

OC TH 6002-090 INTRODUCTION TO RESEARCH

SEMESTER YEAR

CLASS TIME AND LOCATION

Spring 2021**Virtual; mixture of asynchronous and synchronous****3 credits**

INSTRUCTOR INFORMATION



Lorie Richards, PhD, OTR/L, FAHA, FAOTA

Chair and Associate Professor

801-585-1069 [lorie.richards@hsc.utah.edu/](mailto:lorie.richards@hsc.utah.edu)

<https://faculty.utah.edu/u0783067->

[Lorie_Gage_Richards_PhD/research/index.html](https://faculty.utah.edu/u0783067-Lorie_Gage_Richards_PhD/research/index.html)

[_](https://faculty.utah.edu/u0783067-)[_](https://faculty.utah.edu/u0783067-)

[Lorie_Gage_Richards_PhD/research/index.html](https://faculty.utah.edu/u0783067-Lorie_Gage_Richards_PhD/research/index.html)

Occupational and Recreational Therapies

(<https://health.utah.edu/occupational-recreational-therapies/>)

Office location and office hours: virtual, by appointment

TEACHING ASSISTANT INFORMATION

None

COURSE DESCRIPTION

This course provides an overview of descriptive, comparative and evaluative research methods as these apply to occupational therapy practice. Students will acquire practical skills for developing a literature review, choosing appropriate methods of inquiry, and incorporating research and its outcomes into clinical practice. Literature review and critical analysis of the professional literature will serve as the basis for evidence-based practice, and the foundation for future clinic-based and independent research activity.

PRE- OR CO-REQUISITES

None

REQUIRED MATERIAL

Purchase 6 mo. lease of IBM® SPSS® Statistics Grad Pack 27 at OnTheHub: <https://onthehub.com/>

Other readings available in Canvas

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. discuss the purposes of research and their application in occupational therapy theory and practice.
2. Distinguish between different philosophical traditions in research, and understand methodologies relevant to each.
3. Demonstrate the procedures for identifying, locating, and interpreting scientific literature relevant to a question in research or practice
4. Define and Identify components of research studies: research question/hypotheses; independent, dependent, and confounder variables; study design; primary and secondary outcome measures; the terms effect, efficacy, effectiveness.
5. Accurately interpret graphs and tables in published studies.
6. Answer accurately factual and interpretation questions about the results of studies that utilize common statistical and qualitative study data analysis methods.
7. Describe the important limitations of a research study.
8. Perform statistical analyses.

9. Employ logical thinking, critical analysis, and ability to analyze professional literature critically for their implications for OT practice.

TEACHING AND LEARNING METHODS

This course will use mostly asynchronous on-line methods including lectures, readings, web-based weekly application assignments to promote professional reasoning and synthesis of course content and to assess learning of content, and interaction with the professor. An occasional synchronous class may be conducted when learning material would benefit from the synchronous format.

ASSIGNMENTS

Weekly Assignments: Weekly web-based assignments are designed for you to apply the concepts learned the current week. Specific information about weekly web-based assignments are located in each's assignment's description in CANVAS. Each are worth up to 97 points and scored as followed: A = 97; A- = 93; B+ = 88; B = 85; B- = 93; C+ = 78; C = 75; C- = 73; D+ = 68; D = 65; D- = 63; E = 55.

Exams: You will have a mid-term and final exam in this class. The mid-term will cover the topics covered up to that point. The final will cover all of the material in the class, but more of the questions will cover the last half of the material in the class. These are open book and will be application questions, rather than recall/recognition of material. The mid-term will be worth 60 points and the final exam will be worth 100 points.

GRADING CRITERIA

The following grading standards will be used in this class:

The weekly assignments and the exams will be weighted as follows:

Total of weekly assignments = 20%

Mid-term = 40%

Final Exam = 40%

Grade	Range
A	100 % to 92.5%
A-	< 92.5 % to 89.5%
B+	< 89.5 % to 87.5%
B	< 87.5 % to 82.5%
B-	< 82.5 % to 79.5%
C+	< 79.5 % to 77.5%
C	< 77.5 % to 72.5%
C-	< 72.5 % to 69.5%
D+	< 69.5 % to 67.5%
D	< 67.5 % to 62.5%
D-	< 62.5 % to 59.5%
F	< 59.5 % to 0.0%

COURSE POLICIES AND RESPONSIBILITIES

Below are the general policies for the course. However, these extraordinary times have created many mental health and logistic challenges. Please stay in touch with me about how you are doing and talk to me if you feel that you need an extension on any assignment or if we need to reschedule a class meeting and we'll work it out.

All assignments and exams are due on the date and time (MST) posted on the course calendar. Ten percent of the grade per day will be deducted for late assignments. Assignments more than 3 days late will not be accepted. Be sure to check your assignment after you have uploaded it to make sure that you've uploaded the correct version or that nothing went wrong with the uploading. Alternative versions that are submitted after the due dates will be counted as late.

Online courses require significant self-motivation. Online courses are different than on-campus courses. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus frame work. Others may feel very intimidated at first. Be patient as you work your way through the first few modules. If you are serious about the material, you will learn as much as, if not more than, most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.

- **Document archiving:** You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type:** You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency:** Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
 - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
 - Off-color language and photos are never appropriate.
 - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
 - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

UNIVERSITY POLICIES

COVID-19 Campus Guidelines

Students are required to self-report if they test positive for COVID-19. To report, please contact:

COVID-19 Central @ The U

📞 801-213-2874

🌐 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.** Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. **If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.**

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy,

contact the **Center for Disability and Access** (<https://t.e2ma.net/click/vlufyz/js70keu/biauqte>) (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

Center for Disability & Access

☎ 801-581-5020

🌐 disability.utah.edu (<https://disability.utah.edu/>)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes, which will be available at classroom entrances and at “sanitizing stations” in multi-use buildings, including Marriott Library. Read more information about the building cleaning schedule on coronavirus.utah.edu (<https://coronavirus.utah.edu/>).

Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's **Academic Calendar** (<https://registrar.utah.edu/academic-calendars/index.php>).

Plagiarism & Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's **Code of Student Rights and Responsibilities** (<http://regulations.utah.edu/academics/6-400.php>).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the **[Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php)**

(<https://regulations.utah.edu/academics/6-400.php>), Section III.A.5 regarding use and distribution of class Content and materials.

<https://regulations.utah.edu/academics/6-400.php> (<https://regulations.utah.edu/academics/6-400.php>)

Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (<http://safeu.utah.edu/>).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu/>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

📞 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu/>)

📍 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu [\(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

[\(http://www.wellness.utah.edu/\)](http://www.wellness.utah.edu/)

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 oeo.utah.edu [\(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 deanofstudents.utah.edu [\(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu [\(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

☎ 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu/>)

📍 328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php) (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

☎ 801-581-5020

🌐 disability.utah.edu (<https://disability.utah.edu/>)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

☎ 801-581-7188

🌐 trio.utah.edu (<https://trio.utah.edu/>)

📍 Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019

🌐 diversity.utah.edu/centers/airc [_\(https://diversity.utah.edu/centers/airc/\)_](https://diversity.utah.edu/centers/airc/)

📍 Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

📞 801-213-1441

🌐 diversity.utah.edu/centers/bcc [_\(https://diversity.utah.edu/centers/bcc/\)_](https://diversity.utah.edu/centers/bcc/)

📍 Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children


Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

📞 801-585-5897

🌐 childcare.utah.edu [_\(https://childcare.utah.edu/\)_](https://childcare.utah.edu/)

 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities


The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services

 801-581-5020

 disability.utah.edu (<https://disability.utah.edu/>)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent


The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

 801-581-8151

 diversity.utah.edu/centers/cesa/ (<https://diversity.utah.edu/centers/cesa/>)

 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112


English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

 801-587-9122


 writingcenter.utah.edu (<http://writingcenter.utah.edu/>)

 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

 801-581-8047

 linguistics.utah.edu/eas-program [\(https://linguistics.utah.edu/eas-program/\)](https://linguistics.utah.edu/eas-program/)

 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

 801-581-4600

 continue.utah.edu/eli [\(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli)

 540 Arapeen Dr.
Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.


Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

 801-213-3697

 dream.utah.edu [\(http://dream.utah.edu/\)](http://dream.utah.edu/)


 1120 Annex (Wing B)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

LGBTQ+ Students


The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

 801-587-7973

 lgbt.utah.edu [\(http://lgbt.utah.edu/\)](http://lgbt.utah.edu/)

 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

📞 801-587-7722

🌐 <http://lgbt.utah.edu/veteranscenter.utah.edu> <http://veteranscenter.utah.edu>

📍 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu <https://womenscenter.utah.edu/>


📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence 801-581-4600 inclusive-excellence.utah.edu [_\(https://inclusive-excellence.utah.edu/\)_](https://inclusive-excellence.utah.edu)
[_ \(http://continue.utah.edu/eli\)_](http://continue.utah.edu/eli) 170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112**Other Student Groups at the U**

To learn more about some of the other resource groups available at the U, check out:

 getinvolved.utah.edu/ [_\(https://getinvolved.utah.edu/\)_](https://getinvolved.utah.edu/) studentsuccess.utah.edu/resources/student-support
[_\(https://studentsuccess.utah.edu/resources/student-support/\)_](https://studentsuccess.utah.edu/resources/student-support/)

CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com [_\(http://utah.instructure.com\)_](http://utah.instructure.com) or through [CIS](https://cis.utah.edu) [_\(https://cis.utah.edu\)_](https://cis.utah.edu)
- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk](https://it.utah.edu/help/) [_\(https://it.utah.edu/help/\)_](https://it.utah.edu/help/).
 - 801 581-4000
 - [http://it.utah.edu/help](https://it.utah.edu/help) [_\(https://it.utah.edu/help/\)_](https://it.utah.edu/help/)
 - helpdesk@utah.edu [_\(mailto:helpdesk@utah.edu\)_](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - classhelp@utah.edu [_\(mailto:classhelp@utah.edu\)_](mailto:classhelp@utah.edu)




COURSE SCHEDULE














Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.


Week	Date	Topics, Readings, Assignments, Due Dates
		Specifics on assignments are detailed in CANVAS modules each week
1	Week of 1/18	Research types; watch video; 1 online reading; 1 weekly application assignment and an ungraded practice quiz
2	Week of 1/25	variables, samples, populations: some online readings and commented articles; 1 weekly assignment
3	Week of 2/1	variable operationalization and measurement; some online readings; some commented articles; 1 video; 1 weekly assignment
4	Week of 2/8 Synchronous class	Descriptive graphs; 1 video and some commented articles; 1 weekly assignment (do after synchronous class)
5	Week of 2/15 Synchronous class	Backbone info about inferential statistics; 2 readings; 1 weekly assignment
6	Week of 2/22nd	Testing relationships/associations; online reading and commented articles; 2 weekly assignments (after synchronous class)
7	Week 3/1 synchronous class	Review class
8	Week of 3/8	Midterm due March 14th
9	Week of 3/15 synchronous class	Regression; online reading; commented articles; 2 weekly assignments (after synchronous class)
10	Week of 3/22 synchronous class	Group comparisons; online readings and commented article; 2 weekly assignments (after synchronous class)

11	Week of 4/5	Research designs and reproducibility; several readings and commented articles; 2 weekly assignments
12	Week of 4/12	qualitative research; 1 video and some commented articles; 1 weekly assignment
13	Week of 4/19	qualitative data analysis; 1 video and 1 online reading; 1 weekly assignment
14	Week of 4/6	Qualitative research designs: chapters in text; commented PDF's; 1 weekly application assignment
15	Week of 4/12	Qualitative data analysis: chapter in text; website reading; 1 weekly application assignment
16	Week of 4/19 synchronous class	Review
17	May 3 Final	Final exam due May 3rd

Course Summary:

Date	Details	
Sun Jan 24, 2021	 Research questions (https://utah.instructure.com/courses/670086/assignments/8385936)	due by 11:59pm
Sun Jan 31, 2021	 Samples and Identifying variables (https://utah.instructure.com/courses/670086/assignments/8385926)	due by 11:59pm
Sun Feb 7, 2021	 Measurement assignment (https://utah.instructure.com/courses/670086/assignments/8385927)	due by 11:59pm

Date	Details	due by 11:59pm
Sun Feb 14, 2021	 Calculating descriptive statistics assignment https://utah.instructure.com/courses/670086/assignments/8385920	due by 11:59pm
Sun Feb 21, 2021	 probability, hypotheses, significance assignment https://utah.instructure.com/courses/670086/assignments/8385929	due by 11:59pm
Sun Feb 28, 2021	 Correlations assignment 1 https://utah.instructure.com/courses/670086/assignments/8385921	due by 11:59pm
	 Correlations assignment 2 https://utah.instructure.com/courses/670086/assignments/8385922	due by 11:59pm
Sun Mar 14, 2021	 Midterm exam https://utah.instructure.com/courses/670086/assignments/8385928	due by 11:59pm
Sun Mar 21, 2021	 Regression 2 assignment https://utah.instructure.com/courses/670086/assignments/8385933	due by 11:59pm
	 Regression assignment 1 https://utah.instructure.com/courses/670086/assignments/8385934	due by 11:59pm
Sun Mar 28, 2021	 Group Comparisons assignment 1 https://utah.instructure.com/courses/670086/assignments/8385924	due by 11:59pm
	 Group comparisons assignment 2 https://utah.instructure.com/courses/670086/assignments/8385925	due by 11:59pm
Sun Apr 11, 2021	 Research Design assignment https://utah.instructure.com/courses/670086/assignments/8385935	due by 11:59pm
	 Single Subject Design assignment https://utah.instructure.com/courses/670086/assignments/8385939	due by 11:59pm
Sun Apr 18, 2021	 Qualitative Research assignment https://utah.instructure.com/courses/670086/assignments/8385931	due by 11:59pm
Sun Apr 25, 2021	 Qualitative Data coding https://utah.instructure.com/courses/670086/assignments/8385930	due by 11:59pm

Date	Details
Sun May 2, 2021	 Final exam https://utah.instructure.com/courses/670086/assignments/8385923 due by 11:59pm