PRT 2100
SYLLABUS

PRT 2100 -- Wilderness in America | Spr 2021

CONTACT INFORMATION

INSTRUCTOR

Name:  G. David McNay, M.S.
Graduate Teaching Assistant

david.mcney@utah.edu (mailto:david.mcney@utah.edu)

Virtual Office Hours

Office Hours by appointment.

COURSE DESCRIPTION

An exploration of the significance and meaning of wilderness in contemporary life.

This course has BF designation: Courses in the social and behavioral sciences introduce students to institutions, cultures, and behaviors by focusing on big questions, both contemporary and enduring. Such courses acquaint students with fundamental concepts, theories, and methods of analysis used in the social and behavioral sciences. They enable students to think critically about the diversity of human behavior and society and demonstrate their knowledge through the application of skills and responsibilities to new settings and complex problems.

This course has a SUSL designation: Sustainability course attributes are applied to courses that integrate fundamental concepts of sustainability including equity, economy, and environment. Course content incorporates a unit or module on sustainability or a sustainability challenge, includes one or more sustainability-focused activities, or integrates two of the three sustainability concepts throughout the course.
TEACHING AND LEARNING METHODS

This course is primarily a seminar. A fair amount of reading will be required. Reflection writing will be required. Each class will discuss the readings, and as such, it will be necessary to have the utmost respect for each other. Assessment will be through quizzes, short reflections, short presentations, and longer papers (see Assignment Section.)

Attending each class period is crucial.

Course Meetings

This course meets via Zoom Mondays & Wednesdays / 03:00 PM-04:20 PM. A Zoom link will be provided.

This is a hybrid virtual course conducted via the PRT 2100 Canvas course page. Students are expected to be able to fully utilize the Canvas tools for all assessments, assignments, and lessons. The deadlines on the Canvas Assignment page are the final word on all deadlines.

If you are not comfortable with the Internet, email, Zoom, and Canvas, then a hybrid course may not be appropriate for you. There will be a Canvas orientation during the first week of the semester.

Canvas Time Zone Information

To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this guide (https://community.canvaslms.com/docs/DOC-10622-4212717410).

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by instructors, such as office hours written in the syllabus, is in Mountain Time Zone unless stated otherwise.

LEARNING OUTCOMES

STUDENT LEARNING OUTCOMES

Upon completion of this course you will be able to:
- Identify some well-known nature and wilderness authors and their works.
- Identify some of the ways "wilderness" is defined and is applicable in America.
- Utilize public wilderness areas.
- Apply and teach Leave No Trace Principles.
- Develop a wilderness spiritual ethic.
- Develop a wilderness recreation ethic.
- Develop a wilderness sustainability ethic.

LEARNING RESOURCES

TEXTBOOK & READING MATERIALS

Required Textbooks: Laura and Guy Waterman -- Wilderness Ethics, 2nd Ed., 2014, The Countryman Press, VT. (Provided by Inclusive Access via the Bookshelf link to the left.)


Aldo Leopold -- A Sand County Almanac, 1949 (1966), Oxford University Press, Inc., or printed by Ballantine Books, NY. (Provided by Inclusive Access via the Bookshelf link to the left.)


(The last 3 books are fairly common, any modern edition should be fine.)

ADDITIONAL READINGS AND VIDEOS

Additional readings and videos will be provided on each Module's page.

CANVAS

Canvas is where course content, grades, and communication will reside for this course.

- [http://utah.instructure.com](http://utah.instructure.com)
  - Your **username** is your U#, and your **password** is your global password (the same one you use for CIS or UMail).
- For [Canvas](http://utah.instructure.com) questions, contact the Teaching and Learning Technologies [http://ttl.utah.edu/](http://ttl.utah.edu/).
  - 801 581-6112
  - classhelp@utah.edu (mailto:classhelp@utah.edu)
For passwords (https://uofu.service-now.com/cf/kb_view.do?sysparm_article=KB0000134), or any other computer-related technical support contact the IT Help Desk (http://it.utah.edu).
  - 801 581-4000
  - http://it.utah.edu (http://it.utah.edu)
  - helpdesk@utah.edu (mailto:helpdesk@utah.edu)

LEARNING ACTIVITIES

ASSIGNMENTS

A variety of assignments will be used to assess learning outcomes, including short quizzes, short written reflections, presentations, and a final written paper. Due dates are listed in Canvas.

While this is not a writing-intensive course, it is expected that a high level of professionalism will be used in all writing assignments. Good spelling and grammar are expected. Please use APA 7 style guidelines in citations and references, double-spacing, normal margins, and an 11-12 pt normal font.

QUIZZES

Reading quizzes will assess your reading. (20 reading quizzes, 5 points each, 100 total points)

Leave No Trace Principles Quiz. (10 points)

Quotations Quiz. Matching authors to quotations. (20 points)

PRESENTATION

A short presentation about wilderness permit systems. (20 points)

REFLECTIONS

Weekly 1-2 page reflections on the readings and videos. (15 reflections, 10 points each, 150 total points)

Initial Course Reflection (20 points)
Wilderness and Minorities (40 points)

Leave No Trace application paper (40 points)

Final Photo Essay Reflection (200 points)

PARTICIPATION

Participation and Attendance (100 points) -- 50 points in attendance, 50 points in

APA STYLE

Written works should be submitted using APA 7 style and citation guidelines, found on the APA website (https://apastyle.apa.org/) or Purdue's website (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_f

GRADING SCHEME

Your grade is based on the following:

A  100% to 93%
A- < 93% to 90%
B+ < 90% to 87%
B  < 87% to 83%
B- < 83% to 80%
C+ < 80% to 77%
C  < 77% to 73%
C- < 73% to 70%
D+ < 70% to 67%
D  < 67% to 63%
D- < 63% to 60%
F  < 60%
CANVAS NOTIFICATION PREFERENCES

Please make sure your Canvas notification preferences are set so that you will receive course announcements ASAP or Daily (click the appropriate link to set your preference).

INSTRUCTOR FEEDBACK/COMMUNICATION

Contact your instructor through Canvas Mail with any comments, questions, or concerns.

STUDENT FEEDBACK/COMMUNICATION

The instructor will use Canvas Mail to contact you and assignment specific feedback will generally come through comments on the assignment page.

SYLLABUS CHANGES

This syllabus is subject to change. I will notify the class regarding all changes. In the event of any discrepancy between this syllabus and content found in Canvas, the information in CANVAS WILL TAKE PRECEDENCE.

LATE WORK

Late work due to procrastination will not be accepted. Late work due to a legitimate emergency may be accepted. The due date and time associated with each quiz, discussion, exam, and assignment are stated clearly in Canvas.

UNIVERSITY POLICIES

FACULTY AND STUDENTS' RESPONSIBILITIES
“All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty's responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.”

NONDISCRIMINATION AND ACCESSIBILITY POLICY

The University of Utah does not discriminate on the basis of race, color, religion, national origin, sex, age, status as a disabled individual, sexual orientation, gender identity/expression, genetic information or protected veteran’s status, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services.

Additionally, the University endeavors to provide reasonable accommodations and to ensure equal access to qualified persons with disabilities. Inquiries concerning perceived discrimination or requests for disability accommodations may be referred to the University’s Title IX/ADA/Section 504 Coordinator:

Director, Office of Equal Opportunity and Affirmative Action
201 South Presidents Circle, Rm.135
Salt Lake City, UT, 84112
801-581-8365 (voice/TDD)
801-585-5746 (fax)


THE AMERICANS WITH DISABILITIES ACT

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Other University policies such as harassment, withdrawal, and the student grievance process can be found at the website of the registrar (http://registrar.utah.edu/handbook/).
ADDRESSING SEXUAL MISCONDUCT.

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

University Policies

COVID-19 Campus Guidelines

Students are required to self-report if they test positive for COVID-19. To report, please contact:

COVID-19 Central @ The U
📞 801-213-2874
🌐 coronavirus.utah.edu (https://coronavirus.utah.edu/)

To reduce the spread of COVID-19 on campus, face coverings are required in all in-person classes for both students and faculty. Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the Center for Disability and Access (https://t.e2ma.net/click/vlfuzjs70keu/iaugte)
(CDA). Accommodations should be obtained prior to the first day of class so that I am notified by
CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

**Center for Disability & Access**

📞 801-581-5020

📧 [disability.utah.edu](https://disability.utah.edu) -

📍 162 Union Building

   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes,
which will be available at classroom entrances and at “sanitizing stations” in multi-use buildings,
including Marriott Library. Read more information about the building cleaning schedule
on [coronavirus.utah.edu](https://coronavirus.utah.edu).

**Drop/Withdrawal Policies**

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the
midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are
assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s [Academic
Calendar](https://registrar.utah.edu/academic-calendars/index.php).

**Plagiarism & Cheating**

It is assumed that all work submitted to your instructor is your own work. When you have used
ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual
assignment, and/or failure in the course. Academic misconduct, according to the University of
Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately
collaborating, plagiarism, and fabrication or falsification of information...It also includes
facilitating academic misconduct by intentionally helping or attempting to help another to
commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student
Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php).
Course Materials Copyright

The Content is made available only for your personal, noncommercial educational and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the Code of Student Rights and Responsibilities (https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding use and distribution of class Content and materials.

https://regulations.utah.edu/academics/6-400.php (https://regulations.utah.edu/academics/6-400.php)

Section III.A.5. prohibits the following:
Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (http://safeu.utah.edu/).

To report suspicious activity or to request a courtesy escort, contact:

**Campus Police & Department of Public Safety**

📞 801-585-COPS (801-585-2677)

📧 [dps.utah.edu](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.
Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**
- 📞 801-581-7776
- 🧵 [wellness.utah.edu](http://wellness.utah.edu/)
- 📍 2100 Eccles Student Life Center
  - 1836 Student Life Way
  - Salt Lake City, UT 84112

**Women's Resource Center**
- 📞 801-581-8030
- 🧵 [womenscenter.utah.edu](https://womenscenter.utah.edu/)
- 📍 411 Union Building
  - 200 S. Central Campus Dr.
  - Salt Lake City, UT 84112

([http://www.wellness.utah.edu/](http://www.wellness.utah.edu/))

### Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**
- 📞 801-581-8365
- 🧵 [oeo.utah.edu](https://oeo.utah.edu/)
- 📍 135 Park Building
  - 201 Presidents' Cir.
  - Salt Lake City, UT 84112

**Office of the Dean of Students**
- 📞 801-581-7066
- 🧵 [deanofstudents.utah.edu](https://deanofstudents.utah.edu/)
- 📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety
📞 801-585-COPS (801-585-2677)
🌐 [dps.utah.edu](https://dps.utah.edu/)
📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:

Center for Student Wellness
📞 801-581-7776
🌐 [wellness.utah.edu](http://wellness.utah.edu/)
📍 328 Student Services Building
   201 S. 1460 E.
Salt Lake City, UT 84112

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access
📞 801-581-5020
🌐 [disability.utah.edu](https://disability.utah.edu/)
📍 162 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112
Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

**STUDENT SUPPORT SERVICES (TRIO)**

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Student Support Services (TRIO)**

📞 801-581-7188

🌐 [trio.utah.edu](https://trio.utah.edu/)

📍 Room 2075
  1901 E. S. Campus Dr.
  Salt Lake City, UT 84112

**AMERICAN INDIAN STUDENTS**

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**American Indian Resource Center**

📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc)

📍 Fort Douglas Building 622
  1925 De Trobriand St.
  Salt Lake City, UT 84113
BLACK STUDENTS

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center
📞 801-213-1441
🌐 diversity.utah.edu/centers/bcc (https://diversity.utah.edu/centers/bcc/)
📍 Fort Douglas Building 603
   95 Fort Douglas Blvd.
   Salt Lake City, UT 84113

STUDENTS WITH CHILDREN

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources
📞 801-585-5897
🌐 childcare.utah.edu (https://childcare.utah.edu/)
📍 408 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

STUDENTS WITH DISABILITIES

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an
inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

**Center for Disability Services**

📞 801-581-5020  
🌐 [disability.utah.edu](https://disability.utah.edu/)  
📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

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**STUDENTS OF ETHNIC DESCENT**

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Ethnic Student Affairs**

📞 801-581-8151  
🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/)  
📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

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**ENGLISH AS A SECOND ADDITIONAL LANGUAGE (ESL) STUDENTS**

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

**Writing Center**

📞 801-587-9122  
🌐 [writingcenter.utah.edu](http://writingcenter.utah.edu/)  
📍 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program
📞 801-581-8047
🌐 linguistics.utah.edu/eas-program (https://linguistics.utah.edu/eas-program/)
📍 2300 LNCO
    255 S. Central Campus Dr.
    Salt Lake City, UT 84112

English Language Institute
📞 801-581-4600
🌐 continue.utah.edu/eli (http://continue.utah.edu/eli)
📍 540 Arapeen Dr.
    Salt Lake City, UT 84108

**UNDOCUMENTED STUDENTS**

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

**Dream Center**
📞 801-213-3697
🌐 dream.utah.edu (http://dream.utah.edu/)
📍 1120 Annex (Wing B)
    1901 E. S. Campus Dr.
    Salt Lake City, UT 84112

**LGBTQ+ STUDENTS**
The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**LGBTQ+ Resource Center**

📞 801-587-7973

✉️ [lgbt.utah.edu](http://lgbt.utah.edu/)

📍 409 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

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**VETERANS & MILITARY STUDENTS**

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Veterans Support Center**

📞 801-587-7722

✉️ [veteranscenter.utah.edu](http://veteranscenter.utah.edu/)

📍 418 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

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**WOMEN**

The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Women’s Resource Center

📞 801-581-8030
🌐 womenscenter.utah.edu (https://womenscenter.utah.edu/)
📍 411 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

INCLUSIVITY AT THE U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence
📞 801-581-4600
🌐 inclusive-excellence.utah.edu (https://inclusive-excellence.utah.edu/)
📍 170 Annex (Wing D)
   1901 E. S. Campus Dr.
   Salt Lake City, UT 84112

OTHER STUDENT GROUPS AT THE U

To learn more about some of the other resource groups available at the U, check out:

🌐 getinvolved.utah.edu/ (https://getinvolved.utah.edu/)
🌐 studentsuccess.utah.edu/resources/student-support (https://studentsuccess.utah.edu/resources/student-support/)
Safety Statement

“The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safe.utah.edu (https://safe.utah.edu).”

Course Summary:

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