

Mathematics 1060-070: Trigonometry, Fall 2021

Location & Meeting Times: Wednesdays from 6:00-9:15 pm on Zoom.

Instructor: Sarah Jean Hoggan, MEd (Phi Kappa Phi)

Email: hoggan@math.utah.edu

Course Type: Internet Video Conference on Zoom

Office hours: Tuesday and Thursday 9:30 -10:30 am on Zoom or by appointment

Accessibility & Support: Contact me via email, hoggan@math.utah.edu. I will respond within a day unless it is the weekend. I can be available by appointment either before or after class or by a Zoom appointment.

COURSE DESCRIPTION

This is a basic course in trigonometry covering trigonometric functions, inverses, equations and identities with applications; introduction to vectors. A 'C' or better in Math 1050 is a prerequisite, and a 'C' or better in this course couples with that as a prerequisite for Math 1210. This course fulfills the University QA requirement.

COURSE DETAILS

- **Attendance & Punctuality:** There will be 13 possible participation points. One participation point will be awarded for each online class a student attends and verbally responds to questions. If you miss a class then you will miss the participation point for that class. If you have a serious illness which prevents you from being online, a doctor's note will be required. Concepts will be thoroughly explained and reviewed in class. Students who regularly attend score on average 30% higher on exams than those who do not.
- **Course Materials:**
 - **Textbook:** The textbook for this course is integrated into Canvas and provided at no cost.
- **Technical requirements:**
 - All portions of this course will be conducted online. You should have access to a sufficiently strong internet connection to support this video conference including a webcam with audio.
 - Exams will be taken with Zoom Online proctoring. For this, you will need in addition to the steady internet connection a connected camera with audio (on a smartphone, tablet or laptop).
 - Quizzes and exams will be submitted digitally, so some form of digitizing technology will be needed. This could be a scanner, but there are excellent alternative scanning apps for smartphones. Quizzes and exams must be submitted as one, **single** PDF file. Here are two links to mobile scanners. Download them now.

https://play.google.com/store/apps/details?id=com.adobe.scan.android&hl=en_US
<https://apps.apple.com/us/app/adobe-scan-digital-pdf-scanner/id1199564834>
- **Syllabus subject to change:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas. Be sure to check 'Announcements' regularly/daily.

COURSE EXPECTED LEARNING OUTCOMES

1. Understand trigonometric function definitions in the context of right triangles and on the unit circle.
2. Graph basic trigonometric functions and those with basic transformations. Be able to write an equation given a graph. Identify amplitude, periods, phase shifts, and asymptotes from graphic and algebraic representations of functions.
3. Represent and solve physical world problems using trigonometric functions.

4. Use trigonometric inverses correctly, understanding the domain/range restrictions.
5. Verify trigonometric identities, using proper logic and use trigonometric identities to evaluate expressions.
6. Solve trigonometric equations.
7. Solve for all measurements in any triangle, using the Pythagorean Theorem, trigonometric functions, the Law of Sines, and Law of Cosines in a variety of contexts and applications.
8. Be able to convert to and from rectangular and trigonometric forms of complex numbers and polar and rectangular forms of coordinates.
9. Graph complex numbers in a plane, perform operations on such numbers and interpret this graphically, and use DeMoivre's theorem to find roots and powers of complex numbers.
10. Understand geometry and arithmetic operations with vectors and use vectors in application problems.
11. Give an equation or verbal description for a conic given a graph of the conic; given an equation of a conic, identify the conic and be able to graph it and describe its attributes.

COURSE DESIGN

This course will use instructor driven online lectures that will be delivered using PowerPoint and video conferencing via Zoom during class days and times. All exams for this course will also be held during class time on Zoom. Homework from the lectures will be due the next class day by 11:59 pm, allowing students to ask questions about their homework. Weekly quizzes will be given in Canvas. Students will submit their quizzes via Gradescope. One participation point will be awarded for each class that a student attends and verbally responds to questions. All PowerPoint slides are available in Canvas. My recorded lectures can be viewed by clicking on 'Media Gallery'. Departmental videos covering all the course material broken down into sections can be viewed at <http://www.math.utah.edu/lectures/math1060New.html>. Formula pages that will be allowed for exams may be found in Canvas.

Exam Dates: **Exam 1 – Wednesday, September 15; Exam 2 – Wednesday, October 27; Exam 3 – Wednesday, December 1. Plan so that you will be online to take each midterm exam. Departmental Final - Wednesday, December 15, from 1 – 3 pm.** This may require an adjustment to your work schedule. The *only* possible conflicts with this schedule occur if you are also taking Business Core 3010 or 3020 or French 1010, 1020, 2010, or 2020. If you are in one of these classes, work out final exam arrangements with your two instructors within the first two weeks of the semester.

Official Drop/Withdraw Dates: The last day to drop classes is Friday, September 3; the last day to withdraw from this class is Friday, October 22. Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student's responsibility.

Holidays: There will be no classes held on Monday, September 6 (Labor Day), October 10-17 (Fall Break) and November 25-28 (Thanksgiving break).

Week #	Lect	Due	Schedule Notes	Sections	Assessments
1	8/25	9/01		1.1, 1.2, 2.1	Quiz 1
2	9/01	9/08		2.2, 2.3, 2.5	Quiz 2
3	9/08	9/15		3.1-3.4, 1.3	Quiz 3
4	9/15	9/22		2.4	Exam 1
5	9/22	9/29		4.1-4.4	Quiz 4
6	9/29	10/6		5.1-5.3	Quiz 5
7	10/6	10/20		6.1-6.2	Quiz 6
	10/13		Fall Break		
8	10/20	10/27		7.1-7.3	Quiz 7

9	10/27				Exam 2
10	11/03	11/010		Conics	Quiz 8
11	11/10	11/17		8.1-8.3	Quiz 9
12	11/17	11/24		8.4-8.5	Quiz 10
13	11/24	12/01	Thanksgiving Break	9.1-9.3	Quiz 11
14	12/01	12/08			Exam 3
15	12/08			Review	
16	12/15		Final Exam 1 -3 pm		

COMMUNICATION

- All course materials, such as lecture slides, assignments, solutions, grades, etc. will be posted on the Course Canvas site. Class announcements will be done via Canvas. You will be responsible for any information contained in them as well as the information announced in class.
- It is also your responsibility to check your Canvas messages regularly. There will be occasions during the semester that we may need to reach out to you individually (e.g. regarding a grade or assignment) and it is in your best interest to respond promptly.
- Feel free to contact me by email or Canvas message. I will do my best to answer emails promptly. I would like to encourage you to email me only if it is something personal that requires individual attention, if instead you have questions about logistics of the class, course material and assignments, and anything else your classmates may wonder as well, please post a question on the Discussions Board instead. This way the information is shared quickly to the entire class, and each of you can benefit from seeing other classmates' questions.
- I will always do my best to ensure the communication relevant to the course is clear and transparent. It is your responsibility as well to keep yourself updated by regularly checking: the Announcements on Canvas, your Umail, the posts on the Discussions Board, and pay attention to the announcements given in class.
- Students are expected to log in and check Canvas **every day** for posted announcements and assignments. Students are also strongly advised to set up notifications for Canvas so they do not miss any important notifications.

EXPECTATIONS FOR ONLINE LEARNING ENVIRONMENT

- Classroom equivalency: Respectful participation in all aspects of the course will make our time together productive and engaging. Discord lectures, discussion threads, emails and Canvas are all considered equivalent to classrooms and student behavior within those environments shall conform to the student code. Specifically:
 - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
 - Disrespectful language and photos are never appropriate.
 - Using angry or abusive language is not acceptable, and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.
 - Do not use ALL CAPS, except for titles, or overuse certain punctuation marks such as exclamation points and question marks.
 - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.
- Other expectations for online communication (on Discussion Board, Emails, Zoom etc):

- Treat your instructor, teaching team and classmates with respect in email or any other communication.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or be offensive to others.
- Be careful with personal information (both yours and others).
- Online submissions: **You are responsible for submitting the assignment with the required naming convention, correct file extension, formatting and using the software type and version required for the assignment/quiz/exam.**

ASSIGNMENTS, ASSESSMENT & GRADING

Semester letter grades will be converted from numerical semester scores (N) as follows:

$100 \geq N \geq 93$: A	$93 > N \geq 90$: A-	
$90 > N \geq 88$: B+	$88 > N \geq 83$: B	$83 > N \geq 80$: B-
$80 > N \geq 78$: C+	$78 > N \geq 73$: C	$73 > N \geq 70$: C-
$70 > N \geq 68$: D+	$68 > N \geq 63$: D	$63 > N \geq 60$: D-
$60 > N$:E		

The numerical grade consists of several components:

- **15% Homework:** Homework is delivered online through the IMathAS system. These homeworks will be linked through Canvas and are fully online (no file uploads needed). If you think you have caught a mistake in the online homeworks, email me with an explanation of what you think is wrong.
- **15% Quizzes:** There will be weekly quizzes delivered through Canvas and submitted via file upload into Gradescope. There are 11 quizzes in total, which must be submitted no later than **Monday's by 11:59 pm**. This allows time for the quizzes to be graded so that I can go through them the next class. The two lowest quiz scores will be dropped. Quizzes may not be retaken. **Online resources are not to be used during quizzes or exams.** **Three percent** of this grade is the Participation Module consisting of 1) a mandatory Syllabus Quiz, 2) a signed Code of Conduct, and 3) Daily Participation.
- **45% Midterms:** There will be three midterm exams which are longer than quizzes. You will take the midterms on Zoom. The midterms will be delivered via Canvas and submitted via file upload into Gradescope. Each midterm counts for 20% of your final grade. **Online resources are not to be used during quizzes or exams.**
- **25% Final Exam:** The final exam is a comprehensive exam covering all topics in the course. If mastery of topics is shown on the final (by scoring higher on the final than the lowest midterm score), the final exam grade will also replace the lowest midterm score. For a midterm exam to be replaced, it must be attempted.

It is the student's responsibility to ensure the accuracy of all recorded homework, quizzes, online assignments, and exam grades. Also, you should keep as record all your graded assignments. If you see any error in your grades on Canvas, reach out to the instructor as soon as possible, or at the latest within two weeks from when the assignment was returned.

TUTORING HELP:

[ASUU Tutuoring Center](#)

Incompletes: According to university policy, to be considered for an incomplete, a student must have 20% or less of the course work remaining and be passing the course with a C or better. You must request an incomplete grade and I will consider giving that grade only under exceptional circumstances.

Plagiarism: Students must adhere to the standards of academic integrity for this course. In particular, assessments that are not specifically labelled as being group work should be completed without outside help. We encourage you to make use of other internet sources in the learning process and for assistance on homework, but **online resources are not to be used during quizzes or exams**. Incidences of academic dishonesty will result at a minimum of a zero grade for that particular assignment, or possible stricter sanctions in accordance with University policy (see below).

ACADEMIC CODE OF CONDUCT

Students are encouraged to review the Student Code for the University of Utah: <https://regulations.utah.edu/academics/6-400.php>. In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

ADDITIONAL UNIVERSITY POLICIES AND RESOURCES

- 1. *The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
- 2. *University Safety Statement.*** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
- 3. *Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).
- 4. *COVID-19 Fall 2021 Statement***
*University leadership has urged all faculty, students, and staff to **model the vaccination, testing, and masking behaviors** we want to see in our campus community.*

These include:

- Vaccination
- Masking indoors
- If unvaccinated, getting weekly asymptomatic coronavirus testing

Vaccination

- **Get a COVID-19 vaccination** if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
- Many in the campus community already have gotten vaccinated:
 - More than 80% of U. employees
 - Over 70% of U. students
- Visit <http://mychart.med.utah.edu/>, <http://alert.utah.edu/covid/vaccine>, or <http://vaccines.gov/> to schedule your vaccination.

Masking

- While masks are no longer required outside of Health Sciences facilities, UTA buses and campus shuttles, **CDC guidelines now call for everyone to wear face masks indoors.**
 - Check the CDC website periodically for masking updates—
<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html>
 - Treat masks like seasonal clothing (i.e. during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).

Testing

- **If you are not yet vaccinated, get weekly asymptomatic coronavirus tests.** This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
 - Asymptomatic testing centers are open and convenient:
 - Online scheduling
 - Saliva test (no nasal swabs)
 - Free to all students returning to campus (required for students in University housing)
 - Results often within 24 hours
 - Visit alert.utah.edu/covid/testing
- **Remember: Students must self-report if they test positive for COVID-19** via this website: <https://coronavirus.utah.edu/>.

5. **Undocumented Student Support Statement.** Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

6. **Drop/Withdrawal Policies.** Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA. For deadlines to withdraw from full-term, first, and second session classes, see the U's Academic Calendar.
7. **Other important information:**
- Student Code: <http://regulations.utah.edu/academics/6-400.php>
 - Accommodation Policy (see Section Q): <http://regulations.utah.edu/academics/6-100.php>
8. **Student Mental Health Resources**
- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for [campus mental health resources](#), including counseling, trainings and other support.*
 - Consider participating in a [Mental Health First Aid](#) or other [wellness-themed](#) training provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants and department colleagues*
9. **Diverse Student Support.** Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

University Counseling Center. The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

801-581-7188

trio.utah.edu

Room 2075

1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

801-581-7019

diversity.utah.edu/centers/airc

Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

801-213-1441

diversity.utah.edu/centers/bcc

Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

801-585-5897

childcare.utah.edu

408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students with Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services

801-581-5020

disability.utah.edu

162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

801-581-8151

diversity.utah.edu/centers/cesa/

235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

801-587-9122

writingcenter.utah.edu

2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

801-581-8047

linguistics.utah.edu/eas-program

2300 LNCO

255 S. Central Campus Dr.

Salt Lake City, UT 84112

English Language Institute

801-581-4600

continue.utah.edu/eli

540 Arapeen Dr.

Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

801-213-3697

dream.utah.edu

1120 Annex (Wing B)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

801-587-7973

lgbt.utah.edu (Links to an external site.)

409 Union Building

200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

801-587-7722

veteranscenter.utah.edu (Links to an external site.)

418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

801-581-8030

womenscenter.utah.edu

411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national

origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

801-581-4600

inclusive-excellence.utah.edu ([Links to an external site.](#))

170 Annex (Wing D)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

getinvolved.utah.edu/

studentsuccess.utah.edu/resources/student-support