Sociology4674-001
3 credit hours
Global Health
Fall 2021
Time: 9:40 AM-10:30 AM
Location: SW 134

This course has the Sustainability – Limited (SUSL) designation.
This course is approved for the Asian Studies major/minor.

Instructor: Dr. Akiko Kamimura, Ph.D., M.S.W., M.A.
Office: 324 BEH S
Phone: 801-585-5496
E-mail: akiko.kamimura@soc.utah.edu
  • I prefer to only be contacted through Canvas email.
Office Hours: By appointment

Course description
This course provides an overview of key concepts and principles of global health. The factors that account for global health issues are explored by an interdisciplinary approach. Throughout the course, the student is expected to focus on why the inequality of health and well-being exists in the globe, how the health and well-being of people in other countries impacts the lives of people elsewhere, and how to make a difference in shaping the world in the future.

Objectives
At the end of the course, the student will be able to:
- Understand global health issues, concepts and principles;
- Identify the factors that affect health and well-being in the world, particularly in Asia;
- Discuss the impact of global social environment on health; and
- Develop the awareness of diversity in health and well-being across individuals, communities, and nations.

Teaching and learning methods
Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.
Grading:

| Grade Exercise - 3 points*16 lectures | 48 |
| Reflections on guest lectures 3 points*12 guest lectures | 36 |
| Case analysis assignment 8 points*2 assignments | 16 |
| **Total** | **100** |

**Grading Scale:**

- 100-92.5 points: A
- 92-89.5 points: A-
- 89-86.5 points: B+
- 86-82.5 points: B
- 82-79.5 points: B-
- 79-76.5 points: C+
- 76-72.5 points: C
- 72-69.5 points: C-
- 69-66.5 points: D+
- 66-62.5 points: D
- 62-59.5 points: D-
- 59 and below: E

**Readings:**

There is no formal textbook for this course. All reading materials are available on Canvas or on the web.

**Canvas student guide**


Please consult this guide or the U’s helpdesk (801-581-4000, ext 1; or helpdesk@utah.edu) if you encounter tech-related difficulties.
Class attendance
For in person and IVC sessions, attendance is a necessary component of the course for class exercise and discussion.

Class exercise
(16 exercises, 3 points each – 48 points in total): Due at 11:59 pm on Monday in the next week of the class
In-person class: Pick up a handout at the beginning of class and submit it at the end of class. If you were unable to attend the class, review a recorded class and submit the exercise on Canvas. Online class: All class exercise questions will be available in the recording. You will submit the exercise on Canvas.

No late submission will be accepted unless you have an official accommodation or submit the evidence (e.g. a note from a health care facility) to verify your situation.
There won’t be any make-up or bonus points.
If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).

Reflections on guest lectures
(3 points*12 guest lectures – 36 points in total): Due at 11:59 pm on Monday in the next week of the class
Some of the guest lectures will be offered via IVC (ZOOM). All reflections will be submitted on Canvas. Recordings of IVC guest lectures will be available on Canvas. In person guest lectures may not be recorded. Please contact the instructor if there is no recording and you need alternative sources to work on a reflection.

No late submission will be accepted unless you have an official accommodation or submit the evidence (e.g. a note from a health care facility) to verify your situation.
There won’t be any make-up or bonus points.
If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).

Assignments
(8 points*2 assignments – 16 points in total): Assignment 1 due Oct 4 M at 11:59 pm. Assignment 2 due Dec 6 M at 11:59 pm.
Questions will be posted on Canvas two weeks before the due.
No late submission will be accepted unless you have an official accommodation or submit the evidence (e.g. a note from a health care facility) to verify your situation.
There won’t be any make-up or bonus points.
If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).
Assignments will be based on lectures and reading materials.
The student can see any course materials and own class notes but should not collaborate with or seek help from other people.
The purpose of the assignments is to assess levels of understanding of lectures and course materials. If your answer is solely based on materials outside of lectures and course materials, it may be concluded that you do not understand lectures/course materials. Thus, it is not necessary
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<tr>
<th>Week</th>
<th>Date</th>
<th>Format</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td>1</td>
<td>8/23 M</td>
<td>In person</td>
<td>Introduction - the course</td>
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<td>3</td>
<td>9/6 M – No class</td>
<td>Labor Day</td>
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<td>4</td>
<td>9/13 M</td>
<td>In person</td>
<td>Environments &amp; health</td>
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<td>Sharma, H.K., Tripathi, B.M., &amp; Peto, P. (2010). I. The Evolution of Alcohol Use in India. AIDS and Behavior, 14: 8-17</td>
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<td>Date</td>
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<td>Speaker</td>
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<tr>
<td>10/6 W</td>
<td>In person</td>
<td>Dr. Mark Matheson (English)</td>
<td>The Plague by Albert Camus</td>
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<td>10/18 M</td>
<td>In person</td>
<td>Dr. Deb Penney (Nursing)</td>
<td>Maternal and child health in Yemen and Afghanistan</td>
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<td>10/20 W</td>
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<td>Mr. Trent Foxley (Research and Science for Research Integrity and Compliance)</td>
<td>International Engagement and Compliance</td>
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<td>Dr. Teresa Molina (Social Work)</td>
<td>Mexico</td>
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<td>10/27 W</td>
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<td>Dr. Elizabeth Keating (pediatrics)</td>
<td>Global pediatrics emergency medicine</td>
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<td>Dr. Esther Chang (HJ)</td>
<td>Cancer in Asia</td>
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<td>11/8 M</td>
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<td>Dr. Blake Waters (Public Health)</td>
<td>diesel emission control program</td>
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<td>Dr. TP Singh (public health)</td>
<td>India</td>
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<td>In person</td>
<td>Dr. Sharon Talboys (public health)</td>
<td>Ghana</td>
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<td>11/22 M</td>
<td>In person</td>
<td>Ms. Lori McCoy (Moran Eye Center)</td>
<td>Moran Global Outreach</td>
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<td>12/1</td>
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<td>ZOOM</td>
<td>Ms. Samin Panahi</td>
<td>(Sociology) Iran</td>
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In person classes

According to the CDC, wearing a mask remains an effective means of preventing infection for both unvaccinated and vaccinated people. Regardless of what someone chooses (mask or no mask), the university seeks to foster a sense of community and asks everyone on campus to be respectful of individual decisions on mask wearing.

IVC (synchronous – live)

Some of the classes will be taught via IVC (Interactive Video Conferencing). IVC classes will meet on ZOOM. A reliable, high-speed internet connection will be needed to participate in this class. If you anticipate any problems in this regard, please notify the instructor as soon as possible. Please consult this guide or the U's helpdesk (801-581-4000, ext 1; or helpdesk@utah.edu) if you encounter tech-related difficulties. A guide for joining a zoom meeting is available https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-

IVC classes/ guest lectures will be recorded.
Video expectations: Please turn on video. If you prefer to participate via audio only, please discuss the option with the instructor.
The instructor has the ability to track analytics.
Please use chat to let the instructor know you want to speak or ask questions.
Please mute audio unless you have a permission from the instructor.

To support students who may have technology access challenges, the Marriott Library, UIT, and TLT are expanding the number of laptops and hotspots available for checkout; see: https://lib.utah.edu/coronavirus/checkout-equipment.php

Online (asynchronous – pre-recorded)

There will be a couple of guest lectures which will be offered via online (pre-recorded). A link to a pre-recorded lecture will be posted on Canvas.

Canvas online discussions

There will be online discussions on Canvas. Discussion questions will be posted.

Institutional policies and resources

Public Health and Safety Guidance:

Masking and physical distancing

Masks and face coverings are no longer required at most University of Utah facilities.
• Exceptions include University of Utah Health dedicated clinical facilities, and campus buses and shuttles.
• According to the CDC, wearing a mask remains an effective means of preventing infection for both unvaccinated and vaccinated people. Regardless of what someone chooses (mask or no mask), the university seeks to foster a sense of community and asks everyone on campus to be respectful of individual decisions on mask wearing.
• Classrooms spaces have returned to pre-COVID-19 densities.
**Vaccination**

While Utah law prohibits state universities from requiring COVID-19 vaccinations, all members of the University of Utah community are encouraged to receive a COVID-19 vaccine.

- Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus.
- Vaccinations are available to everyone 12 years and older. Appointments are open in the U of U Health system for patients as well as additional vaccine providers throughout Utah. For up-to-date campus vaccination information go to: [https://alert.utah.edu/covid/vaccine/](https://alert.utah.edu/covid/vaccine/)

**Testing and Exposure**

The university will continue to follow guidance from the CDC for testing, contact tracing and exposure management. When an exposure is reported, the contact tracing team will engage and advise next steps. Please note that vaccination status is part of the contact tracing protocol.

- Take advantage of university COVID-19 testing services: [https://alert.utah.edu/covid-19-testing/](https://alert.utah.edu/covid-19-testing/).
- Voluntary asymptomatic testing will continue to be available weekly for all members of the campus community. To schedule a COVID-19 test, click [https://alert.utah.edu/covid-19-testing/](https://alert.utah.edu/covid-19-testing/)
- Students must self-report if they test positive for COVID-19 via this website: [https://coronavirus.utah.edu/](https://coronavirus.utah.edu/).
- If you have been exposed, or are experiencing symptoms, self-report and follow university guidelines for exposure.

**The ADA statement:**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access ([https://disability.utah.edu/](https://disability.utah.edu/)), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

**The Academic Misconduct statement:**

Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student’s degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies ([http://regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php)).

**Addressing Sexual Misconduct:**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or
assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Emergency Preparedness Information CSBS EMERGENCY PREPAREDNESS SYLLABUS PAGES**
https://uofu.app.box.com/s/ebev5m2bornu831lnvyfxx2jir0vzm0s

**R-1 statement:**

As the only institution in the state classified in the highest research category (R1), at the University of Utah you will have access to state-of-the-art research facilities and be able to be part of the knowledge creation process. You will have the opportunity to do research of your own with faculty who are leading experts in their field, engaging in programs that match your research interests. Further, you will interact with and often take classes with graduate students that provide an advanced understanding of the knowledge in your field.

**University Safety Statement:**

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

**Wellness Statement:**

Your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to success and thrive in this course and at the University of Utah. Please speak with the instructor or TA before issues become problems. And, for helpful resources, contact the Center for Student wellness at www.wellness.utah.edu or 801-581-7776.

**Veterans Support Center:**

The Veterans Support Center is a “one stop shop” for student veterans to find services, support, advocacy, and camaraderie. They are located in the Park Building Room 201. You can visit their website for more information about their services and support at http://veteranscenter.utah.edu.

**LGBT Resource Center:**

The University of Utah has an LGBT Resource Center on campus. They are located in Room 409 of the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: http://lgbt.utah.edu.

**Learners of English as an Additional/Second Language:**

If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing
Center (http://writingcenter.utah.edu); the Writing Program (http://writingprogram.utah.edu); the English Language Institute (http://continue.utah.edu/eli).

**U Heads Up App:**

Download the app on your smartphone at http://alert.utah.edu/headsup to access the following resources.

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.

- **See Something, Say Something:** Report unsafe or hazardous conditions on campus if you see a life threatening or emergency situation, please call 911!

- **Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your care, please call 801-585-2677. You can a call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

*Last updated: July 29, 2021*