

MATH 1210-004 Calculus I, Fall 2021

Class Meetings: Lecture: MTWF at 9:40-10:30 via Zoom. See Canvas page for access information.

Lab Meetings: Section 005: H at 8:35-9:25 AEB 340, Section 006: H at 9:40-10:30 AEB 340, Section 007: H at 9:40-10:30 JTB 120, Section 008: H at 10:45-11:35 JTB 120, Section 009: H at 10:45-11:35 in AEB 350

Instructor: Dr. Matt Cecil

Email: mcecil@math.utah.edu

Office Hours: Tuesday 10:30-11:30am and Thursday 2:00-3:00pm. See Canvas page for Zoom links. Also available by appointment.

Learning Assistants: Andrew Jensen (005 & 008), Kara Riemann (006), & Maxwell Plummer (007 & 009)

LA Office Hours: TBA

Text: *Calculus with Differential Equations*, by Varberg, Purcell, and Rigdon (9th edition)

For information on purchasing the textbook, go to <http://www.math.utah.edu/schedule/bookInfo/>

Course Information: Math 1210 Calculus I is a 4 credit course.

Prerequisite Information: “C” or better in (((MATH 1050 AND 1060) OR MATH 1080 OR (MATH 1060 AND (Accuplacer AAF score of 263+ OR Accuplacer CLM score of 80+))) OR AP Calc AB score of 3+ OR Accuplacer AAF score of 276+ OR Accuplacer CLM score of 90+ OR ACT Math score of 28+ OR SAT Math score of 650+.

Course Description: Functions and their graphs, differentiation of polynomial, rational and trigonometric functions. Velocity and acceleration. Geometric applications of the derivative, minimization and maximization problems, the indefinite integral, and an introduction to differential equations. The definite integral and the Fundamental Theorem of Calculus.

Course Structure: This is a synchronous online course (IVC) which will meet via Zoom at the class meeting times. Students will be required to access the class Zoom meetings using their university zoom account. Attendance is strongly encouraged but not required. Class lectures will be recorded and posted to Canvas, however, there is a course participation component which will be met by regular attendance (see section on Grading below).

Canvas will be used extensively throughout the semester. The class Zoom meeting details will be available on the Canvas page. There will be notes posted each week on Canvas; these notes will form the basis of our lectures. Students will need to supplement these lectures with careful reading of the book sections. Canvas will be used for posting course announcements, homework assignments, grades, files and any relevant supplementary material. You are also welcome to make use of the Canvas discussion board to discuss course problems or topics. You can access the Canvas page through CIS or by logging in at utah.instructure.com. Students should check the Canvas page regularly for course information and resources. Email notifications and correspondence will be sent to the student’s UMail address ([u-number]@utah.edu); this email account must be checked regularly.

Grading: The following are the grade components and the percentage each contributes to a student’s final grade:

- **Daily Quizzes (8%)**- After every lecture class, a short one-problem quiz on the topics covered in class will open. The quiz will be open from 10:30am-9:00pm in the evening. Students will receive one point for accessing the quiz and the problem will be worth one point. There will also be an opportunity on each quiz for students to give (non-graded) course feedback. There will be roughly 60 daily quizzes throughout the semester and the lowest 15 will be dropped.
- **Participation (6%)**- Once a week, a lecture “participation” component will be checked for completion. This will be either attendance at a select lecture or participation in a poll during the lecture. Students will not know ahead of time what aspect will be graded. A discussion post with mathematical content during the week (M-F) will also count for the week’s participation. There are 15 weeks in the semester and the lowest 4 participation grades will be dropped.

- **Homework Assignments (10%)**- Roughly three textbook sections are due most Fridays at the beginning of class (including days of exams, but not the week following). The homework will typically cover material covered up to and including the preceding Monday. If you click on a homework assignment in the Assignments tab in Canvas, you will see the list of assigned problems. Homework is to be turned in electronically by uploading a single pdf document to Canvas. Three of the problems will be selected for grading by the grader, each graded out of 5 points. There will also be 5 points given for completion. The lowest two homework scores will be dropped. There will also likely be a few assignments throughout the semester that are not simply problems, rather involve course aspects like exam preparation, course feedback, etc.
- **Labs (11%)**- Every Thursday a Learning Assistant- (LA) directed lab section will be held. These lab sections will have smaller class sizes, consisting of working on lab worksheets in groups. The LA will be there to help guide students through the problems. The worksheets will typically be due at the end of the lab period. One half of the lab grade will be given for timely attendance and participation, the remaining half will be based on quality of the lab reports. The lowest two lab scores will be dropped. Labs cannot, in general, be made up if missed since the main point of the labs is to work in groups.
- **Midterm Exams (40%)**- There will be three midterm exams throughout the semester. They will be 50-minute exams given in class on select Fridays (9/17, 10/22, and 11/19). Exams will be proctored via Zoom. Each of these will be worth $13\frac{1}{3}\%$ of your final course grade.
- **Final Exam (25%)**- A two-hour cumulative final exam will be given during our scheduled final exam time (Monday December 13th, 8-10am). The final will contain sections (mini-midterms) corresponding to each of the previous midterm exams and material covered since the last midterm exam. I will replace your score on ONE of the previous midterm exams with your score on the corresponding (scaled up) mini-midterm score if the percentage is higher.

Exams will be open book and open note. Calculators and computing apps/programs will not be allowed. Communication with others during the exam, either in-person or electronically, is not allowed. You will be expected to have your microphone on during the exam. You will receive very explicit instructions on how to set up and prepare for the exam proctoring session. Students who do not follow these instructions risk receiving a zero on the exam. See the section below on Academic Misconduct.

Students with university excused absences (band, debate, student government, intercollegiate athletics) should make alternate arrangements with me as soon as possible if the absence interferes with any course components.

Final course letter grades will be determined as follows: If X is your course percentage weighted according to the above, then $\{X \geq 88\% \Rightarrow A, X \geq 85\% \Rightarrow A-, X \geq 82\% \Rightarrow B+, X \geq 73\% \Rightarrow B, X \geq 70\% \Rightarrow B-, X \geq 67\% \Rightarrow C+, X \geq 58\% \Rightarrow C, X \geq 55\% \Rightarrow C-, X \geq 52\% \Rightarrow D+, X \geq 43\% \Rightarrow D, X \geq 40\% \Rightarrow D-, X < 40\% \Rightarrow E\}$.

The instructor retains the right to modify this grading scheme during the course of the semester; students will, of course, be well notified of any adjustments.

Academic Misconduct: Students are encouraged to work together while studying for this class. It is acceptable to discuss the homework and quizzes with your fellow students, however, any submitted work or answers should be your own. Generally speaking, academic misconduct happens when you present someone else's work as your own. Examples of academic misconduct include (but are not limited to): turning in homework copied from (or largely based upon) the solutions found in the textbook solutions manual, using calculators or computing programs on exams, receiving solutions or answers from other classmates or outside resources during an exam or quiz.

Students engaging in academic misconduct will receive a zero on the assignment/exam in question and will be reported to the College of Science following the math department's guidelines. Students will typically receive one warning before a report is filed when the assignment in question is a homework. Any instances

of academic misconduct on an exam will be reported.

Additional Resources

- **Tutoring Center & Computer Lab**- There is free tutoring in the T. Benny Rushing Mathematics Student Center (room 155, the lower level between JWB and LCB), as well as a computer lab. For more information, see <https://www.math.utah.edu/undergraduate/mathcenter.php>
- **Private Tutoring**- Learning Center <https://learningcenter.utah.edu/>.
- **Departmental Videos**- The math department has a full set of lecture videos which you are welcome to use to supplement our course material. These can be found at <http://www.math.utah.edu/lectures/>

Calculators: Calculators will not be allowed on exams. They may be used on homework, but you should still write out the details of your computation. It is in your best interest not to become too dependent on your calculator since they will not be allowed on exams.

Technical Requirements:

- Students are expected to be computer literate and Canvas and Zoom navigation skills are expected. Knowledge and navigation of Canvas and Zoom is critical to access all features and resources of this course
- Exams will be proctored during class time in Zoom and all students will be expected to have a working webcam and microphone. A cell phone can possibly be used for this purpose.
- Students MUST use their U-mail email account ([u-number]@utah.edu) for all student-instructor email correspondence, and must send email to the instructor using the email address listed above. Check your U-mail regularly because all official class announcements will be sent through this email.
- The university suggest that you use Firefox, Chrome, or Safari to login to Canvas, but not Internet Explorer. For any technical help with Canvas, you should contact the UOnline Helpdesk at (801) 581-6112.

For information on borrowing a laptop from the university or about off-campus wifi access, see <https://lib.utah.edu/coronavirus/checkout-equipment.php>

Expected Learning Outcomes: Upon successful completion of this course, a student should be able to:

1. Take limits of algebraic and trigonometric expressions of the form $0/0$ (that simplify), non-zero number over 0, including limits that go to (positive or negative) infinity, limits that don't exist and limits that are finite.
2. Use and understand the limit definitions of derivative for polynomial, rational and some trigonometric functions; understand the definition of continuity and consequences.
3. Differentiate all polynomial, rational, radical, and trigonometric functions and compositions of those functions; perform implicit differentiation and compute higher order derivatives.
4. Use differentiation to find critical points and inflection points, the signs of the first and second derivatives, and domain and limit information to determine vertical and horizontal asymptotes. Then use all of that information to sketch the graph of $y = f(x)$.
5. Apply differentiation to optimization, related rates, linear approximation, and problems involving differentials.

6. Compute indefinite integrals and find antiderivatives, including finding constants of integration given initial conditions.
7. Compute definite integrals using the definition for simple polynomial functions. Compute definite integrals using the power rule, basic u-substitution, and the Fundamental Theorems of Calculus.
8. Apply the definite integral to compute area between two curves, volumes of solids of revolutions, arc length, surface area for surfaces of revolution, and work problems.

University leadership urges all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

Vaccination: Get a COVID-19 vaccination if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks. Visit <http://mychart.med.utah.edu/>, <http://alert.utah.edu/covid/vaccine>, or <http://vaccines.gov/> to schedule your vaccination.

Masking: While masks are no longer required outside of Health Sciences facilities, UTA buses and campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.

Testing: If you are not yet vaccinated, get weekly asymptomatic coronavirus tests. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others. Saliva based testing is available at alert.utah.edu/covid/testing

Self-Reporting: All of us, including faculty, students, and staff, must self-report if we test positive for COVID-19 via this website: <https://coronavirus.utah.edu/>.

Student Responsibilities: All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. <http://regulations.utah.edu/academics/6-400.php>

ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020, <https://disability.utah.edu/>. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access. **Addressing Sexual Misconduct:** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, office for equal opportunity and affirmative action including sexual orientation or gender identity/expression, you are encouraged to report it to the University's Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, <https://oeo.utah.edu/contact-us/index.php> or to the Office of the Dean of Students, 270 Union Building, 801-581-7066, <https://deanofstudents.utah.edu/>. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS), <https://police.utah.edu/>. **Student Names and Personal Pronouns:** Class rosters are provided to the instructor with the students legal name as well as Preferred first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the

name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources, contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Campus Safety: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses. The UCC staff is committed to supporting the mental health needs of our campus community. Their phone number is 801-581-6826. Their hours are Monday-Friday, 8:00am-5:00pm. For after-hours emergencies, contact the 24/7 Crisis Line: 801-587-3000. More information is at <https://counselingcenter.utah.edu/>

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. To contact the Office of the Dean of Students, please email deanofstudents@utah.edu or call 801-581-7066. There is more information at <https://deanofstudents.utah.edu/>

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

Course Roadmap Week-by-Week: Below is an outline of the sections and topic covered in this course. Schedule and lab topics subject to change. Note that Sep. 6th (Labor Day) and Nov. 25-26 (Thanksgiving break) are non-instruction days.

Week 1 Introduction, Chapters 1.1-1.3 (Lab: algebra review)

Week 2 Chapters 0.7, 1.4, 1.5 (Lab: limit basics) **Note, Friday Sep. 3rd is the last day to drop**

Week 3 Chapters 1.6, 2.1, 2.2 (Lab: limits and infinities)

Week 4 Chapters 2.3, review, Exam 1 (Sep. 17) (Lab: exam review)

Week 5 Chapters 2.4-2.6 (Lab: derivative as a limit)

Week 6 Chapters 2.7-2.9 (Lab: derivative rules)

Week 7 Chapters 3.1-3.3 (Lab: linearization and differentials)

Week 8 Fall Break

Week 9 Chapters 3.4, review, Exam 2 (Oct. 22) (Lab: exam review) **Note, Friday Oct. 22nd is the last day to withdraw**

Week 10 Chapter 3.5-3.7 (Lab: optimization)

Week 11 Chapters 3.8-4.1 (Lab: graphing functions & MVT)

Week 12 Chapters 4.2-4.4 (Lab: antiderivatives and applications)

Week 13 Chapters 4.5, 4.6, review, Exam 3 (Lab: exam review) (Nov. 19)

Week 14 Chapters 5.1-5.2 (Lab: evaluating definite integrals)

Week 15 Chapters 5.3-5.4 (Lab: applications of integration)

Week 16 Chapter 5.5, review (Lab: final exam review)

Week 17 Final Exam Monday Dec. 13th from 8:00pm-10:00am.