

Course Number and Title: MATH 1050-090 College Algebra (Online)
Semester and Year: Spring 2021

INSTRUCTOR INFORMATION

Instructor: Dylan Blair
What to call me: Dylan or Dyl or Mr. Blair
Pronouns: he / him / his
Email: blair@math.utah.edu
Office: JWB 121
Learning Assistants: Eunjae Yoo and Akemi Nguyen (contact information via Canvas)

Accessibility & Support: You may contact the instructor via email or through Canvas messaging/mail. If you are needing a prompt answer, I strongly encourage email before Canvas messaging. When emailing or messaging, it is required to have a proper subject line which includes the course number "MATH 1050-090" followed by a specific reasoning for the message, e.g. "MATH 1050-090 IMathAS/Canvas Homework help for Section 2.1, Question 9" or e.g. "MATH 1050-090 Exam 1 grade concern/questions". All announcements for the course will be either: (1) posted in quiz format on the Canvas website, which are graded and required to be completed; or (2) sent via mass Canvas messaging.

COURSE DESCRIPTION

This is a course in the algebra and quantitative reasoning skills needed for success in calculus and other sciences. A comprehensive list of learning objectives is below. Note: Few majors on campus require Math 1050. Although Math 1050 fulfills the general education QA requirement, those who do not need it as a prerequisite or for their major are encouraged to investigate Math 1030 or Math 2000 to fulfill that requirement.

COURSE DETAILS

- **Course Type:** Online.
- **Course Information:** MATH 1050, College Algebra is a 4-credit semester course.
- **Location & Office Hours:** These will be held via Zoom. The Zoom links are nested within the Canvas website, where the Zoom tab will be found within the far-left column.
Dylan (instructor) - Fridays 3:00-5:00PM (subject to change)
Akemi (LA) - Wednesdays 10:40-11:40AM
Eunjae (LA) - Mondays 9:30-10:30AM

I am very open to scheduling additional office hours by appointment. If I am available during the requested time, I am open to sending over a Zoom link to discuss any questions and/or concerns.
- **COVID-19 Considerations:** Students must self-report if they test positive for COVID-19 via coronavirus.utah.edu.
- **Course Materials:**
 - **Textbook:** The textbook for this course is integrated into Canvas and provided at no cost.
- **Course Website:**
 - Canvas <https://utah.instructure.com/> Since you are taking this quiz, you have found this site. It is a good idea to save this address, so that you can get to Canvas without going through CIS. Usually once or twice a term, CIS goes down, so the alternative access is useful.
- **Online Homework:**
 - The homework (IMathAS) can be accessed in Canvas. It is free.
- **Recorded Lecture Videos:**
 - They are available through the modules or in both stream-able and downloadable versions at <http://www.math.utah.edu/lectures/math1050.html> Links to an external site (It's good to save this address somewhere else, in case Canvas is down)
- **Technology:**

- Most of the course work can be done without a calculator. No calculators will be allowed on exams nor the final. Calculators will be useful on some homework assignments and may be allowed on portions of quizzes. If you do not have a scientific or graphing a calculator, there are free calculator applications online.
- **Technical requirements:**
 - At least portions of this course on certain dates and days of the week will be conducted online via Zoom (exam dress rehearsal, midterm exams, and final exam). You should have access to a sufficiently strong internet connection to support this video conference.
 - Exams will be taken with Zoom proctoring. For this, you will need in addition to the steady internet connection a connected camera (on a smartphone or laptop).
 - Quizzes and exams will be submitted digitally, so some form of digitizing technology will be needed. This could be a scanner, but there are excellent alternative scanning apps for smartphones. Quizzes and exams must be submitted as single PDF files. There are many scanning apps available for Android and IOS, some examples are: https://play.google.com/store/apps/details?id=com.adobe.scan.android&hl=en_US
<https://apps.apple.com/us/app/adobe-scan-digital-pdf-scanner/id1199564834>
- **Weekly Workload:**
 - This is an online course, but still an intense course. According to the University of Utah, a 4-unit course should have about 4 hours of lecture and 8 hours of outside study/homework time. This means that our online course, will take the average student about 12 hours per week. Some students will be able to get by on less, and some student will need more.
 - Each week, we cover specific sections. You can choose when you work on the material in the week, keeping your objective and topic goals in mind, but you can't complete the course at your own pace.
- **Communication Expectations in an Online course:**
 - Most course announcements will be posted in announcement quizzes on Canvas. You are expected to take the course information quizzes at the start of the course, the weekly quizzes at the start of each week, and the exam-related quizzes when posted. In between announcement, I will send updates and reminders by e-mail in Canvas. You should check your Canvas mail approximately every 2-3 days, including late Wednesday or early Thursday (when I will send out e-mails if students need to resubmit quizzes.)
- **Is Online right for you?**
 - Before committing to this course, consider whether the online format matches your learning style. To aid in this, please look at: **A: Online?**
- **Syllabus subject to change:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.

COURSE EXPECTED LEARNING OUTCOMES

1. Sketch the graphs of quadratic and cubic polynomials, rational, radical, exponential, logarithmic, and piecewise functions with or without transformations. Be able to identify important points such as x- and y-intercepts, maximum or minimum values; domain and range; and any symmetry.
2. Given the graph of a function, be able to identify the domain, range, any asymptotes and/or symmetry, x- and y-intercepts, as well as find a rule for the function if it is obtained from a standard function through transformations.
3. Perform composition of functions and operations on functions
4. Find the inverse of a function algebraically and graphically.
5. For polynomial, rational exponential and logarithmic functions, identify the x-intercepts, asymptotes, end behavior and domain from algebraic and graphic representations. Convert back and forth between algebraic, graphical and verbal representations.
6. Solve polynomial, rational, exponential, and logarithmic equations and inequalities.
7. Represent and interpret physical world situations using exponential and logarithmic functions.
8. Define i as the square root of -1 and know the complex arithmetic necessary for solving quadratic equations with complex roots.
9. Perform matrix arithmetic computations.
10. Solve systems of linear and non-linear equations in two or three variables, including the use of Gaussian elimination and matrix inverses in the linear case.

11. Understand sequences and be able to differentiate between geometric, arithmetic and others such as Fibonacci-type sequences, giving direct formulas where available or a numeric representation.
12. Understand series notation and know how to compute sums of finite arithmetic and finite and infinite geometric series.

CLASS SCHEDULE & IMPORTANT DATES

➤ Weekly Due Dates:

- HW via IMathAS (online homework system integrated into the Canvas website) will be due each Tuesday at 11:59PM
- Quizzes will be due each Tuesday at 11:59PM (there is a grace period), these are uploaded using GradeScope
- Successful Habits will be due each Tuesday at 11:59PM

➤ Exams:

- Zoom Dress Rehearsal: Monday, Feb. 8th
- Exam 1: Thursday, Feb. 11th (5:00-6:30PM) - 1.1-1.5, 2.1-2.4 (weeks 1-3)
- Exam 2: Monday, Mar. 15th (5:00-6:30PM) - 2.5-2.6, 3.2-3.4, 4.1-4.2 (weeks 4-7)
- Exam 3: Monday, Apr. 19th (5:00-6:30PM) - 4.3-4.5, 6.1-6.5, 7.1-7.2 (weeks 8-12)
- Final Exam: Wednesday, May 5th (1:00-3:00PM)
 - The *only* possible conflicts with this schedule occur if you are also taking Finance 3040 or French 1010, 1020, 2010, or 2020. If you are in one of these classes, work out final exam arrangements with your two instructors within the first two weeks of the semester.

- **Official Drop/Withdraw Dates:** The last day to drop classes is Friday, January 29; the last day to withdraw from this class is Friday, March 12. Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student's responsibility.

- **Holidays:** There will be no class on February 15, March 5, and April 5.

For the structure of this online course, the "weeks" begin each Wednesday, and end on Tuesday.

Week #	Start	Finish	Schedule Notes	Sections	Assessments
1	1/18	1/26		1.1-1.3	Quiz 1 (Tues., 1/26)
2	1/27	2/2		1.4-1.5, 2.1	Quiz 2 (Tues.)
3	2/3	2/9		2.2-2.4	Zoom Dress Rehearsal (Mon.) Quiz 3 (Tues.)
4	2/10	2/16	No class 2/15 (Mon.)	2.5	Exam 1 (Thurs.)
5	2/17	2/23		2.6, 3.2	Quiz 4 (Tues.)
6	2/24	3/2		3.3-3.4	Quiz 5 (Tues.)
7	3/3	3/9	No class 3/5 (Fri.)	4.1-4.2	Quiz 6 (Tues.)
8	3/10	3/16			Exam 2 (Mon.)
9	3/17	3/23		4.3-4.4	Quiz 7 (Tues.)
10	3/24	3/30		4.5, 6.1-6.2	Quiz 8 (Tues.)
11	3/31	4/6	No class 4/5 (Mon.)	6.3-6.5	Quiz 9 (Tues.)
12	4/7	4/13		7.1-7.2	Quiz 10 (Tues.)
13	4/14	4/20			Exam 3 (Mon.)
14	4/21	4/27			Quiz 11 (Tues.)
	5/5		1:00-3:00 pm		Final Exam

ASSIGNMENTS, ASSESSMENT & GRADING

A score of 73% is required for a C, which is the prerequisite to take the next class. You should monitor your course grade throughout the semester by looking at "Grades" in Canvas. At the end of the semester, the "current grade", not the "final grade" is used to determine the course letter grade.

Semester letter grades will be converted from numerical semester scores as follows:

A 93% - 100%	C+ 77% –79.9%	D- 50% -59.9%
A- 90% - 92.9%	C 73% –76.9%	E below 55%
B+ 87% - 89.9%	C- 70% – 72.9%	
B 83% - 86.9%	D+ 66% – 69.9%	
B- 80% - 82.9%	D 60% – 65.9%	

➤ **The numerical grade consists of several components:**

- "A: " **Announcement Quizzes** – 2%
- **Successful Habits** – 6% (extra credit in this course is available through this category)
- **Weekly Quizzes** (11) – 10% (lowest three dropped)
- **IMathAS Homework Assignments** – 12% (lowest three dropped)
- **Midterm Exams** (3) – 60% (lowest midterm score can be dropped and replaced by a higher final exam score, if applicable)
- **Final Exam** – 10%

It is the student's responsibility to ensure the accuracy of all recorded homework, quizzes, online assignments, and exam grades. Also, you should keep as record all your graded assignments. If you see any error in your grades on Canvas, reach out to the instructor as soon as possible, or at the latest within two weeks from when the assignment was returned.

Getting Help: Contacting me by my e-mail, coming into office hours, or setting up an appointment is the first way to get help. I am happy to talk about individual problems, mathematical concepts, or help you make a study/learning plan. Please seek help early in the term. You can also get tutoring through the following:

- Math Tutoring Center. This is free to all students. See <http://www.math.utah.edu/ugrad/mathcenter.html> for details.
- Private Tutoring: University Tutoring Services, 330 SSB (they offer inexpensive tutoring). There is also a list of tutors through the Math Department.
- ASUU Tutoring in the evenings at the Marriott Library. See <https://tutoringcenter.utah.edu/tutoring-services.php> for details.

Incompletes: According to university policy, to be considered for an incomplete, a student must have 20% or less of the course work remaining and be passing the course with a C or better. You must request an incomplete grade and I will consider giving that grade only under exceptional circumstances.

Plagiarism: Students must adhere to the standards of academic integrity for this course. In particular, assessments that are not specifically labelled as being group work should be completed without outside help. We encourage you to make use of other internet sources in the learning process and for assistance on homework, but online resources are not to be used during quizzes or exams. Incidences of academic dishonesty will result at a minimum of a zero grade for that particular assignment, or possible stricter sanctions in accordance with University policy (see below).

COURSE STRUCTURE

Each week, we cover specific sections. You can choose when you work on the material in the week (as long as you meet deadlines), but you cannot complete the course at your own pace, as there are specific due dates throughout the semester.

The course week starts on a Wednesday and ends on a Tuesday. Due dates for assignments and quizzes are on a Tuesday. This allows students to get more feedback on the last two days of the week (So, Week 2 in our class spans the end of University Week 2 and the start of University Week 3).

Here is a breakdown of the components in the course and what they are worth.

- **Reading Announcements on Canvas.**
 - Course documents and announcements are given in quiz format and have a short quiz about the content at the end. These "quizzes" begin with "A:..."
 - Completing these is worth 2% of your grade.
 - Suggested due dates are shown, but these can be completed at any time.
- **Reading from your textbook.**
- **Watching the video lectures.**
 - These were produced by the U of U math department. They are available in Canvas or on the math department website. If you find a video isn't addressing your questions, ask your instructor for additional resources.
- **Online Homework.**
 - Working through problems helps you understand and master the material.
 - Completing homework is worth 12% of the grade.
 - The lowest three assignment scores are dropped at the end of the semester.
- **Weekly Quizzes.**
 - There will be take-home quizzes weekly, except during exam weeks.
 - There is a quiz in the last week of class, before the final exam.
 - You can access them each Friday (earlier by special arrangement) and they are due each Tuesday.
 - You are responsible for submitting the assignment with the correct format and correct file extension (PDF).
 - If you submit with the wrong format, the first two times you will be warned and asked to resubmit in 24-hours.
 - There will be no penalty the first time
 - and a 10-point deduction (out of 100 points) the second time.
 - After this, submissions with incorrect format will get a 0.
 - The quizzes are worth 10% of your grade.
 - The lowest three quiz scores will be dropped at the end of the term.
- **Real-time Problem-Solving Sessions.**
 - You are required to attend real-time problem-solving sessions that are ran by the LA's of the course. These will be online meetings between small numbers of students where you will work on problems from this class, typically working through quizzes (or other tasks if you have already completed your quiz for the given week).
 - You will be given a variety (likely six) of days/times to choose from.
 - You will also be required to submit a rough draft of your quiz before each session that you attend to show your preparation before attending the session for each given week.
 - Your attendance and participation will go towards your "Successful Habits" grade discussed below.
 - There will be two lowest attendances dropped, effectively allowing for two excused absences for these sessions.
- **Successful Habits.**
 - You will be required to complete at least one successful habit each week:
 - **Spending time in office hours;**
 - **Making four posts in Canvas discussions that contain mathematical thoughts (starting a valid discussion or providing valid input or answers to others' questions);**
 - **Working with a classmate to lead an independent study session;**

- **Beginning your homework early;**
 - **Reflecting on exams and learning.**
- There will be a weekly survey due Tuesday evening where you report the option(s) you chose for the week to work on. You will be required in some way to provide evidence for completing these tasks (some are simpler to validate than others).
- **Extra Credit.**
 - You are capable to receive extra credit weekly through the above mentioned “Successful Habits”.
 - Rather than completing only one successful habit, completing two or three will earn you extra credit.
 - IMathAS homework system error catching can also earn you extra credit points by validly pointing out an error in a problem(s) within the system.
 - U of U end of semester course survey can also earn you extra credit points at the end of the semester.

EARLY POLICIES

HW is available at least 9 days before it is due. You can start online HW early upon special request. Please request this at least 48 hours before you would like to access the HW.

You have a 5-day window to complete quizzes. If you have special circumstances, you may request them up to two-days earlier than this. Please request this at least 48 hours before you would like to access the quiz.

You can also take exams up to a week early, upon well-planned request. Please let me know at least 7 days before you wish to take the exam.

LATE POLICIES FOR HW AND QUIZZES

You are expected to turn things in on time. It is your responsibility to maintain your computer and related equipment in order to participate in this online course. Equipment failures will not be an acceptable excuse for late or absent assignments. Similarly, it is your responsibility to start assignments early enough, so that even if you are in traffic, your flight gets delayed, you are called into work, your run out of ink, you do work for another class, etc., you still have time to deal with the situation and then finish the assignment.

However, because things may happen that will prevent you from turning in assignments on time, this course provides multiple types of accommodations. First, the three lowest HW and three lowest quiz scores are dropped at the end of the semester. Second, you may turn in HW and quizzes late, but with a penalty.

- **HW:** Extensions on HW are given, but there is a penalty.
- **Quizzes:** You should submit the quiz in the same Canvas assignment where you download it; but if you are late, you should send it by e-mail instead.
 - There is a 10-point penalty for sending it by e-mail before Wednesday, 5am. You get this penalty, even if you send it before the due time. This is because it is more time consuming to get into GradeScope when sent this way.
 - There is a 20-point penalty for submitting it between Wednesday 5am and Thursday 5am.
 - There is a 30-point penalty for submitting it between Thursday 5am and Friday 5am.
 - Quizzes will not be accepted after Friday, 5am.

EXTREME SITUATIONS

If you have an extraordinarily severe situation, contact me, your instructor. We can discuss waiving penalties, granting longer extension periods for HW, excusing quizzes, extending exam dates, etc. Send documentation if possible. If not possible, still contact me to discuss alternatives.

ACADEMIC CODE OF CONDUCT

Students are encouraged to review the Student Code for the University of Utah: <https://regulations.utah.edu/academics/6-400.php>. In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student

who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

ADDITIONAL POLICIES AND RESOURCES

CREDIT/NO CREDIT OPTION

- If you are taking Math 1050 to meet a major or minor requirement, then you should opt for a letter grade, rather than credit/no credit (CR/NC).
- If you are taking Math 1050 as a prerequisite, it is easiest if you opt for a letter grade. You need a C or better to enroll in Math 1060 (Trigonometry). But if you choose to take Math 1050 CR/NC, when you want to enroll in the subsequent class, you will need to request a permission code. The permission code team will look up whether the underlying grade meets the requirements.
- This is the official University description of the credit/no credit option: “The credit/no credit (CR/NC) option allows a student to enroll in selected courses outside of his/her academic plan, without the pressure of competing for a letter grade. By electing CR/NC, students are expected to complete the same work as students enrolled for letter grades.” If you are interested in credit/no credit, consult the following:
 - University guidelines:
<https://catalog.utah.edu/#/policy/B12v3LX0G?bc=true&bcCurrent=Grading%20PoliLinks> to an external site.
 - Dates for Choosing CR/NC
<https://registrar.utah.edu/academic-calendars/spring2021.phpLinks> to an external site.

Consider speaking with an academic advisor to determine whether this is a good option.

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E <http://regulations.utah.edu/academics/6-400.php>. I will listen and believe you if someone is threatening you.

Names/Pronouns: Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name. Class rosters are provided to the instructor with the student's legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account, which managed can be managed at any time). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create

a learning environment in which you, your name, and your pronoun are respected. If you need any assistance or support, please reach out to the LGBT Resource Center. https://lgbt.utah.edu/campus/faculty_resources.php

English Language Learners: If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Undocumented Student Support: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

Veterans Center: If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

Wellness Statement. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the University's Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or to the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS).

Campus Safety: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm.