HONORS 2112 (Section 1) – Spring 2021:
Integrated Intellectual Traditions: Swords, Nations, and Holy Books
MWF 10:45-11:35  ONLINE  https://utah.zoom.us/j/96955293907  Passcode: 973200

Ann W. Engar
801-581-4891
ann.engar@utah.edu
Office Hours: Zoom, MWF, 9:30-10:30am
Meeting ID: 960 5848 5247
Passcode: Engar

Rachel Mason Dentinger
rachel.mason.dentinger@utah.edu
Office Hours: Zoom, W, 3-4pm/appt
https://utah.zoom.us/my/rmdentinger
Meeting ID: 268 671 3990
Passcode: dentinger

Course Description
This class is a continuation of Honors 2111, which examined the poetry and philosophy of the ancient world. Honors 2112 covers the period from the beginnings of the Common Era to roughly the seventeenth century and start of the modern era. Once termed “the Dark Ages,” the Middle Ages from the perspective of Europe and the Middle East is now seen as a crucial time of development of two major religions—Christianity and Islam; the creation of nation states; and the advancement of knowledge about the human body, mathematics, chemistry, and astronomy. Important topics to be discussed include ethical behavior, the nature of God and divine justice, epistemology, organization of the state, the philosophy and practices of art, the physical workings of the universe and the human body; humanism; and secularism. This course emphasizes careful reading, critical thinking, and good writing.
Course Objectives
At the end of the course, student will be able to…
1. read primary texts carefully with attention to recognizing arguments and their development and to appreciating literary style and techniques.
2. engage in critical thinking and evaluation, identifying the sources and ramifications of ideas.
3. speak and write knowledgeably about the world of the Middle Ages, its values and beliefs, and its continuing influence on our thinking today.
4. recognize foundational arguments and make connections among the texts of this course and other courses.
5. engage effectively with other students in class discussion and small-group work.
6. write critically, persuasively and creatively about foundational ideas.

Teaching and Learning Methods
Methods will include lecture, large class discussion, small group work, oral reporting, and audio-visuals.

Texts (books available in the Campus Store):
Saint Augustine, Confessions, Penguin 9780143105701
Dante, The Divine Comedy, Volume I: Inferno, Penguin 9780142437223
Machiavelli, The Prince, Dover 9780486272740
William Shakespeare, Hamlet
Bible (your own copy or biblegateway.com) & readings uploaded to Canvas
Other readings can be found in the Links section of Canvas

Written Work and Grading
Four discussion posts/short assignments, worth 20% of course grade - dates TBD
First paper, 2-3 pages, worth 15% of course grade
Second paper, 2-3 pages, worth 15% of course grade
Third paper, 2-3 pages, worth 15% of course grade
Fourth paper, 2-3 pages, worth 15% of course grade
Final paper, 5-7 pages, worth 20% of course grade

Examinations and critical analysis papers will be graded on the basis of understanding of material, quality of thought, clarity, organization and support for assertions. Creative assignment criteria will be given at the time of the assignment. No late work will be accepted without prior approval of the instructors. Extra credit is available (1 point each) for attending relevant lectures or events and writing a one-page reaction.

A >93.5>A->89.5  79.5>C+->76.5  66.5>D>63.5
89.5>B+->86.5  76.5>C->73.5  63.5>D->59.5
86.5>B->83.5  73.5>C->69.5  59.5>E
83.5>B->79.5  69.5>D->66.5
Reading Schedule
Students are expected to have read the material thoroughly before class and to come to class prepared to discuss the ideas in the reading. As part of a learning community, each student has an obligation to the other students to be well prepared and to help in the learning of the group.

Jan 18  M  MLK Jr Day, NO CLASS  W  Introduction

Jan 25  M  Bible: Acts 2, 9 & 17; Romans 1, 3, 5, 7-8, 12-13
W  Augustine, Books 1-3
F  Augustine, Book 8 and 9.8-9.10

Feb 1   M  Seneca, Pliny the Elder
W  Dioscorides, Soranus, Galen
F  Ptolemy

Feb 8   M  The Qur’an  W  The Qur’an
F  Avicenna; First paper due

Feb 15  M  President’s Day, NO CLASS  W  Aquinas
F  Aquinas

Feb 22  M  Trotula, Hildegard of Bingen  W  Albertus Magnus, Roger Bacon
F  Dante, Cantos 1-6

Mar 1   M  Dante, Cantos 7-13  W  Dante, Cantos 14-20
F  Non-instructional day – NO CLASS

Mar 8   M  Dante, Cantos 21-27  W  Finish Dante
F  William of Ockham

Mar 15  M  Black Death game; Second Paper due  W  Black Death game
F  Guy de Chauliac, Chirurgia Magna; Paracelsus

Mar 22  M  Machiavelli, The Prince (chaps. 1-13)
W  Finish The Prince  F  Leonardo and Michelangelo (Canvas)
*UMFA visit extra credit

Mar 29  M  More, Utopia
W  Guest Lecture: Luise Poulton, Marriott Library Rare Books Room
F  More, Utopia

Apr 5   M  Non-instructional day – NO CLASS
W  Luther (Canvas); Third Paper due; F  Tycho Brahe and Copernicus;

Apr 12  M  Vesalius
W  Shakespeare, Hamlet

University Policies

1. *The Americans with Disabilities Act.* The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

2. *University Safety Statement.* The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

3. *Addressing Sexual Misconduct.* Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to
report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

4. **COVID-19 Campus Guidelines.** Students are required to self-report if they test positive for COVID-19. To report, please contact:

   COVID-19 Central @ The U  
   801-213-2874  
   coronavirus.utah.edu

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.**

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus. **If you repeatedly fail to wear a face covering in class, you may be referred to the Dean of Students for a possible violation of the Student Code.**

**Some courses may require attendance due to hands-on coursework.** Please read the syllabus and attendance requirements for the course thoroughly.

**Some students may qualify for accommodations & exemptions from these guidelines through the Americans with Disabilities Act (ADA).** Accommodations should be obtained prior to the first day of class.

If you believe you meet these criteria, contact:

   **Center for Disability & Access**  
   801-581-5020  
   disability.utah.edu  
   162 Union Building  
   200 S. Central Campus Dr.  
   Salt Lake City, UT 84112

5. **Undocumented Student Support Statement.** Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn
more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

6. **Drop/Withdrawal Policies.** Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA. For deadlines to withdraw from full-term, first, and second session classes, see the U’s Academic Calendar.

7. Other important information to consider including:
   a. Student Code: [http://regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php)
   b. Accommodation Policy (see Section Q): [http://regulations.utah.edu/academics/6-100.php](http://regulations.utah.edu/academics/6-100.php)

8. **Wellness Statement.** Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

   Please feel welcome to reach out to your instructor to handle issues regarding your coursework. For helpful resources to manage your personal wellness and counseling options, contact:

   **Center for Student Wellness**
   801-581-7776
   [wellness.utah.edu](http://wellness.utah.edu)
   2100 Eccles Student Life Center
   1836 Student Life Way
   Salt Lake City, UT 84112

   **Women's Resource Center**
   801-581-8030
   [womenscenter.utah.edu](http://womenscenter.utah.edu)
   411 Union Building
   200 S. Central Campus Dr.
   Salt Lake City, UT 84112

9. **Diverse Student Support.** Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.
**Student Support Services (TRIO)**

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Student Support Services (TRIO)**
801-581-7188
trio.utah.edu
Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

**American Indian Students**

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**American Indian Resource Center**
801-581-7019
diversity.utah.edu/centers/airc
Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

**Black Students**

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.
For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Black Cultural Center**
801-213-1441
diversity.utah.edu/centers/bcc
Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

**Students with Children**

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Childcare & Family Resources**
801-585-5897
childcare.utah.edu
408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

**Students with Disabilities**

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

**Center for Disability Services**
801-581-5020
disability.utah.edu
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112
**Students of Ethnic Descent**

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Ethnic Student Affairs**
801-581-8151
[diversity.utah.edu/centers/cesa/](http://diversity.utah.edu/centers/cesa/)
235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

**English as a Second/Additional Language (ESL) Students**

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

**Writing Center**
801-587-9122
[writingcenter.utah.edu](http://writingcenter.utah.edu)
2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

**English for Academic Success (EAS) Program**
801-581-8047
[linguistics.utah.edu/eas-program](http://linguistics.utah.edu/eas-program)
2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

**English Language Institute**
801-581-4600
[continue.utah.edu/eli](http://continue.utah.edu/eli)
540 Arapene Dr.
Salt Lake City, UT 84108
Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center
801-213-3697
dream.utah.edu
1120 Annex (Wing B)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center
801-587-7973
lgbt.utah.edu (Links to an external site.)
409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned;
and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Veterans Support Center**
801-587-7722  
[Veteranscenter.utah.edu](http://Veteranscenter.utah.edu)  
418 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

**Women**

The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Women's Resource Center**
801-581-8030  
[womenscenter.utah.edu](http://womenscenter.utah.edu)  
411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

**Inclusivity at the U**

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*
For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

**Office for Inclusive Excellence**
801-581-4600
inclusive-excellence.utah.edu (Links to an external site.)
170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

**Other Student Groups at the U**

To learn more about some of the other resource groups available at the U, check out:

getinvolved.utah.edu/

studentsuccess.utah.edu/resources/student-support