

# HEDU 3030 | Medical Terminology

SPRING 2021

## CLASS TIME, LOCATION, & HOURS

We will meet on Zoom for the first class only, January 20th at 3:00. The only other times we will meet will be for the exams and those will be in person.

The three exams will be in person on Friday, February 19, March 26 and April 30. To accommodate distancing, there will be multiple times offered each exam day. You will sign up for times on the Canvas calendar. There will be announcements with more information on signing up. Exams will be held in the Stewart Building, rooms 104 and 113. We will strictly follow COVID guidelines. If you are uncomfortable with in person tests or your schedule does not allow for these three days, consider taking this class a different semester or schedule exams early with me.

## INSTRUCTOR INFORMATION

***Les Chatelain***

**Director of Emergency Programs**

801-581-4512 [Les.Chatelain@utah.edu](mailto:Les.Chatelain@utah.edu)

<mailto:Les.Chatelain@utah.edu>

*Department of Health and Kinesiology*

[www.UUCEP.org](http://www.UUCEP.org) <http://www.UUCEP.org>

*Office - Stewart Building 117B*

## TEACHING ASSISTANT INFORMATION

Lauren Hash and Rebekah Rees are the teaching assistants. They are good resources. Contact them through Canvas Email.

## COURSE DESCRIPTION

Language of health care is explored, from prefixes, suffixes, and combining forms through surgical and diagnostic terms. This class is helpful to anyone going into the health field including management, clinical areas, insurance, and technical fields.

## PRE- OR CO-REQUISITES

*None*

## REQUIRED MATERIAL

Medical Language by Turley, 5<sup>th</sup> edition (new edition) along with the MyLab and Mastering that goes with that textbook. The ISBN for the textbook is 978-0-13-498839-9. Do not get the 4th edition, it is very different. The eText and the print version are different. There is more information in the print version and you will be tested on that. I strongly suggest that you get the print version. You must have the MyLab (publishers online material) for this class also. It has great study options and that is where you will take the quizzes. For more information on the textbook and MyLab look under Modules on the navigation bar.

## STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

Understand medical terms including word parts.

Demonstrate knowledge of anatomy and physiology as it applies to medical terminology.

Spell and pronounce medical terms.

Functionally use medical terms as they are used in clinical settings.

## TEACHING AND LEARNING METHODS

*This is a self study course. The textbook and MyLab online resources provide a variety of ways to assist you in learning the terminology. Learning medical language is like any language. It is mostly memorization and practice. Use the resources that best match your learning style. The instructor is available as needed. Familiarize yourself with the resources and use what helps you the most.*

## ASSIGNMENTS

*There are three in person exams which cover 1/3 of the chapters each. These are what separate the grades and indicate functional understanding of medical terminology. They will have three portions. You will be given a list of words that you will pronounce. This portion demonstrates your ability to say the terms properly. All pronunciation will be based on the textbook/MyLab pronunciation. The second portion is spell and define. I will pronounce words to you and you will write the word, spelled correctly, and define it. This demonstrates your ability to spell terms correctly and understand them when heard. The third portion will consist of case studies. Terms will be identified in the case study and you will define the term in the context of the case study. This should be a complete definition and take into consideration how the term is used in the case study.*

*Exams may only be taken once. The three exams make up 30% of your grade.*

*There are quizzes for each chapter. The quizzes are designed to help you determine if you understand that chapter. Because the quizzes do not cover all terms, do not use them as study tools. If you think you are prepared, take the chapter quiz. If you receive a low score, study the chapter more and retake the quiz. Once you are satisfied with your score, move on to the next chapter. You may retake quizzes as many times as you would like to achieve the score you want. The quizzes make up 70% of your grade.*

*The quizzes will be available until 11:59 PM on April 30th. You are responsible to submit quizzes properly and for good internet resources that support class needs.*

## GRADING CRITERIA

*Your grade will be made up from three exams and fifteen chapter quizzes.*

*Exams may only be taken once. Exams will be in person. See schedule for dates. Exams may be taken early by appointment. The three exams make up 30% of your grade.*

*You may retake chapter quizzes as many times as you would like to achieve the score you want. The quizzes make up 70% of your grade.*

The following grading standards will be used in this class. Scores will be rounded up at .5.

Grade	Range
A	100 % to 94%
A-	< 90 % to 93%
B+	< 87 % to 89%
B	< 84 % to 86%

Grade	Range
B-	< 80 % to 83%
C+	< 77 % to 79%
C	< 74 % to 76%
C-	< 70 % to 73%
D+	< 68 % to 69%
D	< 65 % to 67%
F	< 0 % to 64%

## COURSE POLICIES AND RESPONSIBILITIES

*There is no extra credit in this class. You may retake chapter quizzes until you receive the score you want. All quizzes will be closed at 11:59 PM on April 30th.*

*Exams will not be returned to you but you are strongly advised to come in by appointment and review your exams.*

*All chapter quizzes must be submitted if opened or you will be locked out of the quizzes until I am able to clear the problem. If your internet goes down or your computer times out you will be locked out. Email me and I will open them the next time I check emails.*

### **Mandatory Reporter:**

Duty to Notify: As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counsellors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety, to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

*If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.*

### **Online/Self Study Aspects of This Class**

Self study courses require significant self-motivation. Self study courses are different than in-class courses and this type of learning is not ideal for everyone. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the in-class framework. Others may feel very intimidated at first. Be patient as you work your way through the first

few chapters. If you are serious about the material, you will learn as much as, if not more than, most in-class students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.

## UNIVERSITY POLICIES

### COVID-19 Campus Guidelines

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

**COVID-19 Central @ The U**

📞 801-213-2874

🌐 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.** Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. **If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.**

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the **Center for Disability and Access** (<https://t.e2ma.net/click/vlufyz/js70keu/biaugte>) (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

**Center for Disability & Access**

📞 801-581-5020

🌐 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes, which will be available at classroom entrances and at “sanitizing stations” in multi-use buildings, including Marriott Library. Read more information about the building cleaning schedule on [coronavirus.utah.edu](https://coronavirus.utah.edu) [\\_\(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu).

## Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php) [\\_\(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

## Plagiarism & Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

*“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”*

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php) [\\_\(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

## Course Materials Copyright

**The Content is made available only for your personal, noncommercial educational and scholarly use.** You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php) [\\_\(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding use and distribution of class Content and materials.

<https://regulations.utah.edu/academics/6-400.php> [\\_ \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php)

Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. ("Work product" means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

## Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu) (<http://safeu.utah.edu/>).

To report suspicious activity or to request a courtesy escort, contact:

### Campus Police & Department of Public Safety

 801-585-COPS (801-585-2677)

 [dps.utah.edu](https://dps.utah.edu) (<https://dps.utah.edu/>)

 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

### Center for Student Wellness

 801-581-7776

 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu/>)

 2100 Eccles Student Life Center  
1836 Student Life Way  
Salt Lake City, UT 84112

### Women's Resource Center

 801-581-8030

 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu/>)

 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

[\(http://www.wellness.utah.edu/\)](http://www.wellness.utah.edu/)

## Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

### Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu](https://oeo.utah.edu/) [\(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

📍 135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112

### Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu](https://deanofstudents.utah.edu/) [\(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

📍 270 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

To file a police report, contact:

### Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu/) [\(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

### Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu/) [\(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

📍 328 Student Services Building  
201 S. 1460 E.  
Salt Lake City, UT 84112

## Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **[Instruction & Evaluation regulations](#)** **[\\_ \(http://regulations.utah.edu/academics/6-100.php\)](http://regulations.utah.edu/academics/6-100.php)**.

If you will need accommodations in this class, or for more information about what support they provide, contact:

### **Center for Disability & Access**

 801-581-5020

 **[disability.utah.edu](https://disability.utah.edu)** **[\\_ \(https://disability.utah.edu/\)](https://disability.utah.edu/)**

 162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## **Diverse Student Support**

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

### **Student Support Services (TRIO)**

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Student Support Services (TRIO)**

 801-581-7188

 **[trio.utah.edu](https://trio.utah.edu)** **[\\_ \(https://trio.utah.edu/\)](https://trio.utah.edu/)**

 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

### **American Indian Students**

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events

to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **American Indian Resource Center**

 801-581-7019

 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc) [\(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

 Fort Douglas Building 622  
1925 De Trobriand St.  
Salt Lake City, UT 84113

## **Black Students**

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Black Cultural Center**

 801-213-1441

 [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc) [\(https://diversity.utah.edu/centers/bcc/\)](https://diversity.utah.edu/centers/bcc/)

 Fort Douglas Building 603  
95 Fort Douglas Blvd.  
Salt Lake City, UT 84113

## **Students with Children**

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Center for Childcare & Family Resources**

 801-585-5897

 [childcare.utah.edu](https://childcare.utah.edu) [\(https://childcare.utah.edu/\)](https://childcare.utah.edu/)

 408 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## **Students With Disabilities**

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an

inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

### Center for Disability Services

📞 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu/) (<https://disability.utah.edu/>)

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/) (<https://diversity.utah.edu/centers/cesa/>)

📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

### Writing Center

📞 801-587-9122

🌐 [writingcenter.utah.edu](http://writingcenter.utah.edu/) (<http://writingcenter.utah.edu/>)

📍 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

### English for Academic Success (EAS) Program

📞 801-581-8047

🌐 [linguistics.utah.edu/eas-program](https://linguistics.utah.edu/eas-program/) (<https://linguistics.utah.edu/eas-program/>)

📍 2300 LNCO  
255 S. Central Campus Dr.  
Salt Lake City, UT 84112

### English Language Institute

📞 801-581-4600

🌐 [continue.utah.edu/eli](http://continue.utah.edu/eli) (<http://continue.utah.edu/eli>)

📍 540 Arapeen Dr.  
Salt Lake City, UT 84108

## Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

### Dream Center

📞 801-213-3697

🌐 [dream.utah.edu](http://dream.utah.edu) ([http://dream.utah.edu/](http://dream.utah.edu))

📍 1120 Annex (Wing B)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### LGBTQ+ Resource Center

📞 801-587-7973

🌐 [lgbt.utah.edu](http://lgbt.utah.edu) ([http://lgbt.utah.edu/](http://lgbt.utah.edu))

📍 409 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Veterans Support Center

📞 801-587-7722

🌐 [\\_ \(http://lgbt.utah.edu\) veteranscenter.utah.edu](http://lgbt.utah.edu/veteranscenter.utah.edu) [\\_ \(http://veteranscenter.utah.edu/\)](http://veteranscenter.utah.edu/)

📍 418 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Women's Resource Center

📞 801-581-8030

🌐 [\\_ \(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

### Office for Inclusive Excellence

📞 801-581-4600

🌐 [\\_ \(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)  
[\\_ \(http://continue.utah.edu/eli/\)](http://continue.utah.edu/eli/)

📍 170 Annex (Wing D)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

 [getinvolved.utah.edu/](https://getinvolved.utah.edu/) (<https://getinvolved.utah.edu/>)

 [studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)  
(<https://studentsuccess.utah.edu/resources/student-support/>)

## CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through [utah.instructure.com](http://utah.instructure.com) (<http://utah.instructure.com>) or through [CIS](https://cis.utah.edu) (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk](https://it.utah.edu/help/) (<https://it.utah.edu/help/>).
  - 801 581-4000
  - <https://it.utah.edu/help> (<https://it.utah.edu/help/>)
  - [helpdesk@utah.edu](mailto:helpdesk@utah.edu) (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
  - 801-581-6112 ext 2
  - [classhelp@utah.edu](mailto:classhelp@utah.edu) (<mailto:classhelp@utah.edu>)

## COURSE SCHEDULE

*Note:* Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

January 20      Zoom Introduction, Chapter 1

January 25 - 29      Chapters 2 & 3

February 1 - 5      Chapter 4

February 8 - 12      Chapter 5

February 19      Exam I - Class held

February 22 - 26	Chapters 6 & 7
February 26	Last day to take exam I
March 1 - 5	Chapter 8
March 8 - 12	Chapter 9
March 15 - 19	Chapter 10
March 26	Exam II - Class held
April 2	Last day to take exam II
March 29 – April 2	Chapter 11
April 5 - 9	Chapter 12
April 12 - 16	Chapter 13
April 19 - 23	Chapter 14
April 26 -29	Chapter 15
April 30	Exam III - Class held
	No Late Exams