**Course Syllabus**

<table>
<thead>
<tr>
<th>Course Name: Introduction to Sociology—SOC 1010-003</th>
<th>Semester: Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor: Adrienne Griffiths</td>
<td>Credit Hours: 3</td>
</tr>
<tr>
<td>Department: Sociology</td>
<td>Pre-requisites: None</td>
</tr>
<tr>
<td>Office Hours: By appointment</td>
<td>Meeting Times: Tuesdays &amp; Thursdays 4:35pm-6:00pm (see course schedule)</td>
</tr>
<tr>
<td>Professor Email: Canvas message &amp; <a href="mailto:adrienne.griffiths@soc.utah.edu">adrienne.griffiths@soc.utah.edu</a></td>
<td></td>
</tr>
<tr>
<td>Teaching Assistants: Clayton Szczech &amp; Zach Franzoni</td>
<td>Please use Canvas to contact TAs.</td>
</tr>
</tbody>
</table>

*Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements.*

**Course Description**

**Course Summary**
An introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers and encourage the development of critical thinking about important issues.

This course fulfills the BF requirement.

**Course Objectives**
This course has 3 learning objectives:
1. Create opportunity for reflection/provoke thoughts for students across disciplines, including those outside of the social and behavioral sciences.
2. Introduce students to institutions, cultures, and behaviors by focusing on fundamental concepts, theories, or principles used in sociology.
3. At the end of the course, you will be able to apply course concepts, principles, theories, etc. to contemporary issues or your own lives.

**Required Materials**
There is ONE required book for this course. All who registered for this class is automatically opted in and will have instant access. To opt out (if you have other ways to access the book, for example), please make sure to opt out so you can get your money back.

*You May Ask Yourself* by Dalton Conley  
[https://wwnorton.com/books/9780393537789](https://wwnorton.com/books/9780393537789)

Click on the eBook in the “Start Here” module in Canvas to start using the textbook.

New to Inclusive Access (IA)? Check out the campus website:  
[https://www.campusstore.utah.edu/utah/InclusiveAccess](https://www.campusstore.utah.edu/utah/InclusiveAccess)

Should you come across technical difficulties with IA, please contact the digital course materials team: inclusiveaccess@campusstore.utah.edu.

For technical difficulties with the textbook, please submit a support ticket request:  
[https://support.wwnorton.com/request](https://support.wwnorton.com/request)

**Canvas Time Zone Information**  
To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this [guide (Links to an external site.)](https://www.campusstore.utah.edu/utah/InclusiveAccess).

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by instructors, such as office hours written in the syllabus, are in Mountain Time unless stated otherwise.

**Teaching and Learning Methods**  
This is an IVC course, which requires class “attendance” using Zoom. Because we have a relatively small class size, it is expected that you 1) come to class prepared to learn, 2) ready to discuss the lecture videos and reading materials, and 3) have your camera on. If you have a reason as to why you can’t have your Zoom camera on, please send your instructor an email so we can discuss ways to work around this issue. Additionally, weekly attendance will be taken on the days we meet virtually. This class will also have up to 5 pop quizzes or assignments throughout the days/times we meet. If you can’t attend class, I expect you to get in contact with me before your absence.

This hybrid set-up requires you to keep up with the schedule (below) in order to follow along effectively in our Thursday weekly lecture & discussion. We will meet on Zoom on Thursdays, except for the first week of class (and last) where we will meet both days. I expect students to use Tuesdays during our class time to watch the video lectures in Canvas and read the assigned materials. Please do the readings and watch the lecture videos on Tuesdays and be prepared to “attend” class virtually on Thursdays from 4:35pm-6:00pm via Zoom.
Online Course Expectations

Instructor Expectations
Your instructor is committed to the following expectations for this course:

- The instructor will design the course to include lectures, readings materials, and assignments that will challenge students and will provide them with opportunities to learn and practice course content.
- This hybrid course includes a mixture pre-recorded lectures, along with Zoom sessions. The instructor and teaching assistants will interact with the class via announcements, virtual office hours (by appointment), emails/the Canvas Inbox feature, feedback on assignments, and comments on lecture discussion boards.
- The instructor and teaching assistants will provide feedback on the assignments in a timely manner.
- The instructor will respond to emails/canvas messages within 24-36 hours (Monday-Friday; within 72 hours on weekends/holidays)

Student Expectations
The following is expected of all students in this class:

- Students will log in to the course a minimum of 3-5 times per week.
- To do well in this course, students must be self-motivated, organized, and willing to stay on top of their schedule. Students should take control of their learning while in this course, and reach out to instructors should they need help or have questions.
- Students will engage with the course, students, and the instructor in a respectful and professional manner at all times.
- Students will inform the instructor of any university-sanctioned absences (debate, athletic events, etc.) to ensure they can receive appropriate accommodations.
- Students will communicate needs for accommodations due to health and disability in a timely manner.

Course Engagement and Participation
Class participation is an essential part of the learning process. Students are responsible for their learning and are required to actively participate in all components of the course. Students are expected to complete the readings, watch the lecture videos, and complete assignments for each module. Open and critical discussion associated with the course material is welcomed and encouraged at all times.

Netiquette
Students are expected to follow the core rules of netiquette at all times while participating in the class, interacting with other students, and communicating with the course instructor and teaching assistants.

Evaluation & Grading

Points breakdown
<table>
<thead>
<tr>
<th>Attendance</th>
<th>115</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>60</td>
</tr>
<tr>
<td>Pop Quizzes or Mini Writing Assignments (5 total)</td>
<td>50</td>
</tr>
<tr>
<td>Exams (3 total)</td>
<td>300</td>
</tr>
<tr>
<td>Graded Discussions (3 total)</td>
<td>75</td>
</tr>
<tr>
<td>TOTAL</td>
<td>600 Points</td>
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</tbody>
</table>

**Assignments**
Please note that all assignments, discussions, and exams are due by 11:59pm (MST) on the day indicated in the syllabus & Canvas.

**Attendance & Participation**
Because this course is a hybrid course, and most students only need to “attend” once a week, roll call will be taken and impacts a large portion of your grade. I expect students to come to class prepared, have their Zoom camera on, and be ready to engage with the materials. If you cannot attend class, it is your responsibility to reach out to a fellow student or go to the Course Café to get notes on the materials missed. If you are absent from class, you need to also let me know beforehand. You will not be able to make up pop quizzes if you are absent and don’t reach out to me regarding why you won’t be attending.

**Assignments**
There are 3 required assignments due at varying points in the semester. There is a Syllabus Quiz, Sociology in the News, and Observational Research, Norms, or Deviance assignment. There is also an Extra Credit Assignment that will become available to you at the end of September. Moreover, on the second day of class, we will do a “Show & Tell” activity to get to know everyone. All assignments should have designated rubrics OR clear instructions on what is required of students.

**Pop Quizzes & Mini Writing Assignments**
There are 5 Pop Quizzes or Mini Writing Assignments throughout the semester. These assignments are meant to incentivize students to come to class, participate, and engage via Zoom on the days we meet online. Additionally, these assignments will randomly be assigned throughout the semester and will ONLY be available to students during the Thursday lectures on Zoom.

**Graded Discussions**
There are 3 graded discussions throughout the semester. These require you to respond to a prompt and then respond to others’ posts on the discussion thread. Discussions are graded qualitatively based on the quality of responses to the prompt and others.

**Exams**
There will be three multiple choice exams with two short answer questions. These will be administered on Canvas. Questions will be drawn from a large question bank, so no two exams
are exactly the same. I will NOT require you to take the exam in a testing center as this may be an undue burden to some of you. In exchange, you will have to answer questions at a fairly brisk pace to minimize any potential for cheating. These are open note and open book exams; however, you MAY NOT cheat nor converse with your peers. You cannot stop and start exams, so please make sure you are ready to take the exam before you start. Lastly, exams are only open during a short period of time, so be sure to look at when they are available so you do not miss them.

Optional Materials
This textbook also includes OPTIONAL review quizzes related to each textbook chapter, along with key term matching quizzes. You are welcome to use these materials as review for the exams, but these grades WILL NOT impact your overall grade. Though the grade will be reflected in the grade book, it will not impact your grade and is set to “drop out” on Canvas.

Important Dates to Remember
Exam 1 available Sept. 23rd at 6pm through Sept. 30th at 11:59pm
Exam 2 available Oct. 28th at 6pm through Nov. 4th at 11:59pm
Exam 3 available Dec. 9th at 6pm through Dec. 16th at 11:59pm

Discussion 1 due Sept 9th at 11:59pm
Discussion 2 due Oct. 19th at 11:59pm
Discussion 3 due Nov. 11th at 11:59pm

Syllabus Quiz due Sept. 7th at 11:59pm
Sociology in the News due Dec. 12th at 11:59pm
Observational Research, Norms, or Deviance Project due Oct. 28th at 11:59pm

Grading Scheme

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>100%-94%</td>
</tr>
<tr>
<td>A-</td>
<td>93.9%-90%</td>
</tr>
<tr>
<td>B+</td>
<td>89.9%-87%</td>
</tr>
<tr>
<td>B</td>
<td>86.9%-84%</td>
</tr>
<tr>
<td>B-</td>
<td>83.9%-80%</td>
</tr>
<tr>
<td>C+</td>
<td>79.9%-77%</td>
</tr>
<tr>
<td>C</td>
<td>76.9%-74%</td>
</tr>
<tr>
<td>C-</td>
<td>73.9%-70%</td>
</tr>
<tr>
<td>D+</td>
<td>69.9%-67%</td>
</tr>
<tr>
<td>D</td>
<td>66.9%-64%</td>
</tr>
<tr>
<td>D-</td>
<td>63.9%-60%</td>
</tr>
<tr>
<td>E</td>
<td>59.9%-0%</td>
</tr>
</tbody>
</table>

*Final grades will not be rounded up

Course Schedule Note: The “To Do’s” are recommended actions to take in order to be prepared for the next class. For example, if you read Chapter 1 between the Tuesday of the first class (8/24) and Thursday (8/26), then you will be prepared for our lecture & discussion on the Sociological Imagination after our “Show & Tell activity.

Course Schedule

<table>
<thead>
<tr>
<th>Week 1, Module 1</th>
<th>T 8/24 Zoom</th>
<th>Introduction to Sociology &amp; Course Orientation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To Do:</strong></td>
<td></td>
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<tr>
<td>1. Syllabus</td>
<td></td>
<td></td>
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<tr>
<td>2. Syllabus Quiz (due Sept. 7 @ 11:59pm)</td>
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<tr>
<td>Time</td>
<td>Date</td>
<td>Activity</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>TH 8/26</td>
<td>8/26</td>
<td>The Sociological Imagination &amp; “Show &amp; Tell” (Zoom)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>To Do:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Familiarize yourself with Canvas &amp; Sociology course</td>
</tr>
<tr>
<td>Week 2, Module 2</td>
<td>T 8/31</td>
<td>Culture &amp; Media</td>
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<tr>
<td></td>
<td></td>
<td><strong>To Do:</strong></td>
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<tr>
<td></td>
<td></td>
<td>1. Module 2</td>
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<tr>
<td></td>
<td></td>
<td>2. Read Ch. 3 in <em>You May Ask Yourself</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Watch lecture videos</td>
</tr>
<tr>
<td></td>
<td>TH 9/2</td>
<td>Culture &amp; Media and Sociology Advisor Visit with Bethany Perkes</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>To Do:</strong></td>
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<tr>
<td></td>
<td></td>
<td>1. Discussion 1: “Your Street” (due Sept. 9th @ 11:59pm)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Syllabus Quiz due (if not yet completed)</td>
</tr>
<tr>
<td>Week 3, Module 3</td>
<td>T 9/7</td>
<td>Socialization &amp; The Construction of Reality</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>To Do:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Module 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Read Ch. 4 in <em>You May Ask Yourself</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Watch lecture videos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Syllabus quiz due</td>
</tr>
<tr>
<td></td>
<td>TH 9/9</td>
<td>Socialization &amp; The Construction of Reality</td>
</tr>
<tr>
<td>Week 4, Module 4</td>
<td>T 9/14</td>
<td>Groups &amp; Networks</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>To Do:</strong></td>
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<tr>
<td></td>
<td></td>
<td>1. Module 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Read Ch. 5 in <em>You May Ask Yourself</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Watch lecture videos</td>
</tr>
<tr>
<td></td>
<td>TH 9/16</td>
<td>Groups &amp; Networks</td>
</tr>
</tbody>
</table>
| Week 5, Module 5 | T 9/21       | Social Control & Deviance  
**To Do:**  
1. Module 5  
2. Read Ch. 6 in *You May Ask Yourself*  
3. Watch lecture videos  
4. Prepare for Exam 1 (Available Sept. 23 @ 6:00pm-Sept. 30 @ 11:59pm)  
5. Look at “Observational Research, Norms, or Deviance Project” in Canvas (due Oct. 28 @ 11:59pm) |
|-----------------|-------------|---------------------------------------------------|
|                  | TH 9/23     | Social Control & Deviance  
**To Do:**  
1. Take Exam 1 (Ch. 1, 3-6/ Modules 1-5) **Due Sept. 30 @ 11:59pm** |
| Week 6, Module 6 | T 9/28      | Social Stratification  
**To Do:**  
1. Take Exam 1 (Ch. 1, 3-6/ Modules 1-5) **Due Sept. 30 @ 11:59pm**  
2. Module 6  
3. Read Ch. 7  
4. Watch lecture videos |
|                  | TH 9/30     | Social Stratification  
Note: Extra credit assignment opens today on Canvas (due Dec. 12th) |
| Week 7, Module 7 | T 10/5      | Gender & Race  
**To Do:**  
1. Module 7  
2. Read Ch. 8 & 9 in *You May Ask Yourself*  
3. Watch lecture videos  
4. Start working on “Observational Research, Norms, or Deviance Project” (due Oct. 28th @ 11:59pm) |
|                  | TH 10/7     | Gender & Race  
**To Do:**  
1. Start working on Discussion 2: “Gender” (due Oct. 19th) |
| Week 8, Module 8 | 10/11-10/14 | **No Class—Fall Break** |
| Week 9, Module 9 | T 10/19     | Poverty  
**To Do:** |

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The University of Utah
College of Social and Behavioral Science
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Module/Week</th>
<th>Topic</th>
<th>To Do</th>
</tr>
</thead>
</table>
| TH 10/21            | Zoom   |             | Poverty                             | 1. Discussion 2: “Gender” (due Oct. 19 @ 11:59pm)  
2. Module 9  
3. Read Ch. 10 in *You May Ask Yourself*  
4. Watch lecture videos                                                                                       |
| Week 10, Module 10  | T 10/26| No Zoom     | Health & Society                    | 1. Study for Exam 2  
2. Module 10  
3. Read Ch. 11 in *You May Ask Yourself*  
4. Watch lecture videos  
5. Finish “Observational Research, Norms, or Deviance Project” (Oct. 28th by 11:59pm) |
| TH 10/28            | Zoom   |             | Health & Society                    | 1. Take Exam 2 (Ch. 7-11/Modules 6-10) on Canvas (Opens Oct. 28 @ 6:00pm-Nov. 4 @ 11:59pm)                                         |
| Week 11, Module 11  | T 11/2 | No Zoom     | Family & Education                  | 1. Module 11  
2. Read Ch. 12 & 13 in *You May Ask Yourself*  
3. Watch lecture videos                                                                                       |
|                     |        |             | Family & Education                  | 1. Start Discussion 3: “Education” (due Nov. 11 @ 11:59pm)                                                                            |
| TH 11/4             | Zoom   |             | Family & Education                  | 1. Module 12  
2. Read Ch. 14 in *You May Ask Yourself*  
3. Watch lecture videos  
4. Discussion 3: “Education” (due Nov. 11 @ 11:59pm)                                                                         |
| Week 12, Module 12  | T 11/9 | No Zoom     | Capitalism & The Economy            | 1. Module 12  
2. Read Ch. 14 in *You May Ask Yourself*  
3. Watch lecture videos  
4. Discussion 3: “Education” (due Nov. 11 @ 11:59pm)                                                                         |
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>To Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 11/11</td>
<td>Capitalism &amp; The Economy</td>
<td><strong>To Do:</strong> 1. Discussion 3: “Education” (due Nov. 11 @ 11:59pm)</td>
</tr>
</tbody>
</table>
| TH 11/18     | Authority and the State & Religion | **To Do:** 1. Module 13  
2. Read Ch. 15 & 16 in *You May Ask Yourself*  
3. Watch lecture videos |
| **Week 13, Module 13** | T 11/16 | No Zoom | Authority and the State & Religion  
**To Do:** 1. Module 13  
2. Read Ch. 15 & 16 in *You May Ask Yourself*  
3. Watch lecture videos |
| **Week 14, Module 14** | 11/23-11/25 | No Class | No Class—Thanksgiving Break |
| **Week 15, Module 15** | T 11/30 | No Zoom | Action, Social Movements, & Social Change  
**To Do:** 1. Module 15  
2. Read Ch. 18 in *You May Ask Yourself*  
3. Watch lecture videos |
| **Week 16, Module 16** | T 12/7 | Zoom | Sociology in the News Presentations  
**To Do:** 1. Bring an article to class to do a short presentation |
| **Finals Week** | No Zoom | Sociology in the News (continued)  
**To Do:** 1. Bring an article to class to do a short presentation  
2. Study for Exam 3 (Opens Dec. 9th @ 6:00pm-Dec. 16th @ 11:59pm)  
3. Turn in “Sociology in the News” write-up (due Dec. 12th @ 11:59pm)  
4. Extra Credit Assignment due Dec. 12th at 11:59pm. |
Course Policies

Attendance & Participation
Regular participation in the online course is expected. Except in the rare cases of sudden illness or emergency, students are expected to arrange with the instructors to submit assignments in advance of a planned absence.

Canvas
The course will take place on Canvas & via Zoom. Please familiarize yourself with the environment early in the semester.

Problems with Canvas? Contact 24/7 Canvas Support by clicking the Help button located on the left-side global navigation.

Communication
Please contact the instructor, Adrienne Griffiths, for questions about course content and assignments. Contact our TAs, Clayton Szczech or Zach Franzoni for course questions, and technical questions about submissions or other Canvas mechanics.

If you have any questions or concerns, please don’t hesitate to reach out to your teacher: Adrienne Griffiths. I am happy to work with you and accommodate your needs to the best of my abilities.

Late Assignments
I do not accept late assignments or exams outside of the University’s policies, except under rare circumstances. If you are traveling on “university business” on a due date, please consider submitting an assignment early. If you are worried about being able to submit an assignment, please reach out to me BEFORE the due date. I am VERY willing to give you an extension as long as you reach out to me beforehand. This includes whether you are overwhelmed in another course, are traveling, etc. If you need to miss an exam due to extreme circumstances, please contact me as soon as possible.

Public Health & Safety Guidelines
According to the CDC, wearing a mask remains an effective means of preventing infection for both unvaccinated and vaccinated people. Regardless of what someone chooses (mask or no mask), the university seeks to foster a sense of community and asks everyone on campus to be respectful of individual decisions on mask wearing.

Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccinations are available to everyone 12 years and older. Appointments are open in the U of U Health system for patients as well as additional vaccine providers throughout Utah. For up-to-date campus vaccination information go to: https://alert.utah.edu/covid/vaccine/.
I encourage all of you to take advantage of the University’s COVID-19 testing services: https://alert.utah.edu/covid-19-testing/. Voluntary asymptomatic testing will continue to be available weekly for all members of the campus community. To schedule a COVID-19 test, click here.

Please remember that if you test positive for COVID-19, you must self-report via this website: https://coronavirus.utah.edu/.

If you have been exposed, or are experiencing symptoms, self-report and follow university guidelines for exposure.

**ADA Accommodations**
The University of Utah will continue to accommodate students, faculty, and staff through the Americans with Disabilities Act (ADA).

Given the nature of this course, attendance is required and adjustments cannot be granted to allow non-attendance. However, if you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the Center for Disability and Access (CDA). CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.

Please note that as your instructor, I am more than happy to accommodate the instructional needs of students who are quarantined or self-isolated due to COVID-19, or have ADA accommodations. Documentation is NOT required for me to accommodate you to the best of my ability. Please reach out to me should this scenario apply to you.

**Drop/Withdrawal Policies**
Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.
For deadlines to withdraw from full-term, first, and second session classes, see the U’s Academic Calendar.

For fall 2021 semester, the last day to add, drop (delete), elect CR/NC, or audit classes is Friday, Sept. 3rd. The last day to withdraw from classes is Friday, Oct. 22nd.

**Academic Misconduct**
It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course.
Academic misconduct, according to the University of Utah regulations (Policy # 6-400): “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student’s degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.”

Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Course Materials Copyright
The Content is made available only for your personal, noncommercial educational and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the Code of Student Rights and Responsibilities, Section III.A.5 regarding use and distribution of class Content and materials. https://regulations.utah.edu/academics/6-400.php Section III.A.5. prohibits the following: Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U
The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit utah.edu.

Campus Police & Department of Public Safety
801-585-COPS (801-585-2677)
dps.utah.edu
1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U
Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.
Please feel welcome to reach out to your instructor or TA’s to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**
801-581-7776  
[wellness.utah.edu](http://wellness.utah.edu)  
2100 Eccles Student Life Center  
1836 Student Life Way  
Salt Lake City, UT 84112

**Women's Resource Center**
801-581-8030  
[womenscenter.utah.edu](http://womenscenter.utah.edu)  
411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

**Addressing Sexual Misconduct**
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**
801-581-8365  
[oee.utah.edu](http://oee.utah.edu)  
135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112

**Office of the Dean of Students**
801-581-7066  
[deanofstudents.utah.edu](http://deanofstudents.utah.edu)  
270 Union Building
To file a police report, contact:

**Campus Police & Department of Public Safety**
801-585-COPS (801-585-2677)
dps.utah.edu
1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

**Center for Student Wellness**
801-581-7776
wellness.utah.edu
328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

**Americans with Disabilities Act (ADA)**
The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access ([https://disability.utah.edu/](https://disability.utah.edu/)), 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

If you will need accommodations in this class, or for more information about what support they provide, contact:

**Center for Disability & Access**
801-581-5020
disability.utah.edu
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

**Diverse Student Support**
Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

**Student Support Services (TRIO)**
TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**Student Support Services (TRIO)**
801-581-7188
trio.utah.edu
Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

**American Indian Students**
The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

**American Indian Resource Center**
801-581-7019
diversity.utah.edu/centers/airc
Fort Douglas Building 622
1925 De Trobriand St. Salt Lake City, UT 84113

**Black Students**
Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Black Cultural Center
801-213-1441
diversity.utah.edu/centers/bcc
Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children
Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources
801-585-5897
childcare.utah.edu
408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students with Disabilities
The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services
801-581-5020
disability.utah.edu
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent
The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs
English as a Second/Additional Language (ESL) Students
If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center
801-587-9122
writingcenter.utah.edu (Links to an external site.)
2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program
801-581-8047
linguistics.utah.edu/eas-program
2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute
801-581-4600
continue.utah.edu/eli (Links to an external site.)
540 Arapeen Dr.
Salt Lake City, UT 84108

Undocumented Students
Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center
LGBTQ+ Students
The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center
801-587-7973
lgbt.utah.edu (Links to an external site.)
409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students
The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center
801-587-7722
veteranscenter.utah.edu
418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women
The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Inclusivity at the U
The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence
801-581-4600
inclusive-excellence.utah.edu (Links to an external site.)
170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

Other Student Groups at the U
To learn more about some of the other resource groups available at the U, check out:
getinvolved.utah.edu/
studentsuccess.utah.edu/resources/student-support

Please let us know if there is any additional support you would like to discuss for this class.

As the only institution in the state classified in the highest research category (R1), at the University of Utah you will have access to state-of-the-art research facilities and be able to be part of the knowledge creation process. You will have the opportunity to do research of your own with faculty who are leading experts in their field, engaging in programs that match your research interests. Further, you will interact with and often take classes with graduate students that provide an advanced understanding of the knowledge in your field.
CSBS Emergency Action Plan

BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be on campus at http://emergencymanagement.utah.edu/eap.

CAMPUS RESOURCES

U Heads Up App: There’s an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.