

MATHEMATICS 1030 – Section 018
Introduction to Quantitative Reasoning (3 credits)

Important Notice:

This class is restricted to first-generation students, low income students, or students with a disability. Contact TRIO/SSS at 581-7188 or read through the links at <https://trio.utah.edu/support/index.php> for all registration information. DO NOT CONTACT THE MATH DEPARTMENT FOR A PERMISSION NUMBER FOR THIS SECTION.

This is a remote learning class, where instruction will take place during the time listed below.

Class hours: 10:45 am to 11:35 am on Zoom; Monday through Friday

Everyone will connect through the “Zoom” tab in Canvas to join class during the assigned time. The same Zoom meeting link will be used throughout lecture. This link is only available through Canvas. This is remote learning experience requires technology.

Instructor: Dr. Tony Lam; No on-campus office during spring 2021
Preferred email address: tlam@sa.utah.edu or you can send me a message via Canvas

Hello, there! I check and answer email at regular times during the day Monday to Friday. Responses are sent usually within 24 hours. Feel free to reach out to me again in class I do not respond. On Saturday and Sunday, I do not check email as regularly, so I cannot guarantee a response during those days. Most weekend responses are sent with a reasonable time.

Office hours (every week):

Monday, Wednesday, Thursday 1:00 pm – 2:00 pm (tentatively)

Virtual office hours will be held on Zoom. Links to virtual office hours are available on Canvas under the “Zoom” table.

Virtual office hours are times you can meet with me or with a study group with me present. You can also notify me if you have a more private concern related to the class and meet with me. Please take advantage of the times listed in Canvas. But if you need to meet with me at a different time, we can work something out. A waiting room is set by default, in case someone needs to address a private class concern.

In any case, I will be waiting at those times, so drop on by!

COVID-19 considerations:

Students must self-report if they test positive for COVID-19 via coronavirus.utah.edu.

Please do not come to campus if you are experiencing COVID-19 symptoms. Remember to maintain social distancing at all times. Face coverings are required for students and faculty. Based on CDC guidelines, the university requires everyone to wear face coverings in shared public spaces on campus. Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the [Center for Disability and Access \(CDA\)](#).

Required Course Materials:

For both quality learning and proctored testing, you are required to have access to the following equipment:

- **High speed internet** ([in order to access course materials and take exams](#));
- **Tablet or Computer Webcam, or camera on your phone** (this is necessary for taking exams in Zoom; it is useful for online meetings);
- **Scanning app/device** (smartphones can be used as scanning devices) which is different than the device you are using for your camera and must be able to convert a scan to a pdf;
- **Non-phone Scientific calculator** (you can use a graphing calculator; [you can not use a phone or computer app during exams](#)).

The following are recommended, but not required:

- **Microphone** (used for online meetings);
- **Printer** Quiz and exam templates will be available on Canvas at least a week ahead of time and you plan accordingly. If you don't have a printing, you need to plan accordingly. Contact TRiO's main office at 801/581.7188 if you need assistance.

Textbook: *Using & Understanding Mathematics: A Quantitative Reasoning Approach*,

by Jeffrey O. Bennett and William L. Briggs, the sixth edition)

ISBN-10: 1-269-74850-5

ISBN-13: 978-1-269-74850-6

Through the inclusive access program, you will have access to an e-book version of the course text, *Using & Understanding Mathematics, A Quantitative Reasoning Approach*, by Bennett and Briggs, the 6th edition and the online homework site, "MyLab and Mastering". Inclusive Access is a program between the publisher and the U of U where the cost of your course materials is added to your tuition bill. This program reduces the cost of course materials for students because the purchase is made in bulk for all students in a course, rather than individually. The cost is \$65.85 and is paid for you by TRiO.

Prerequisites: "C" or better in MATH 980 (Algebra for College Success) or Math 1010 (Intermediate Algebra) OR Accuplacer EA score of 60 or better (taken prior to January 14th, 2019) OR Next Generation Accuplacer QAS score of 250 or better (taken after January 30th, 2019) OR ACT Math score of 19 or better OR SAT Math score of 500 or better.

Note: You can place into math courses with the ACT/SAT or Accuplacer Exam scores if you took the exam within the last 2 years.

This section is only available to students in the TRiO program, Student Support Services.

Math Readiness:

Before entering this class, you should be able to manipulate variable expressions, work with simple linear equations and graphs, work with fractions and exponents, and know the basic properties of simple geometric shapes.

(Note: Math 1030 does not satisfy a Math 1050 or Math 1090 prerequisite.)

Important Note: The mathematics department DOES enforce prerequisites for all undergraduate courses. If you were able to register for this class based on your enrollment in the prerequisite course last semester and you did not receive the minimum grade in that course to enter this class, then you will be dropped from this class on Friday of the first week of classes. If you are in this situation, it is in your best interest to drop yourself from this class and enroll in a class for which you have the prerequisites before you are forcibly dropped.

Course objectives: Math 1030 course will fulfill the Quantitative Reasoning – Math QA, general education requirement for graduation.

This course addresses the following Essential Learning Outcomes: inquiry and analysis, critical thinking, written and oral communication, quantitative literacy, teamwork, and problem solving.

Math 1030 is an application-based course centered around the use of mathematics to model changes in the real world, and the effective communication of these mathematical ideas. The course is based on Chapters 1-4, 8,9, and Chapter 10 (sec. A). You are expected to read each section that we cover.

Weekly workload:

According to the University of Utah, a 3-unit course should have about 3 hours of lecture per week and about 6-9 hours of additional study/homework time every week. This might not be the case for all students, as some will be able to get by on less, and some students will need more. Note that also this section meets 5 times per week (about 5 hours). Some of that time will fall under that recommended 6-9 hours, bringing it down to 4-7 hours outside class, which comes to about an hour per day.

Learning Objectives:

Here is a list of learning objectives. By the end of the course, you should be able to:

- use Venn diagrams to examine relationships between sets and the validity of simple deductive arguments
- use an appropriate sentence to describe both the absolute and percent change in a given quantity and interpret such statements about the change
- use simple and compound units, making conversions when necessary, and develop accurate comparisons between units
- evaluate the impact of compound interest on simple financial decisions
- use the savings plan and loan formulas to calculate the payment amount into the savings plan when a certain financial goal needs to be achieved, to calculate the mortgage payment or interest paid over the life of the loan and discuss whether those results are realistic (or not), compare several loans with different interest rates in order to make financial decisions
- compare and illustrate the features of linear and exponential growth using practical examples
- determine simple areas, volumes, and explain the differential effect of scaling on perimeter, area, volume as well as some of the practical implications of scaling

THE STRUCTURE OF THE COURSE

Each week, we cover specific sections. You can choose when you work on the material in the week (as long as you meet deadlines), but you can not complete the course at your own pace, as there are specific due dates throughout the semester.

Here is a breakdown of the components in the course:

- Meet by Zoom
- Read from the etext in MyLab and Mastering
- Read and take Announcement Quizzes
- Complete online homework in MyLab and Mastering
- Take regular Canvas Quizzes on course material
- Complete one Group Project during the semester.
- Take two in-class exams (each spread over two 30-minute days) and one final exam.

Join class time with Zoom.

Every week on all days from 10:45 am – 11:35 am (except holidays), we will have class. The link in Canvas will be the same each time. Join through Canvas. Cameras are required to be turned on. Microphones are required to be turned on. These requirements are needed to verify your identity and in order to interact. Use your same name as it appears in Canvas when you join.

You can join before class time starts, but I do have class that ends at 10:30 am. On some days, I may join with enough time for one or two questions, or at the very least, to write down your questions so that they can be answered during the class time. There is no waiting room for class time, so you are able to interact with each other as soon as you join.

Attending class directly helps you learn and understand the material. Therefore, it helps your grade on assignments. You will greatly benefit because you have the opportunity to get involved, but I want you to know that lectures will be recorded and stored on the cloud for 30 days. These are for your review purposes. Please do not over-use these. By that, I mean if you miss more than about 3 classes, I will notice, and even if you do well with the material, I will become very concerned.

Read from your e-textbook.

There will be a link/tab on our class Canvas page, along with the homework platform (go to “MyLab and Mastering” feature on Canvas. To read the book, look for “Chapter Contents” link on the left). An app is also available and is several times easier to use, as I am told by previous students. More will be said about this during the first week.

Read Announcements/ Class Information on Canvas.

One form of assignments are Announcement Quizzes. These are informational, rather than the course materials. They can be found under “Quizzes” and have the assignment labels format “A: Quiz Name”. The “A” means announcement, and the quiz name will have a identifying format like “Quiz A1”. Completing these quizzes in total is **worth 3%** of the semester grade. You will have unlimited allowed attempts for each one, so keep trying until you get the correct. The lowest 2 informational quiz scores will be dropped at the end of the term.

Announcement Quizzes are open for you to complete in one week. Typically they open at the start of the week on Monday at 6:00 am and close the next Monday at 8:00 pm.

Online Homework.

The homework due dates are given in your Daily Schedule document.

Please plan a personal homework schedule ahead of time!

The homework is given through “MyLab and Mastering.” Working through problems helps you understand and master the material. Each assignment is a collection of content sections from the textbook. They follow the content of the classes as they are covered in class.

Completing homework is **worth 11%** of the grade. There are total of 9 homework assignments throughout the semester and 2 lowest assignment scores are dropped at the end of the semester. Individual section scores are imported into Canvas on a schedule.

Remember that the assignments are bundled, and Canvas doesn't know that until I group the scores together at the end of the semester. The due date will be assigned (due at 10 am on the assigned day), however, you will be able to continue working on the assignments after the due date with a penalty of 30% on remaining problems submitted after the due date. All homework assignment submissions will close on the day of the Final Exam (Monday, May 3rd) at 8 pm.

Canvas Quizzes.

The quiz dates are given in your Daily Schedule document.

Please plan a personal quiz schedule ahead of time!

The quizzes are **worth 11%** of your grade. These quizzes are material/content quizzes and these are different than your announcement quizzes. Quizzes will be taken on Canvas (through “Quizzes” feature) , between 12:00 pm and 8:00 pm on the date that it is scheduled for. You will take the quiz any time during those hours. However, once you open the quiz you will have 25 minutes to complete it. This includes the time that you need to scan and upload your work. Opening the quiz will reveal the questions, but you must write all your work on a template paper that I will provide for you many days in advance. These printable templates are pdf files posted under “Files” tab, “Quizzes” folder, “Quiz templates”; you will print it in advance and use it for the Quiz. During the 25 minutes, you will scan and upload your work as a single pdf file to be graded. Follow the given directions carefully.

I will offer a practice quiz that will count as extra credit before you take Quiz 1. We will go over the steps together as a class.

It is your responsibility to make sure that you have a secure/stable Wi-Fi before you open the quiz. Interrupting the quiz will take away your time while you attempt to reconnect. There are 8 quizzes throughout the semester. Make-up quizzes are not allowed. However, the lowest 2 quiz scores will be dropped at the end of the term. You are allowed to use a scientific or graphing calculator for your quizzes.

Group Project.

This project is an in-depth 8-12 page paper in which you implement some of the mathematics of this course. The project is **worth 15%** of your grade. You will have the option to choose your topic and your group. Once your group is created, your group will show up under “People” for you to easily work together. The list of topics is already posted (“Files” tab, “Project” folder. Your group will have about 3 people. We will discuss the format and expectations for this project in class, and we will have dedicated days to work in your selected groups in Zoom breakout rooms. Group sign up will be available on Canvas (due on FRIDAY, February 19th, 8 pm).

The project will be due on **Monday, April 12th**. Your group will submit one project by 8:00 pm on Canvas. Late projects are accepted, but with a growing penalty of 5% from the maximum possible score per calendar day. For example, if the graded project grade is 97%, then if it was turned in on April 13th, it would get 92%. If it was turned in on April 14th, it would get 87%. Otherwise if it was on time, it would get the full 97%. If you anticipate your project will be late, please inform me in advance. I'll check in anyway, but it eases a tremendous amount of pressure if I know because I'll believe you can finish with quality work!

Exams. There will be two midterm exams, **each worth 20% (total of 40%)** of your grade. Exams will have a similar structure to quizzes, but with important differences:

1. The exams will be taken during class time.
2. The exam questions will be viewable on a Canvas page under an exam “Module”.
3. Exams will have a Part A and a Part B.
4. You will be allowed to use one regular size 8.5” by 11” piece of paper with notes.

Exams must be taken in order for me to proctor them. Remember that your cameras will be on so that I know it is you. But there are many good things about this difference. If there is something wrong or you have a question, you can use the Zoom chat to send in your concern. Important enough clarifications and issues can be addressed to the whole class, so everyone will benefit. Lastly, if a technical issue comes up, it can be brought to my attention at the soonest possible time.

The exam questions will be open and visible at 10:45 am on the day of the exam. But you will not need to start a timed quiz in order to see. Once it's visible, it's visible the entire rest of the semester. You will still need to turn it in at specific time after it's release. By 11:35 am that day, it should be uploaded so that I can start grading it with the rest of the exams. Templates will still appear for you to print out several days in advance before the exams. A printed out paper template is where you will write your full work, and then you will scan and upload during the class. At 11:15 am, I will ask you to stop work and start uploading, giving you 20 minutes to scan and upload to GradeScope.

(Note: GradeScope may not be necessary if the class size is small enough).

Each exam (except the final) will have a Part A and a Part B. These are each given on back-to-back days of class. Part A will have questions related to concepts rather than mechanics. Part B will have questions to demonstrate mechanics that are typically found on math tests.

I realize that it will be a bit of pressure. But there is good news. You will have 30 minutes for each part, but the test will be written with that in mind. Also, you can use one regular sheet of 8.5” by 11” piece of paper. You can write notes on both sides and bring it during the exam. Scanning this sheet and attaching it to your exam is worth **an extra 2 points**. Please scan it once for each exam. Do not scan two different ones for each part of one exam. This is allowed for two main reasons. One is that it actually encourages you to think about the material before the exam. That means it's a good study tool.

The second is that you are not allowed to use your phone, notebooks, books, videos, online resources including online calculators, or communicate with outside people. Doing so will be considered academic misconduct and will be penalized as such.

Exam 1, Part A: **March 15** (Monday), Exam 1, Part B: **March 16** (Tuesday)

Exam 2, Part A: **April 15** (Thursday), Exam 2, Part B: **April 16** (Friday)

Except under extremely unusual circumstances, you must give advance notice to me at least 5 days of a possible missed test, and you must take the make-up exam prior to the actual exam

date. Military duty or religious obligations are excused with an official documentation addressing the reason for absence. You are expected to promptly make arrangements with me to make up the test. Vacation/travel or work schedule are not considered to be excused absences.

Final Exam: (Departmental and comprehensive) The final exam is comprehensive and worth 20% of your grade. It will be given on Zoom, the same way as your exams. You will print the template that I will provide, and use the last 5-10 min of the exam to scan your work and upload your work to GradeScope.

Final Exam: Monday, May 3rd 3:30 pm - 5:30 pm (on Zoom, proctored)

This date and time is assigned by the University of Utah scheduling office.

You can view the Spring 2021 final exam schedule at (Math 1030 is listed under the departmental finals): <https://registrar.utah.edu/academic-calendars/final-exams-spring.php>

Students are not allowed to take early/late departmental final exam. Please do not schedule your trip before this date, or do not ask me to give you extra time to study.

COMMUNICATION

Course Canvas Page: Students are expected to log in and check Canvas **everyday** for posted announcements and assignments. Students are also strongly advised to set up notifications for Canvas so they do not miss any important notifications.

Read all Announcements on Canvas: I will regularly post information, files, solutions, and announcements on Canvas (through “Files”, “Modules”, “Announcements”, etc.). You will be responsible for any information contained in these announcements as well as the information announced in class.

Email to you: If I need to initiate a personal email to you, I will use the Canvas Inbox.

Mass Messages: I will always do my best to ensure the communication relevant to the course is clear and transparent. It is your responsibility to keep yourself updated by regularly checking: the files and announcements on Canvas, your Umail, the posts on the Discussions Board, and pay attention to the announcements given in class.

Messages to me: If you have questions about logistics of the class, course material and assignments, and anything else your classmates may wonder as well, please post a question on the Discussions Board instead. This way the information is shared quickly to the entire class, and each of you can benefit from seeing other classmates’ questions. If it is personal and requires individual attention, then an email at tlam@sa.utah.edu is the correct way to contact me.

Good Advice to Reach Everyone: Use “Discussions” feature on Canvas, post questions/comments/suggestions for your classmates. You can find a study group this way,

ask for help on certain questions/concepts,etc. Participate by answering other students' questions. It's is often surprising what you can get if you just ask!

NETIQUETTE - EXPECTATIONS FOR ONLINE LEARNING ENVIRONMENT

Classroom equivalency: Respectful participation in all aspects of the course will make our time together productive and engaging. Zoom lectures, discussion threads, emails and Canvas are all considered equivalent to classrooms and student behavior within those environments shall conform to the student code. Specifically:

- Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
- Disrespectful language and photos are never appropriate.
- Using angry or abusive language is not acceptable, and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.
- Do not use ALL CAPS, except for titles, or overuse certain punctuation marks such as exclamation points and question marks.
- Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

Other expectations for online communication (on Discussion Board, Emails, Zoom chat etc):

Emails: When emailing your Professor keep a professional tone (e.g. Use a descriptive subject line, avoid “Hey” and always use your professors’ proper title: Dr. or Prof., Sign your message with your name and return e-mail address. Please consult this page for tips on how to write appropriate professional emails: <https://academicpositions.com/career-advice/how-to-email-a-professor>

Treat your instructor and classmates with respect in email or any other communication. Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).

Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”

Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or be offensive to others.

Be careful with personal information (both yours and others).

Electronic or equipment failure: It is your responsibility to maintain your computer and related equipment in order to participate in the online portion of the course. Equipment failures will not be an acceptable excuse for late or absent assignments.

Online submissions: You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment.

Note: Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name. Additionally, students can indicate their pronouns in Zoom.

Resources to help you:

Contacting me by my e-mail, coming to online office hours, or setting up an appointment is the first way to get help. I am happy to talk about individual problems, mathematical concepts, or help you make a study/learning plan. Please seek help early in the term.

TUTORING HELP:

- Tutor.me. TRiO has a partnership that gives free 24/7 online tutoring with Tutor.me. The tutors are not employees of the University, so keep this in mind that they be better suited to answer clearly crafted math questions. If a question gets too much for you and a tutor to figure out, try the instructor or one of the University's tutoring services.
- U of U Math Tutoring Center ("drop-in" online tutoring). The math center offers online tutoring. You can find more information here:
<https://utah.instructure.com/courses/613503/>
- U of U Learning Center (formerly ASUU Tutoring; offers subsidized one-on-one tutoring) The Learning Center offers three free tutoring sessions per student per semester. Additional hours can be purchased after that. Scholarship assistance also available. Here is a link to more information: <https://learningcenter.utah.edu/> (Note, these may have changed to free tutoring services for the entire spring semester.

GENERAL HELP, IN PARTICULAR IN LIGHT OF COVID-19

- Here is information from the University about logistics in light of COVID-19. There is also information about financial assistance, counseling, the food pantry, and much more. <https://coronavirus.utah.edu/#students>

MyLab HELP

- Contact MyLab customer support (search the internet under "MyLab/Pearson customer support" for contact detail) if you have issues with the online platform. If MyLab/Pearson representatives are not able to assist, e-mail with a description of the problem and the case number.

EQUIPMENT HELP

- The UofU has a laptop and mobile hotspot loan program – laptops, mobile hotspots mailed to current U students on a first-come, first-served basis.

<https://lib.utah.edu/coronavirus/checkout-equipment.php>

- For technical assistance, review the [Canvas Getting Started Guide for Students](https://community.canvaslms.com/docs/DOC-10701) <https://community.canvaslms.com/docs/DOC-10701> and/or contact TLT <https://tlt.utah.edu/> or Knowledge Commons, <https://www.lib.utah.edu/services/knowledge-commons/>

Video lectures (supplemental material) are available through the Department of Mathematics. <http://www.math.utah.edu/lectures/math1030.html>

THE LATE POLICY

You are expected to turn things in on time. It is your responsibility to maintain your computer and related equipment in order to participate in this online course. **Equipment failures will not be an acceptable excuse for late or absent assignments.** Similarly, **it is your responsibility to start assignments early** enough, so that even if you are in traffic, your travel gets delayed, you are called into work, you run out of supplies, you do work for another class, etc., you still have time to deal with the situation and then finish the assignment. **This may sound harsh, but it only applies because you will be given enough time to complete planned assignments.**

There may be situations that prevent you from turning in assignments on time. Hence, contacting me is CRUCIAL. I am usually willing to work something out. However, my general policy is that there is no late work. **The two lowest homework assignments, the two lowest math content quiz scores, and the two lowest informational quiz scores are dropped at the end of the semester. Further, the online homework is open after the assigned due date times with a small penalty.**

If you have an extraordinarily severe situation, contact me at tlam@sa.utah.edu

Grading Policy: Your grade will be based on:

Announcement/ Informational Quizzes	3%
Quizzes (6 best)	11%
Homework (7 best)	11%
Group Project	15%
Exams (2 exams)	40% (20% each)
Final exam	20%

It is the student's responsibility to ensure the accuracy of all recorded homework, quizzes, and exam grades. If you see any error in your grades on Canvas, reach out to me as soon as possible, or at the latest within two weeks from when the assignment was graded.

Course Grades (Evaluation methods and criteria):

Your final letter grade will be determined by your overall percentage as follows:

A	93% - 100%	C+	77% – 79.9%	D-	55% - 59.9%
A-	90% - 92.9%	C	73% – 76.9%	E	below 55%
B+	87% - 89.9%	C-	70% – 72.9%		
B	83% - 86.9%	D+	65% – 69.9%		
B-	80% - 82.9%	D	60% – 64.9%		

Calculators: You will need a calculator for this course. A scientific calculator will be sufficient. You are not allowed to use your cell phone as a calculator.

UNIVERSITY OF UTAH POLICIES

Important Dates:

- last day to add without a permission code – Friday, January 22
- last day to add, drop (delete), elect CR/NC, or audit classes – Friday, January 29
- last day to elect CR/NC – Friday, April 9
- last day to withdraw from classes – Friday, March 12
- last day to reverse CR/NC option – Friday, April 23

No Classes:

- Martin Luther King, Jr. Day Holiday – Monday, January 18
- Presidents' Day Holiday – Monday, February 15
- University Non-Instructional Days – Friday, March 5 and Monday, April 5

All important dates can be seen at: <https://registrar.utah.edu/academic-calendars/spring2021.php>

INCOMPLETE (I grade): University policy allows assignment of a grade of incomplete (I) if 80% or more of the course work has been completed. I will consider assigning an “incomplete (I)” only under EXCEPTIONAL circumstances unrelated to academic performance, and only if a student is passing the course with a C or better when the “Incomplete” is requested.

You can read about grading policies here: <https://catalog.utah.edu/#/policy/B12v3LX0G?bc=true&bcCurrent=Grading%20Policies&bcGroup=Grade%20Information&bcItemType=policies>

ACADEMIC MISCONDUCT

Students are encouraged to review the Student Code for the University of Utah:

<https://regulations.utah.edu/academics/6-400.php>

In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

Cheating and plagiarism are serious offenses and can result in getting a zero on the assignment, failing a class, a note in your record or being expelled. Please know that looking at someone else's exam is cheating and will be dealt with seriously as stated above. By accepting admission to the University you have agreed to abide by the University rules provided to you in the student handbook.

Incidents of academic misconduct (e.g. cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating on exams) will be subject to penalty per Section V of Policy 6-400, the Student Code. Incidents of academic dishonesty on homework assignments will result in a minimum penalty of a full letter-grade reduction and up to a failing grade (E) for the course. Incidents of academic dishonesty on exams will result in a minimum penalty of a failing grade (E) for the course, and the incident(s) will be referred to the dean of your major-department college for possible further sanction.

ADDITIONAL POLICIES AND RESOURCES

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression,

national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E <http://regulations.utah.edu/academics/6-400.php>. I will listen and believe you if someone is threatening you.

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Crisis Services Center: This center offers services Mo-Fr 8 am – 5 pm. If you would like to talk to one of the staff members, please call 801-581-6826 or walk into the Center at 426 Student Services Building (SSB). For more urgent situations and after hours, please go to the University Neuropsychiatric Institute (UNI), 501 Chipeta Way, or to the Emergency Department at the University Hospital.

UNI Crisis Line: 801-587-3000 offers crisis response 24/7, including: crisis support over the phone, a mobile outreach option (MCOT) that will respond to persons in their home, and the Receiving Center where individuals from Salt Lake County can access a safe and supportive environment to help individuals work through their crisis situation. Individuals may spend up to 23 hours at the Receiving Center, at no cost.

Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066.

For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776.

To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Personal Pronouns statement: Class rosters are provided to the instructor with the student’s legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UID card, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

English Language Learners: If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Undocumented Student Support: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

Veterans Center: If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns:

200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm. (Union 270 is Closed)

801-581-7066

deanofstudents@utah.edu

DISCLAIMER:

Syllabus subject to change: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.

Thanks for reading! If you see any typos or if something doesn't make sense, please let me know. This syllabus is based off a master copy for all Math 1030 instructors. Errors and outdated campus information are somewhat expected.

And the secret to reading this syllabus is forget about reading it start-to-finish, and instead skim the underlined or bolded items and come back to them when you're interested.