

Welcome to World Regional Geography!

Course Number: 1300-090

Prerequisite: None

Course credits: Fulfills Social/Behavioral Science Exploration - 3 semester credit hours BF

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Office hours: by appointment

Course Description

This course focuses on major world regions, emphasizing cultural, economic, political, and environmental considerations. World Regional Geography is a course designed to provide a creative and insightful examination of the many geographic forces currently at work in shaping the complex features of the world's civilizations and environments. The course introduces the student to geography -- the discipline that examines the links between human societies and natural environments.

Course Objectives

1. Appreciate the value of looking at and understanding the world from a spatial perspective.
2. Be familiar with the regions of the world, their human and physical geographies, their culture, and the challenges they face.
3. Be able to better understand what's going on in the world by seeing current events in their geographic context.
4. Understand the connectedness of places, and the forces of globalization and localization.

Required Course Material

All your course materials are provided online and you are not required to purchase anything.

Grading Scheme

Grading Scale:

- A 94-100%
- A- 90-93
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 74-76
- C- 70-73
- D+ 67-69
- D 64-66
- D- 60-63

You must receive a percentage score of > 73% to pass this course.

Course Assignments

1. **Module Activities:** Each week you will watch a short video, read the provided textbook material, and complete activities related to the video and readings about a particular area of the world.
2. **Module Discussions:** Each week you will participate in a discussion related to the module's region of the world.
3. **Project Preparation:** Beginning in the 2nd week, you will have an activity related to your final group project.
4. **Final Project:** At the end of the semester, you will create a video together with your partners.
5. **Final Project Peer Review:** Your final assignment will be to watch and critique videos your classmates have created.

For more information on your final project, click this [Final Project Instructions](#) link.

Faculty and Student Responsibilities

Many of the activities are created with the "Quiz" tool so that they are automatically graded. These are not timed and they are not exams. They can be started at any time during the week that they are assigned. I will be strict with the due dates, so be sure to look at the activities and discussion topics early in the week they are due. When answering the questions that involve an internet search, do not forget to add the URL or I won't grade it. Also, any material that is cut and pasted from the web will not be accepted under any circumstances. It is considered plagiarism and we have very sophisticated software that tracks that. What I am looking for is a summary of information of interest to you. The summary must be in your own words, whether the information comes from the web, the text, or any other source. A one or two sentence answer is not acceptable. There is plenty of information in your texts and on the web when doing a web search to turn in an acceptable answer, so make sure to give it some thought.

Communication Guidelines

The key to a successful online class is communication. I will post announcements with course information or changes throughout the semester. Please feel free to contact me if you have any questions either via e-mail or by phone. If you want to set up a time to meet in person, I would be more than happy to do that.

Library Help and Student Support

If you can come to the University campus, the Marriott Library offers [writing tutors for undergraduates \(Links to an external site.\)](#).

Need off-campus tutoring help with your writing? Access [etutoring \(Links to an external site.\)](#) and click the blue button to log in with your Unid.

Is English your second language? Find [extra library help \(Links to an external site.\)](#).

Technical Requirements

The [Technical RequirementsLinks to an external site.](#) page identifies the browsers, operating systems, and plugins that work best with Canvas. If you are new to Canvas quickly review the [Canvas Student TourLinks to an external site.](#) materials.

We strongly recommend you have at least two browsers on your computer: Safari, Chrome, or Firefox. If something in Canvas isn't working correctly, **copy the page URL and open it in a different browser**. This often solves the problem.

Academic Integrity

All students at the University of Utah agree to certain rights and responsibilities. [Please review these and other University of Utah policies and procedures \(Links to an external site\)](#).

ADA and Other University Policies

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the University's ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Cr., Rm 135, Salt Lake City, UT. 84112. (801)581-8365 (V/TDD).

You can find descriptions of all the University of Utah policies at the website of the [registrar](#).

ACADEMIC MISCONDUCT SYLLABUS STATEMENT

* Academic misconduct will not be tolerated. Penalties may include failure of an assignment, the entire course, and/or the filing of formal charges with appropriate university authorities. Academic misconduct includes, but is not limited to, cheating, misrepresenting one's work, and plagiarism:

* Cheating involves the unauthorized possession or use of information in an academic exercise, including unauthorized communication with another person during an exercise such as an examination.

* Misrepresenting one's work includes, but is not limited to, representing material prepared by another as one's own work or submitting the same work in more than one course without prior permission of all instructors.

* Plagiarism means the intentional unacknowledged use or incorporation of any other person's work in one's own work offered for academic consideration or public presentation.

Safety & Wellness

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677) this number will get you to a dispatch officer at the University of Utah Department of Public Safety (DPS; dps.utah.edu). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

The University of Utah seeks to provide a safe and healthy experience for students, employees, and others who make use of campus facilities. In support of this goal, the University has established confidential resources and support services to assist students who may have been affected by harassment, abusive relationships, or sexual misconduct. A detailed listing of University Resources for campus safety can be found at <https://registrar.utah.edu/handbook/campussafety.php>

Your well-being is key to your personal safety. If you are in crisis, call 801-587-3000; help is close.

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<https://map.utah.edu/> Link for map, we are the spots by the library. Go to map features/campus safety/eap emergency assembly, switch it to on, the sites will appear.