# PHIL 3730-090 Spring 2021

**Instructor:** Nalei Chen (“Nalei” preferred)  
Email: [nalei.chen@utah.edu](mailto:nalei.chen@utah.edu).  
Office—CTIHB 405  
Office Hours—Friday 12:30 pm to 1:30 pm or by appointment over Zoom.

## Course Information

<table>
<thead>
<tr>
<th>Catalog #</th>
<th>Phil 3730</th>
</tr>
</thead>
</table>
| **Course Description** | This course is about international relations and global justice. Here are some major themes:  
1. A short history about how our modern world order comes from.  
2. Major philosophical theories about international relations and global justice.  
3. Contextualize global justice: Covid-19 and international relations, global inequality, etc.  
4. Just war theory and Modern Technology |
| **Course Format** | This class will not meet face to face unless the pandemic is leveled. This course will be taught online, so it does not have a specific meeting time or location throughout the semester. However, I will have official hours each week, so you can meet with me through Zoom if you have questions or require assistance. Please note that this class is not a self-paced class. While you can complete individual assignments at any time during the day, you cannot leave all the work until the last week of the semester. You will be interacting with your other classmates, so it will be important for you to follow the calendar and keep up to date. The class will require that you spend around 6 hours a week. It is best if you spread the work throughout the week because doing all the work at once may be very stressful and lead to burnout. |
| **Class Schedule** | Asynchronous. |
| **Pre-requisites** | None |
| **What you’ll need** | I strongly recommend that you have the following skills and technology:  
• A high-speed connection to the internet  
• Basic typing skills  
• Access to a web camera |
| **Textbook** | Course readings are provided (via Canvas) as free PDF files or available through our online library – nothing to buy |
| **Course goals** | **Theoretical goals:**  
Students will understand:  
1. Some major debates related to global justice  
2. Historically and culturally significant theories of just and unjust war.  
3. Ethical dilemmas faced by soldiers in warzones  
4. Ethical responsibilities for victims of warfare  
5. Modern technologies’ challenges of the traditional ethics of war.  

**Practical goals:**  
Students will improve their ability… |
6. to read and interpret philosophical & literary texts.
7. to recognize and evaluate arguments
8. to communicate ideas clearly in speech and writing
9. to engage respectfully with conflicting points of view

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Number</th>
<th>Point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group discussions</td>
<td>14@1.5 points each</td>
<td>21</td>
</tr>
<tr>
<td>Quizzes</td>
<td>14@1 points each</td>
<td>14</td>
</tr>
<tr>
<td>Three-paged paper</td>
<td>3@15 points each</td>
<td>45</td>
</tr>
<tr>
<td>Final exam</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Total Points Possible</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Note:
1. There are no make-up assignments or extra credit opportunities for this class. Only the Midterm and Final exam may be turned in late; however, each day late is another 10 percent deducted from the total for up to seven days. After that time, these assignments will not be accepted.
2. The instructor reserves the right to change this weighting as necessary in order to fulfill the educational mission of the course.
3. The grading scale to be used in this course severely penalizes failure to submit an assignment, so students who utterly fail to submit assignments will jeopardize their overall course grade to a much greater extent than students who submit assignments that are of poor quality.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% Attained</th>
<th>Letter Grade</th>
<th>% Attained</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 94%</td>
<td>C</td>
<td>77%-74%</td>
</tr>
<tr>
<td>A-</td>
<td>93% - 90%</td>
<td>C-</td>
<td>73%-70%</td>
</tr>
<tr>
<td>B+</td>
<td>89% - 88%</td>
<td>D+</td>
<td>69%-68%</td>
</tr>
<tr>
<td>B</td>
<td>87 - 84%</td>
<td>D</td>
<td>67%-64%</td>
</tr>
<tr>
<td>B-</td>
<td>83%-80%</td>
<td>D-</td>
<td>63%-60%</td>
</tr>
<tr>
<td>C+</td>
<td>79%-78%</td>
<td>F</td>
<td>63%-below</td>
</tr>
</tbody>
</table>
Course Policies

- **Late policy**: There are no make-up assignments or extra credit opportunities for this class. Only the Midterm and Final exam may be turned in late; however, each day late is another 10 percent deducted from the total for up to seven days. After that time, these assignments will not be accepted.

- **Email Policy**: I am available by email to answer course-related questions. You can address me as “Nalei”

- **Respect in the Classroom**: I aim to make the virtual classmate a place where people with conflicting points of view can respectfully engage with one another. I require that people are polite.

College of Humanities Academic Misconduct Policy

According to the Humanities Academic Misconduct Policy, academic misconduct includes cheating, plagiarizing, research misconduct, misrepresenting one’s work, and inappropriately collaborating. Definitions can be found in the Regulations Library at Policy 6-400: Code of Student Rights and Responsibilities (“Student Code”). If a student is suspected of academic misconduct, the process proceeds according to the rules found in the Student Code, University Policy 6-400(V). According to that policy, after an initial meeting between the student and the instructor, the instructor must determine whether academic misconduct has, in fact, occurred. If the instructor determines that no academic misconduct has occurred, he or she will document that the student is not responsible for any academic misconduct.

If the instructor determines that academic misconduct has occurred and this is the first instance in which the student has been alleged to have committed academic misconduct, the instructor will take into account whether the act was intentional or a result of negligence in determining the appropriate sanction, which can be up to failing the course. The sanction will be noted in the resolution of the case. The student’s right of appeal is as specified in Policy 6-400(V).

If the instructor determines academic misconduct has occurred, and the student has previously been sanctioned for an act of academic misconduct, and the prior instance of misconduct resulted in a sanction less than failing the course, the department will follow the process to fail the student for the course. If the prior sanction was failure of the course, the student’s new act of misconduct will result in failure of the course and the department will also follow the process to seek the student’s dismissal from both the program and the University.

University Policies

- **The Americans with Disabilities Act**: The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you
and the instructor to make arrangements for accommodations. All written information in this
course can be made available in an alternative format with prior notification to the Center for
Disability Services.

- **University Safety Statement.** The University of Utah values the safety of all campus
  community members. To report suspicious activity or to request a courtesy escort, call
  campus police at 801-585-COPS (801-585-2677). You will receive important emergency
  alerts and safety messages regarding campus safety via text message. For more information
  regarding safety and to view available training resources, including helpful videos, visit
  safeu.utah.edu.

- **Addressing Sexual Misconduct.** Title IX makes it clear that violence and harassment based
  on sex and gender (which includes sexual orientation and gender identity/expression) is a
  civil rights offense subject to the same kinds of accountability and the same kinds of support
  applied to offenses against other protected categories such as race, national origin, color,
  religion, age, status as a person with a disability, veteran’s status or genetic information. If
  you or someone you know has been harassed or assaulted, you are encouraged to report it to
  the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135
  Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building,
  801-581-7066. For support and confidential consultation, contact the Center for Student
  Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public
  Safety, 801-585-2677(COPS).

**General Course Policies for Online Philosophy Classes**

These following policies are in addition to those listed in the Student Handbook. Be aware that other
Schools and Departments offering online classes may have different policies.

1. Philosophy instructors have no control over students being dropped for nonpayment. If a
   student is dropped for non-payment, they will go to the end of the waiting list, and may not
   be able to get back into the class. Instructors are not able to let dropped students back into
   the class ahead of others on the waiting list.

2. In an online Philosophy course, non-attendance means no submission of assignments for
   two consecutive weeks. Non-attendees will receive an F as a final grade, unless they drop
   or withdraw from the class. Students are now the only ones able to drop or withdraw from
   a class.

3. Online Philosophy classes are not self-paced. While students can complete individual
   assignments at any time during the day, they cannot leave all the work until the last week
   of the semester (as is possible in some other online or correspondence courses). Instructors
   will post a calendar with due dates just as students would have in a face-to-face class.

4. Assignment deadlines for online classes are as official as those in face-to-face classes.
   Students must make arrangements in advance if they require an extension. If they do not
   do so, their work will be graded in accordance with the individual instructor’s posted policy
   for late work.

   A. Computer failure is not a long-term excuse for handing in work late. Students taking an
      online class are responsible for being able to access a computer to get their work in on time.
      If a student is unable to meet the expectations and deadlines of their online class because
      of equipment failure or lack of access, they must either arrange to have access to a computer
      in accordance with class requirements or drop the class. The University of Utah, many
      public libraries, and other facilities offer free computer and internet access.
B. Getting a computer virus will not be an acceptable long-term excuse for late work. Online students are responsible for having, running and updating anti-virus software, or for using machines that do so.

C. As with a face-to-face class, late work due to illness or injury will only be excused with a medical professional’s note.

D. Late work due to bereavement and funeral preparations and attendance will be excused with a copy of the obituary.

E. Instructors will not routinely provide extensions for participation in sports or other extracurricular activities. A student’s decision to be involved in those activities carries with it a responsibility to ensure adequate time for completing coursework. Incompletes for online Philosophy courses will not be granted to students who have exceeded the two-week non-attendance limit detailed in Policy 2 above. For other students, incompletes will only be granted in accordance with the University of Utah’s policy on incompletes as stated in the Student Handbook: “A grade of incomplete may be given if a student has done passing work and because of illness or major cause beyond the student’s control fails to complete the course requirements. Incompletes must be made up by the end of the next semester or the grade may be changed to an F. No student is allowed to graduate without the removal of all incompletes.”