

MATH 1220 Calculus II, Summer 2021

Class Meetings: Lecture: M-Th at 9:00-10:00 synchronized-IVC

Instructor: Thomas White

Email: white@math.utah.edu

Office Hours: To be determined via student input

Text: *Calculus with Differential Equations*, by Varberg, Purcell, and Rigdon (9th edition)

For information on purchasing the textbook, go to <http://www.math.utah.edu/schedule/bookInfo/>

Course Information: Math 1220 Calculus II is a 4 credit course.

Prerequisite Information: "C" or better in (MATH 1210 OR MATH 1250 OR MATH 1270 OR MATH 1311 OR MATH 1310) OR AP Calculus AB score of at least 4 OR AP Calculus BC score of at least 3.

Course Description: Geometric applications of the integral, logarithmic, and exponential functions, techniques of integration, conic sections, improper integrals, numerical approximation techniques, infinite series and power series expansions, differential equations (continued).

Course Structure: This is a synchronous online course (IVC) which will meet via Zoom at the class meeting times. Students will be required to access the class Zoom meetings using their university zoom account. Attendance is strongly encouraged but not required. Class lectures will be recorded and posted to Canvas.

Canvas: Canvas will be used for posting course announcements, zoom links, homework assignments, grades, files and any relevant supplementary material. You are also welcome to make use of the Canvas discussion board to discuss course problems or topics. You can access the Canvas page through CIS or by logging in at utah.instructure.com. Students should check the Canvas page regularly for course information and resources. Email notifications and correspondence will be sent to the student's UMail address ([u-number]@utah.edu); this email account must be checked regularly.

Grading: The following are the grade components and the percentage each contributes to a student's final grade:

- **Homework Assignments (20%)** Roughly four textbook sections are due most Mondays at the beginning of class (including weeks of exams, but not the week following). The homework will typically cover material covered up to and including the preceding Monday. Homework will be conducted through Webwork. The lowest homework score will be dropped.
- **Quizzes (10%)** In the last 15 minutes of every Wednesday class (except for Wednesdays before and after a midterm exam), a short 1-2 problem quiz testing fundamentals will be given. The quiz will cover relevant topics covered in the previous week's lectures. Potential quiz topics will be posted on Canvas. The lowest two quiz scores will be dropped.
- **Midterm Exams (45%, 15% each)** Three 60-minute midterm exams will be given on select Thursdays. You will have the whole class period to complete the exam. A practice exam will be posted a week prior to the midterm that will cover the same material. See the course roadmap for dates of exams
- **Final Exam (20%)** A two-hour comprehensive exam will be given. As with the midterms, a practice final will be posted a week prior.

Students with university excused absences (band, debate, student government, intercollegiate athletics) should make alternate arrangements with me as soon as possible if the absence interferes with any course components.

Final course letter grades will follow the standard grading scale as outlined by the University of Utah. The instructor retains the right to modify this grading scheme during the course of the semester; students will, of course, be well notified of any adjustments.

Academic Misconduct: Students are encouraged to work together while studying for this class. It is acceptable to discuss the homework and quizzes with your fellow students, however, any submitted work or

answers should be your own. Generally speaking, academic misconduct happens when you present someone else's work as your own. Examples of academic misconduct include (but are not limited to): turning in homework copied from (or largely based upon) the solutions found in the textbook solutions manual, using calculators or computing programs on exams, receiving solutions or answers from other classmates or outside resources during an exam or quiz.

Students engaging in academic misconduct will receive a zero on the assignment/exam in question and will be reported to the College of Science following the math department's guidelines. Students will typically receive one warning before a report is filed when the assignment in question is a homework or quiz. Any instances of academic misconduct on an exam will be reported.

Assessments in IVC Due to the nature of IVC courses, all assessment will be proctored through Zoom. Students are expected to remain in the zoom meeting at all times during the assessment with their cameras on and microphone unmuted. Students should have good lighting and WiFi, and the camera will ideally be angled to include their face, torso, and hands. Any time frame given for the assessment includes the time needed to scan and submit all materials.

Additional Resources

- **Tutoring Center & Computer Lab** There is free tutoring in the T. Benny Rushing Mathematics Student Center (room 155, the lower level between JWB and LCB), as well as a computer lab. For more information see <http://www.math.utah.edu/undergrad/mathcenter.php>
- **Private Tutoring** University Tutoring Services, 330 SSB. There is also a list of tutors at the math department office JWB 233.
- **Departmental Videos** The math department has a full set of lecture videos which you are welcome to use to supplement our course material. These can be found at <http://www.math.utah.edu/lectures/>

Calculators: Calculators will not be allowed on exams. They may be used on homework, but you should still write out the details of your computation. It is in your best interest not to become too dependent on your calculator since they will not be allowed on exams.

Expected Learning Outcomes: Upon successful completion of this course, a student should be able to:

1. Compute derivatives and integrals for exponential, logarithmic, hyperbolic functions, and inverse trigonometric functions.
2. Integrate integrable functions using integration by parts, u-substitution, trigonometric substitutions, rationalizing substitutions, partial fraction decomposition, and trigonometric identities. This includes knowing which techniques to apply to a given integral.
3. Use L'Hopital's Rule to calculate indeterminate-type limits and also know what limits are the non-indeterminate forms and how to compute those limits.
4. Compute improper integrals.
5. Understand the difference between an infinite sequence and infinite series and determine if a sequence converges or diverges.
6. Determine whether or not an infinite series of numbers converges or diverges using a variety of tests.
7. Understand what it means for a Power Series to converge or diverge and be able to find the Taylor Series for a given function. Determine how closely a Taylor polynomial approximates a function using Taylor's Remainder Theorem.
8. Differentiate and integrate functions in polar coordinates.

COVID-9 Considerations: Students must self-report if they test positive for COVID-19 via coronavirus.utah.edu.

Student Responsibilities: All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. <http://regulations.utah.edu/academics/6-400.php>

ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veterans status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Personal Pronouns: Class rosters are provided to the instructor with the students legal name as well as Preferred first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a students ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Safety Statement:The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Course Roadmap Week-by-Week: Below is an outline of the sections and topic covered in this course.

Week 1 Introduction, Chapters 6.1-6.3

Week 2 Chapters 6.4-6.7 **Note, Wednesday May 26 is the last day to drop**

Week 3 Chapters 6.8-6.9, 7.1 **Note, Monday May 31 is a holiday**

Week 4 Chapters 7.2, review, Exam 1 (Jun. 10)

Week 5 Chapters 7.3-7.5

Week 6 Chapters 7.6, 8.1-8.2 **Note, Friday June 25 is the last day to withdraw**

Week 7 Chapter 8.3-8.4, review, Exam 2 (July 1)

Week 8 Chapters 9.1-9.3 **Note, Monday June 5 is a holiday**

Week 9 Chapters 9.4-9.6

Week 10 Chapters 9.7-9.8, review, Exam 3 (July 22)

Week 11 Chapters 9.9, 10.5-10.6

Week 12 Chapter 10.7, review, Final Exam Friday August 6 from 7:30am-9:30am.