathematical function is and know how to use linear, quadratic, logarithmic and exponential functions to model real world examples.
3. Know how to solve a system of linear or quadratic equations that arise in business applications.
4. Find solutions to linear programming problems, to maximize a function over a geometric region.
5. Perform simple matrix algebra computations.
6. Use matrices to solve systems of linear equations.
7. Understand what an inverse function is and be able to find the inverse function, when it exists.
8. Distinguish between simple and compound interest situations.
9. Calculate future and present value of annuities, and know when to use which formula for the life application.

10. Compute an amortization schedule and loan payments, such as automobile or mortgage payments.

COURSE DESIGN

Class time: Each Tuesday and Thursday we will meet at the class time via Zoom during the class time. We will cover practice problems and I will lecture on course material. Students are highly encouraged to attend. Recordings of the class will be provided in case students are sick or have extenuating circumstances.

Exams:

- The exam will be split into two 30-minute blocks during the class period for the exam. There will be a 10-15 minute break between the two exam parts.
- Prior to the start of the first block, students will print out templates (with answer blanks, no questions) for both parts of the exam.
- There will be 1 page of notes allowed for the exam for students to reference. A scientific calculator (no graphing) will also be allowed.
- Students login to Zoom and check-in (their camera should show head, hands, and workspace, they should have allowed material, but no more.)
- Timed exam blocks are created using Canvas quizzes. The instructor will share the access code for the exam. Students open exam blocks. Students have 30 minutes after opening, then the block will close
- Students take the exam. There is usually one proctor and one instructor watching students. The instructor also answers questions in the chat.
- Students let instructors know when they are finished or their block has closed. They then upload the exam to Canvas.
- Repeat again for the second block.
- There will be a “rehearsal” prior to the exam where we will practice the exam process. This would provide a low-stakes opportunity to get the process figured out.

Homework:

Homework will consist of questions assigned from the book. Homework assignments will be due on Fridays at midnight according to the course schedule. You are encouraged to start homework the day that material is covered in class, since working on HW nightly helps you identify things to ask about and be ready for the next day's class. You will complete homework on your own paper, and then scan each section individually and upload it to Canvas. For each section of homework:

- 1) Use a SINGLE pdf, not multiple pdfs or other file types. It must be a pdf file type. You can convert to a PDF using the website <https://smallpdf.com/pdf-converter>
- 2) Each problem must be numbered with all your work shown neatly
- 3) Make sure that the pages you upload are in order
- 4) Look over your pdf file to make sure it is legible (writing is not too light or too fuzzy)

Homework will not be accepted if you do not follow the instructions above. Homework will be graded based on the work shown and if the solution is correct. Make sure that you show sufficient work to show that you know how to do the problem. The process of how math is done is just as important as the solution.

The lowest 3 homework sections will be dropped.

Quizzes:

There will be a quiz over each chapter (1-5) during the semester. These quizzes will be held outside of class time. There will be assigned groups to talk about the quizzes over Zoom with your classmates. All quizzes are open book, notes, internet, everything. It is your responsibility to use quizzes to help you prepare for the exams. Quizzes will be due on Tuesdays at midnight according to the course schedule.

When taking quizzes, students should spend time working independently and some time to working in an assigned group. The point of the group work time is for students to discuss the material and share ideas,

because this type of interaction reinforces understanding. Students can compare answers as a way to check for errors and ask questions about specific steps, but they should not copy groupmates' solutions.

The lowest 1 quiz score will be dropped.

Final Exam:

The Math 1090 final exam is a common final exam, which means all sections take it at the same time. For Fall 2020, the time is Wednesday, Dec 9, 3:30-5:30 pm. The final exam will be proctored in Zoom, in the same way exams were. Half of the exam will be new material. The other half of the exam will be based on specific topic from earlier in the course. Students will know ahead of time Sections which will be emphasized on the final exam.

CLASS SCHEDULE & IMPORTANT DATES

Exam Dates:

<u>Exam #</u>	<u>Date</u>	<u>Topic/Assignment/Exam</u>
Exam 1	Thursday October 1 st	Chapters 1-2
Exam 2	Thursday October 29 th	Chapters 2-4
Final	Wednesday December 9 th 3:30 – 5:30 pm	Chapters 1-5

Official Drop/Withdraw Dates: The last day to drop classes is Friday, September 4; the last day to withdraw from this class is Friday, October 16. Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student's responsibility.

Holidays: There will be no class on Monday, September 7 (Labor Day) and November 26-29 (Thanksgiving break).

COURSE CALENDAR

August 2020						
◀ July						September ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Classes Start	25 Syllabus Section 1.1	26	27 Section 1.2 Section 1.3	28 HW 1.1 due midnight Last day to add without permission code	29
30	31					

◀ August		September 2020					October ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1 Section 1.4 Section 1.5	2	3 Section 1.6 Section 1.7	4 HW 1.2 ,1.3, 1.4 due midnight Last day to add / drop / CR / NC elect / audit	5	
6	7 Labor Day	8 Section 1.8	9	10 Section 2.1 Section 2.2	11 HW 1.5, 1.6, 1.7, 1.8 due midnight	12	
13	14	15 Section 2.3 Quiz Chapter 1 Due	16	17 Section 2.4	18 HW 2.1, 2.2, 2.3 due midnight	19	
20	21	22 Section 2.5	23	24 Section 3.1 Start 3.2 Practice for figuring out technical Exam logistics	25 HW 2.4, 2.5 due midnight	26	
27	28	29 Review for Exam 1 Quiz Chapter 2 due	30				

October 2020						
◀ September						November ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Exam 1 In class via Zoom (Chapter 1 - 2)	2 No HW due!	3
4	5	6 Exam comments Finish 3.2 Section 3.3	7	8 Section 3.4 Section 3.5	9 HW 3.1, 3.2, 3.3 due midnight	10
11	12	13 Section 3.6 Section 3.7	14	15 Section 4.1 Section 4.2	16 HW 3.4, 3.5, 3.6 due midnight Last day to withdraw	17
18	19	20 Section 4.3 Section 4.4 Quiz Chapter 3 Due midnight	21	22 Section 4.5 Section 4.6	23 HW 3.7, 4.1, 4.2, 4.3 due Midnight	24
25	26	27 Review for Exam 2 Quiz Chapter 4 due midnight	28	29 Exam 2 In class via Zoom (Chapter 3 - 4)	30 HW 4.4, 4.5, 4.6 due Midnight (Recommended to finish before exam)	31

November 2020						
◀ October						December ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 Exam comments Start 5.1	4	5 Finish 5.1 Section 5.2	6 No HW Due! (Recommended to start section 5.1)	7
8	9	10 Section 5.3	11	12 Section 5.4	13 HW 5.1, 5.2 Due midnight	14
15	16	17 Section 5.5	18	19 Review for Final	20 HW 5.3, 5.4, 5.5 Due midnight	21
22	23	24 Review for Final Quiz Chapter 5 due midnight	25	26 Thanksgiving Break	27 Thanksgiving Break Last day to reverse CR / NC option	28 Thanksgiving Break
29 Thanksgiving Break	30					

December 2020						
◀ November						January ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Review for Final	2	3 Review for Final	4 Reading Day	5
6	7	8	9 Departmental Final Exam 3:30-5:30 pm	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COMMUNICATION

- All course materials, such as assignments, solutions, grades, etc. will be posted on the Course Canvas site.
- Class announcements will be posted on the canvas announcements section. You will be responsible for any information contained in them as well as the information announced in class.
- It is your responsibility to also regularly check your email. This is the best way for me to communicate privately with you, there will be occasions during the semester that we may need to reach out to you individually (e.g. regarding a grade or assignment) and it is in your best interest to respond promptly.
- Feel free to contact me by email for questions at rmoore@math.utah.edu. I will do my best to answer emails promptly. I usually check emails two times a day. I would like to encourage you to email me only if it is something personal that requires individual attention, if instead you have questions about logistics of the class, course material and assignments, and anything else your classmates may wonder as well, please post a question on the Discussions Board instead. This way the information is shared quickly to the entire class, and each of you can benefit from seeing other classmates' questions.
- I will always do my best to ensure the communication relevant to the course is clear and transparent, it is your responsibility as well to keep yourself updated by regularly checking: the announcements on Canvas, your Umail, or Canvas mail, the posts on the Discussions Board, and pay attention to the announcements given in class and Discussion Section.
- Course Canvas Page: Include expectations for Canvas monitoring (e.g. Students are expected to log in and check canvas everyday for posted announcements and assignments. Students are also strongly advised to set up notifications for canvas so they do not miss any important notifications.)

ETIQUETTE - EXPECTATIONS FOR ONLINE LEARNING ENVIRONMENT

Respectful participation in all aspects of the course will make our time together productive and engaging. Zoom lectures, discussion threads, emails and canvas are all considered equivalent to classrooms and student behavior within those environments shall conform to the student code. Specifically:

- *Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.*
- *Disrespectful language and photos are never appropriate.*
- *Using angry or abusive language is not acceptable, and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.*
- *Do not use ALL CAPS, except for titles, or overuse certain punctuation marks such as exclamation points and question marks.*
- *Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.*

Other expectations for online communication (on Discussion Board, Emails, Zoom chat etc):

- *Emails: When emailing your Instructor and Teaching Team keep a professional tone (e.g. Use a descriptive subject line, avoid "Hey" and always use your professors' proper title: Dr. or Prof., Sign your message with your name and return e-mail address. Please consult this page for tips on how to write appropriate professional emails: <https://academicpositions.com/career-advice/how-to-email-a-professor>. For math 1090, please feel free to call me Ryleigh.*
- *Treat your instructor, teaching team and classmates with respect in email or any other communication.*
- *Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."*
- *Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or be offensive to others.*
- *Be careful with personal information (both yours and others).*
- *Electronic or equipment failure: It is your responsibility to maintain your computer and related equipment in order to participate in the online portion of the course. Equipment failures will not be an acceptable excuse for late or absent assignments.*
- *Online submissions: You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment.*

- Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name. Additionally, students can indicate their pronouns in Zoom.

ASSIGNMENTS, ASSESSMENT & GRADING

Homework 20%
Quizzes 20%
Exam 1 20%
Exam 2 20%
Final Exam 20%

The grade scale is:

A [93-100),
A- [90-93),
B+ [87-90),
B [83-87),

B- [80-83),
C+ [77-80),
C [73-77),
C- [70-73),

D+ [67-70),
D [63-67),
D- [60-63),
E [0-60).

It is the student's responsibility to ensure the accuracy of all recorded homework, quizzes, online assignments, and exam grades. Also you should keep as record all your graded assignments. If you see any error in your grades on Canvas reach out to me as soon as possible. If you have questions or see an error in Gradescope, for example if the feedback doesn't match the work you show, go to the problem and submit a regrade request. Please take action promptly, at the latest within two weeks from when the assignment was returned.

Late Assignments/Missed Assignments/Regrading Policies:

The course is designed to provide flexibility via the assignments that are dropped and the ability to use the final to replace earlier grades (see details above). You are expected to turn things in on time and take quizzes and exams at the times given unless there are serious extenuating circumstances. If there are extenuating circumstances, please contact me in a timely way to discuss alternatives. If the situation is one that can be documented, you may be asked to provide documentation.

The University of Utah student code allows for making up quizzes or exams in advance for "officially sanctioned University Activities ..., or government obligations, or religious obligations". Please contact me at least one week in advance of any such obligations to arrange accommodation.

Incompletes: According to university policy, to be considered for an incomplete, a student must have 20% or less of the course work remaining and be passing the course with a C or better. You must request an incomplete grade and I will consider giving that grade only under exceptional circumstances.

Content Accommodations: Consistent with principles of academic freedom, the faculty, individually and collectively, has the responsibility for determining the content of the curriculum. Students are expected to take courses that will challenge them intellectually and personally. Students must understand and be able to articulate the ideas and theories that are important to the discourse within and among academic disciplines. Personal disagreement with these ideas and theories or their implications is not sufficient grounds for requesting an accommodation (see <https://regulations.utah.edu/academics/6-100.php>).

ACADEMIC CODE OF CONDUCT

Students are encouraged to review the Student Code for the University of Utah: <https://regulations.utah.edu/academics/6-400.php>. In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand,

and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

ADDITIONAL POLICIES AND RESOURCES

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E <http://regulations.utah.edu/academics/6-400.php>. I will listen and believe you if someone is threatening you.

Names/Pronouns. Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name. Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account, which managed can be managed at any time). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected. If you need any assistance or support, please reach out to the LGBT Resource Center. https://lgbt.utah.edu/campus/faculty_resources.php

English Language Learners. If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Undocumented Student Support. Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

Veterans Center. If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

Wellness Statement. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces

challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

The Americans with Disabilities Act:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the University's Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or to the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS).

Campus Safety: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses. More information about the counseling center, including ways to contact them, can be found here: <https://counselingcenter.utah.edu/>.

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm. Their phone number is 801-582-7066.