LING 3470-070: Language and Culture (FLXU)
3 credit hours
Pre-Spring 2022

Note: This is a preliminary syllabus and details can change. Please check the official syllabus on Canvas when the course is published about a month before the first day of the class.

Instructor
Seung Kyung Kim, PhD
seungkyung.kim@utah.edu

When & Where
As an intensive course, this class meets on Jan 3 – 7 (8 am – 5 pm). You should be able to completely clear your schedule for these five days for those hours. If you have schedule conflicts during this time, you should not take this course. Class time will involve a mix of lectures, discussions, and various activities. There will be a one-hour lunch break.

This is an in-person course, and we will meet at the Sandy Campus (10011 Centennial Parkway, Suite 100 Sandy, UT 84070). Please come to classroom #107.

Even though the class itself meets only during the week of Jan 3, a substantial amount of work is required before and after the week. Pre-work and post-work are described below.

Course Description

Overview
This course examines the ways in which a human language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language’s influence on culture. We will focus on topics such as identity, social factors of language use, language vitality, and issues of globalization. Languages and cultures from around the world will be discussed, with special focus on endangered languages. In addition, this course will cover basic linguistics concepts.

Prerequisites
The course does not have a prerequisite. No background in linguistics is assumed. All students are welcome, but the intended audience for this course is juniors and seniors in non-linguistics majors.

General Education and Bachelor Degree Requirement Designation
This course meets the Humanities Exploration (HF) requirement and the International (IR) requirement.

Required Textbook
Please purchase (or rent) a copy of this book through the university bookstore, Amazon, etc. You may use an e-book.
**Required Technology**

Please bring your laptop to class. You will need to access Canvas during class. Also, some of the class time will be devoted to preparing for group presentations, and you will want to have your laptop to work on. A smart phone will not be sufficient to fully participate.

**Course Goals**

- Understand the theory of linguistic relativity and be able to articulate potential flaws and strengths of the theory
- Articulate how culture death and language death are interrelated and give examples
- Provide examples from other cultures of how language and culture affect one another
- Critically assess your own culture and language, and find examples where your culture and language affect one another
- Demonstrate familiarity with basic linguistics concepts

**Course Details**

**Pre-Work (Work before the week)**

- Read the syllabus carefully and take the Syllabus Quiz.
- Read the textbook – Chapters 1, 3, 4, 6, 9, 11, 12, 14.
- Complete Reading Quizzes posted on Canvas. These quizzes are based on the textbook. You will be able to take each quiz twice, and the higher score will be recorded.
- Sign up for a presentation topic on Canvas. There will be group presentations on the last day of class and you need to sign up for a topic/group before the class begins.
- All pre-work has to be completed before the class begins. Therefore, all pre-work is due Jan 3 (Mon), 8 am. No late work will be accepted (barring medical and family emergencies).

**Classwork (Work during the week)**

- Class attendance and active participation are required.
- In-class activities cannot be made up.
- On the last day of the class, students will give group presentations. Each group needs to prepare for a 20 min presentation on a given topic. Some of the class time will be devoted to preparing for the presentation.
- You may be asked to complete small assignments each evening for the next day’s class. These assignments will be counted as active participation.

**Post-Work (Work after the week)**

- Complete Lecture Quizzes posted on Canvas. These quizzes are based on class lectures. You will be able to take each quiz twice, and the higher score will be recorded. You are encouraged to take these quizzes during the class week, but they are due Jan 14 (Fri), 11:59 pm.
- Read four scholarly articles. The articles will be available on Canvas.
- Complete Article Quizzes posted on Canvas. These quizzes are based on the scholarly articles. You will be able to take each quiz twice, and the higher score will be recorded. These quizzes are due Jan 21 (Fri), 11:59 pm.
- Submit a final paper. Your final paper will be 5 to 7 pages (double-spaced). The paper is due Jan 28 (Fri) by 11:59 pm.
- No late work will be accepted (barring medical and family emergencies).
Grading

- Reading quizzes (Pre-work): 20%
- Class attendance and participation: 20%
- Group presentation: 15%
- Lecture & Article quizzes (Post-work): 30%
- Final paper (Post-work): 15%

Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>94 – 100</th>
<th>90 – 93.9</th>
<th>87 – 89.9</th>
<th>84 – 86.9</th>
<th>80 – 83.9</th>
<th>77 – 79.9</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
<td>64 – 66.9</td>
<td>60 – 63.9</td>
<td>0 – 59.9</td>
</tr>
<tr>
<td>A-</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
<td>64 – 66.9</td>
<td>60 – 63.9</td>
<td>0 – 59.9</td>
</tr>
<tr>
<td>B+</td>
<td>84 – 86.9</td>
<td>80 – 83.9</td>
<td>77 – 79.9</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>B</td>
<td>84 – 86.9</td>
<td>80 – 83.9</td>
<td>77 – 79.9</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>B-</td>
<td>84 – 86.9</td>
<td>80 – 83.9</td>
<td>77 – 79.9</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>C</td>
<td>84 – 86.9</td>
<td>80 – 83.9</td>
<td>77 – 79.9</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>C+</td>
<td>84 – 86.9</td>
<td>80 – 83.9</td>
<td>77 – 79.9</td>
<td>74 – 76.9</td>
<td>70 – 73.9</td>
<td>67 – 69.9</td>
</tr>
</tbody>
</table>

Course Policies

Communication

- Given the nature of the intensive course, there will be no designated office hours. However, students can always request a separate meeting with me.
- The best way to communicate with me outside of the classroom is to send an email to seungkyung.kim@utah.edu.
- When you email, please put [LING3470-FLXU] at the beginning of the subject line. Prefixing subject lines like this is a good practice to help the receiver to recognize the nature of the messages quickly.
- You can also use Inbox on Canvas to send me a message.
- If you have a question about the course that may also benefit other students, please post your question on the Community Board on Canvas.

Accommodation

Accommodations will be considered on an individual basis and may require documentation. Please contact me as soon as possible to request accommodation of any kind.

Department of Linguistics’ Commitment to Diversity and Inclusion

Our classrooms provide opportunities to embrace diversity and promote equity. As educators, we commit to engaging all students in higher education. This commitment requires that we are willing to listen, learn and change; that our classrooms challenge assumptions; and that all members of our community are responsible for creating and maintaining a safe space for learning and growth. Respectful debate and civil disagreement are encouraged and expected; mocking, belittling, and bullying will not be tolerated.

University Policies

The Americans with Disabilities Act

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
**Addressing Sexual Misconduct**
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**University Safety Statement**
The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit utah.edu.

**Course Schedule**
The schedule can change. It is your responsibility to check Canvas frequently to keep updated with the most up-to-date information.

<table>
<thead>
<tr>
<th>Before the week</th>
<th>Complete pre-work by 1/3 (Mon) at 8 am.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 (1/3)</td>
<td>Introduction &amp; Basic Linguistics #1</td>
</tr>
<tr>
<td>Day 2 (1/4)</td>
<td>Basic Linguistics #2</td>
</tr>
<tr>
<td></td>
<td>Linguistic Relativity #1</td>
</tr>
<tr>
<td>Day 3 (1/5)</td>
<td>Linguistic Relativity #2</td>
</tr>
<tr>
<td></td>
<td>Dialects</td>
</tr>
<tr>
<td>Day 4 (1/6)</td>
<td>Multilingualism</td>
</tr>
<tr>
<td></td>
<td>Pidgins &amp; Creoles</td>
</tr>
<tr>
<td></td>
<td>Endangered Languages</td>
</tr>
<tr>
<td>Day 5 (1/7)</td>
<td>Language &amp; Time</td>
</tr>
<tr>
<td></td>
<td>Group presentations</td>
</tr>
<tr>
<td>After the week</td>
<td>Complete post-work</td>
</tr>
<tr>
<td></td>
<td>Lecture Quizzes - 1/14 (Fri) 11:59 pm</td>
</tr>
<tr>
<td></td>
<td>Article Quizzes - 1/21 (Fri) 11:59 pm</td>
</tr>
<tr>
<td></td>
<td>Final Paper - 1/28 (Fri) 11:59 pm</td>
</tr>
</tbody>
</table>