CLASS INFO AND EXPECTATIONS

This class will be conducted entirely on Canvas. There are no scheduled meeting times. Please review the expectations below to better understand your role - and mine - in successfully participating in this class.

UOnline Student Expectations

Though the online format allows students greater flexibility to complete their work, this course does have a structure and timeline! As such, the following is expected of all students in this class:

- Students must be **self-motivated, organized, and willing to stay on top of their schedule.** Students should take control of their learning while in this course.
- Students are expected to **follow the Core Rules of Netiquette** (http://www.albion.com/netiquette/corerules.html) at all times while participating in the class and communicating with others.
- Students will **log in** to the course a minimum of **3 times per week.**
- Students are **not expected to interact with their classmates in person.** Students **may be expected to work with classmates via online communication** options like Canvas Discussions, video conferencing, or another communication technologies of choice (Groupme, FaceTime, Google Hangouts, etc).
- Students will **regularly check for course updates** and will **update their Canvas notification settings** to ensure they receive timely notifications from the course.
- Students will **contact their instructor or teaching assistant** in a timely manner if they have any **questions, are struggling** with course materials, or **need further assistance** from their instructor.
  - If you do not hear back within 3 days after sending a message, please contact your instructor/TA again.
- Students will **follow all official University of Utah policies** regarding interpersonal conduct, academic dishonesty, and other rights and responsibilities of students outlined in the

If you have any questions about this, please contact the Dean of Students (https://deanofstudents.utah.edu/).

UOnline Instructor Expectations

Your course instructor is an expert in the topics you will learn about this semester. Your instructor is your mentor and facilitator of the classroom experience, aided by teaching assistants. Instructors are committed to:

- The instructor will design the course to include lectures, learning materials, and assignments that are accessible and provide students with opportunities to learn and practice course content.
- The instructor and teaching assistants will ensure that the course remains a safe space where students can engage with difficult content thoughtfully and respectfully.
- The instructor and teaching assistants will interact with the class regularly via announcements, virtual office hours (one-on-one video conferencing), emails/the Canvas Inbox, feedback on assignments, and comments on Discussions, among other methods.
- The instructor and teaching assistants will respond to students in a timely manner: within 48 hours, not including weekends and holidays.
- The instructor and teaching assistants will be available for individual consultation via virtual office hours (one-on-one video conferencing), email, or phone and will not require students to meet in person.
- The instructor and teaching assistants will provide relevant feedback in a timely manner.
- The instructor and teaching assistants will follow all official University of Utah policies regarding interpersonal conduct, accommodations, and other important duties.
COURSE DESCRIPTION

The purpose of this class is to provide an introduction to assessment instruments, data collection, research design, and statistical analysis. Students will have the opportunity to learn about current research in health education. Fulfills Quantitative Intensive (QI) Requirement.

PRE- OR CO-REQUISITES

C- or better in WRTG 2010 and MATH 1040 (OR MATH 1070 OR SOC 3112 OR FCS 3210 OR PSY 3000) AND Full Major status in Health and Kinesiology.

REQUIRED MATERIAL

There is no textbook for this class. Materials will be posted on Canvas.

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

- Outline and explain the steps in the research process (i.e., the scientific method).
- Demonstrate the ability to gather data using appropriate data collection methods and measurement instruments; perform basic analytical techniques to analyze that data; interpret the results of the analyses; and draw conclusions based on those results.
- Effectively use SPSS, a statistical software package, to analyze data; specifically, how to calculate descriptive statistics, how to compare group mean scores, and how to determine relationships.
- Critique study findings to discern accurate interpretations and draw logical conclusions.
• Distinguish between ethical and unethical behavior in research.

TEACHING AND LEARNING METHODS

This course will be conducted entirely via Canvas. There will be modules posted throughout the semester. Within each module, content will be provided in the form of recorded lectures, readings, videos, and other such materials.

This is not a self-paced course in which all materials are posted upfront and you complete the work at your own discretion. Modules will be made available according to a specific access date and assignments will have specific due dates. These dates are included in the Course Schedule below.

Please keep in mind that as a 3-credit hour course that does not actually meet in person, you can expect to spend approximately 6-9 hours a week reviewing course materials and completing written assignments.

UNIVERSITY POLICIES

COVID-19 Campus Guidelines

Important: Updated Fall 2021 Instructional Guidelines

University leadership has urged all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

• Vaccination • Masking indoors • If unvaccinated, getting weekly asymptomatic coronavirus testing

Vaccination
• Get a COVID-19 vaccination if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
• Many in the campus community already have gotten vaccinated:
  ◦ More than 80% of U employees
  ◦ Over 70% of U students
• Visit My Chart (http://mychart.med.utah.edu/), Vaccine Information (https://alert.utah.edu/covid/vaccine/), or CDC Vaccine.gov (http://vaccines.gov/) to schedule your vaccination.

Masking
While masks are no longer required outside of Health Sciences facilities, UTA buses, and campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.

- Check the [CDC website](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html) periodically for masking updates
- Treat masks like seasonal clothing (i.e. during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).

**Testing**

- If you are not yet vaccinated, get weekly asymptomatic coronavirus tests. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
  - Asymptomatic testing centers are open and convenient:
    - Online scheduling
    - Saliva test (no nasal swabs)
    - Free to all students returning to campus (required for students in University housing)
    - Results often within 24 hours
    - Visit [Testing and Vaccine Information](https://alert.utah.edu/covid/) Campus Alert

- Remember: Students must self-report if they test positive for COVID-19 via the [Campus Covid Response](https://coronavirus.utah.edu/) webpage.

**Student Mental Health Resources**

- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for campus mental health resources, including counseling, training, and other support.
- Consider participating in a [Mental Health First Aid](https://studentaffairs.utah.edu/mental-health-first-aid.php) or other [wellness-themed training](https://wellness.utah.edu/workshops-training/) provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants, and department colleagues.

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

**COVID-19 Central @ The U**

- ☏ 801-213-2874
- 📧 [coronavirus.utah.edu](https://coronavirus.utah.edu/)

**Drop/Withdrawal Policies**

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php).
Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information…It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the use and distribution of class Content and materials. Section III.A.5. prohibits the following:
Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).

To report suspicious activity or to request a courtesy escort, contact:
Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**

801-581-7776

[wellness.utah.edu](http://wellness.utah.edu)

2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

**Women’s Resource Center**

801-581-8030

[womenscenter.utah.edu](https://womenscenter.utah.edu)

411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**

801-581-8365

[oeo.utah.edu](https://oeo.utah.edu)
135 Park Building
201 Presidents’ Cir.
Salt Lake City, UT 84112

Office of the Dean of Students
 801-581-7066
 deanofstudents.utah.edu (https://deanofstudents.utah.edu/)

270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety
 801-585-COPS (801-585-2677)
 dps.utah.edu (https://dps.utah.edu/)

1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential, and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:

Center for Student Wellness
 801-581-7776
 wellness.utah.edu (http://wellness.utah.edu/)

328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the Instruction & Evaluation regulations (http://regulations.utah.edu/academics/6-100.php).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access
 801-581-5020
Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

📞 801-581-7188
🌐 [trio.utah.edu](https://trio.utah.edu/)
📍 Room 2075
    1901 E. S. Campus Dr.
    Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019
🌐 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc/)
📍 Fort Douglas Building 622
    1925 De Trobriand St.
    Salt Lake City, UT 84113
Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Black Cultural Center**

- **Phone**: 801-213-1441
- **Website**: [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc/)
- **Address**: Fort Douglas Building 603
  95 Fort Douglas Blvd.
  Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Childcare & Family Resources**

- **Phone**: 801-585-5897
- **Website**: [childcare.utah.edu](https://childcare.utah.edu/)
- **Address**: 408 Union Building
  200 S. Central Campus Dr.
  Salt Lake City, UT 84112

Students with Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

**Center for Disability Services**

- **Phone**: 801-581-5020
- **Website**: [disability.utah.edu](https://disability.utah.edu/)
- **Address**: 162 Union Building
  200 S. Central Campus Dr.
  Salt Lake City, UT 84112
Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Center for Ethnic Student Affairs**

📞 801-581-8151
🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/)
📍 235 Union Building

200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

**Writing Center**

📞 801-587-9122
🌐 [writingcenter.utah.edu](http://writingcenter.utah.edu/)
📍 2701 Marriott Library

295 S 1500 E
Salt Lake City, UT 84112

**English for Academic Success (EAS) Program**

📞 801-581-8047
🌐 [linguistics.utah.edu](https://linguistics.utah.edu/)
📍 2300 LNCO

255 S. Central Campus Dr.
Salt Lake City, UT 84112

**English Language Institute**

📞 801-581-4600
🌐 [continue.utah.edu/eli](http://continue.utah.edu/eli)
📍 540 Arapeen Dr.
Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.
Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

**Dream Center**

- 801-213-3697
- dream.utah.edu (http://dream.utah.edu/)
- 1120 Annex (Wing B)
  
  1901 E. S. Campus Dr.
  
  Salt Lake City, UT 84112

**LGBTQ+ Students**

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**LGBTQ+ Resource Center**

- 801-587-7973
- lgbt.utah.edu (http://lgbt.utah.edu/)
- 409 Union Building
  
  200 S. Central Campus Dr.
  
  Salt Lake City, UT 84112

**Veterans & Military Students**

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Veterans Support Center**

- 801-587-7722
- veteranscenter.utah.edu (http://veteranscenter.utah.edu/)
- 418 Union Building
  
  200 S. Central Campus Dr.
  
  Salt Lake City, UT 84112
Women

The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women’s Resource Center

- 801-581-8030
- [womenscenter.utah.edu](https://womenscenter.utah.edu/)
- 411 Union Building
  
  200 S. Central Campus Dr.
  
  Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

- 801-581-4600
- [inclusive-excellence.utah.edu](http://inclusive-excellence.utah.edu/)
- 170 Annex (Wing D)
  
  1901 E. S. Campus Dr.
  
  Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

- [getinvolved.utah.edu](https://getinvolved.utah.edu/)
- [studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)
COURSE POLICIES

Submitting Assignments

- All assignments, unless otherwise announced, must be submitted to the designated area of Canvas. Do not submit assignments via email.
- Be sure when turning in an assignment via Canvas that you are attaching the correct file to be graded.
- You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- Late assignments will be accepted with penalty. See information in the "Late Assignments" section.
- It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.
- Discussion threads, e-mails, Zoom meetings, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
  - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
  - Off-color language and photos are never appropriate.
  - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
  - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

Late Assignments

Each assignment will have a set deadline that includes a date and time. Late submissions will be accepted with the following provisions:

- Assignments must be received within 24 hours of the original deadline.
- A 10% point deduction will be applied.
- Assignments will not be accepted after the 24-hour period ends.
- The Final Assignment, due during Finals Week, must be submitted by the original deadline. No extensions, no grace period, no exceptions.
Here is an example:

You have an assignment worth 10 points. It is due by 5pm, October 1st. You submit it via Canvas at 5:01pm, October 1st. Your assignment will be marked late and a 10% (1 point) late penalty will be applied when your grade is posted.

I realize that sometimes things come up that keep you from meeting an assignment deadline. Therefore, you will have one opportunity to have a late penalty waived. Here's how it works:

- As long as you are within the 24-hour period, you may submit your assignment.
- Go to the "Redeem Your Late Pass" link on the Home Page to tell me for which assignment you would like the late penalty waived.
- Following the instructions to "Redeem Your Late Pass" is the only way to have a late penalty waived. Emails or any other form of communication won't work.
- You may redeem your Late Pass at any time during the semester (through December 9th).
- The Late Pass does not apply to the Final Assignment.

Accommodations

Disclaimer

Accommodations will be considered on an individual basis and may require documentation.

Please contact your instructor and/or teaching assistant as soon as possible (preferably shortly before the semester begins) to request accommodations of any kind.

Content Warnings

Please be aware that some materials and discussions within this course may contain challenging content. Your instructor may choose to notify students of potentially difficult content (e.g. explicit language, graphic images, violent themes, etc.) throughout the course.

If there are specific subjects that you need advanced notice for, please contact your instructor at the beginning of the semester.

Extreme personal circumstances

Please contact your instructor as soon as possible if an extreme personal circumstance (hospitalization, death of a close relative, natural disaster, etc.) is interfering with your ability to complete your work.

Religious Practice

To request an accommodation for religious practices, contact your instructor at the beginning of the semester.

Active Duty Military
If you are student on active duty with the military and experience issues that prevent you from participating in the course **because of deployment or service responsibilities**, contact your **instructor as soon as possible** to discuss appropriate accommodations.

**Disability Access**

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services (CDS). CDS will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **Instruction & Evaluation regulations** [http://regulations.utah.edu/academics/6-100.php](http://regulations.utah.edu/academics/6-100.php).

If you will need accommodations in this class, contact:

**Center for Disability Services**

📞 801-581-5020

✉️ [disability.utah.edu](https://disability.utah.edu)

📍 162 Union Building

   200 S. Central Campus Dr.

   Salt Lake City, UT 84112

**Changes to the Syllabus**

**This syllabus is not a contract.** It is meant to serve as an outline and guide for your course. Please note that your instructor may modify it to accommodate the needs of your class.

You will be notified of any changes to the Syllabus.

**ASSIGNMENTS**

There will be a variety of assignments in this class. The following is an overview of what to expect; detailed instructions will be posted on Canvas. Due dates are listed in the Course Schedule.

**Pregame Assignment (1 x 10 points)**

- This activity is designed to prepare you for the course. You need to complete this activity before any of the course modules will become available.

**HIPAA Training (1 x 10 points)**

- The Health Insurance Portability and Accountability Act (HIPAA) Training is designed for you to learn about the privacy and information security requirements of University of Utah Healthcare. Why? As students within the College of Health, you are part of the University of Utah's Health
Sciences; Health Sciences includes the University's health care system. You will need to review the training materials and complete a quiz.

**Check Your Knowledge (CYK) Quizzes (4 x 20 points each)**

- You will need to complete a CYK Quiz to ensure you are understanding the materials provided. Once you successfully complete a quiz, you can then move on to the next level of assignment.

**Article Breakdown (3 x 10 points each)**

- On three separate occasions, you will be asked to read a published research article and answer specific questions to demonstrate comprehension.

**Research Activity (4 parts, 20 points each)**

- As part of an online group, you will participate in activities that allow to apply what you are learning in class.

**SPSS Practice Activities (5 x 5 points each)**

- There will be five statistical procedures for data analysis discussed in this course. You will be given step-by-step instructions for completing each procedure in SPSS, along with a corresponding practice activity.

**Data Analysis and Interpretation (1 x 50 points)**

- You will be given data to analyze and a set of corresponding questions. You will need to know how to properly conduct the analysis in SPSS, and how to interpret the results of your analyses.

**Final Project (1 x 50 points)**

- As part of the Research Activities described above, you will work in groups over the course of the semester to create a survey, collect data, and analyze it. You will complete a final project individually based on that group work. You will submit a video presentation in which you summarize the project using the scientific method as your framework.

**Zoom On Session (1 x 5 points)**

- Throughout the semester I will hold 30-minute meetings on Zoom where small groups of us can get together and chat. You will be required to attend one Zoom On session.

**GRADING CRITERIA**

- This is not an “A for effort” class. Points will be given based on your ability to demonstrate a clear understanding of the material, and your ability to apply what we cover in lecture and in the
readings to a variety of assignments. Writing quality will also be considered for all written assignments.

- Assignments and activities will be graded within 2 weeks of submission.
- Grades will be calculated as total number of points earned divided by total number of possible points; percentages will then be rounded to the nearest whole number and a letter grade assigned based on the following grading scale.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100% to 92.5%</td>
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<tr>
<td>A-</td>
<td>&lt; 92.5% to 89.5%</td>
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<td>B+</td>
<td>&lt; 89.5% to 86.5%</td>
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<td>&lt; 82.5% to 79.5%</td>
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**COURSE SCHEDULE**

*Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.*

This is a modules-based course. Modules will become available at 8am on Mondays, based on the
Assignments will be due on Mondays and Fridays. Due to University holiday/closure, one assignment is due on a Tuesday, one is due on a Wednesday, and one is due on a Thursday.

<table>
<thead>
<tr>
<th>Access Date</th>
<th>Module</th>
<th>Assignments (due by 5pm)</th>
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<tbody>
<tr>
<td>Aug 23</td>
<td>Before you can access any of the course materials, you need to complete some preliminary activities, including one assignment.</td>
<td>Fri 9/3: Pregame Assignment</td>
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<td>Aug 23</td>
<td>Module 1: The Scientific Method</td>
<td>Fri 9/3: HIPAA training</td>
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<td></td>
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<td>*Tu 9/7: CYK Quiz #1</td>
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<td>Fri 9/10: Research Activity, pt 1</td>
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<td>Sept 13</td>
<td>Module 2: Descriptive research</td>
<td>Mon 9/20: CYK Quiz #2</td>
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<td>Fri 9/24: Article Breakdown #1</td>
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<td>Fri 10/1: draft of Research Activity, pt 2</td>
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<td>Fri 10/8: Research Activity, pt 2</td>
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<td>Oct 18</td>
<td>Module 3: Correlation research</td>
<td>Mon 10/25: CYK Quiz #3</td>
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<td>Fri 10/29: Article Breakdown #2</td>
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<td>Fri 11/5: Research Activity, pt 3</td>
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<td>Nov 8</td>
<td>Module 4: Experimental research</td>
<td>Mon 11/15: CYK Quiz #4</td>
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<td>Fri 11/19: Article Breakdown #3</td>
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<td>*Wed 11/24: Research Activity, pt 4</td>
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<td>Nov 29</td>
<td>Module 5: SPSS</td>
<td>Fri 12/3 SPSS Practice Activities</td>
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<td>*Th 12/9: Data Analysis &amp; Interpretation</td>
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Dec 13  Final Week  Fri 12/17: Final Project