1070-01 Introduction to Statistical Inference

Spring 2022

Instructor: Aurora Jensen  Time: MWF 10:45-11:35 am
Email: ajensen@math.utah.edu  Place: WEB L 103

Office Hours: Mondays and Wednesdays, 1:30-2:30 on Zoom and in person (by appointment only). The Zoom link will be provided on Canvas course.

Main References:


Objectives: This course is a survey of the important topics used in making inferences from data. The course emphasizes material on descriptive statistics, estimation of the mean in one or two populations, simple linear regression, and one-way analysis of variance. After successful completion of this course, students will be able to:

• Summarize data using charts, graphs, histograms, and calculate basic descriptive statistics like the mean, standard deviation, median, and quartiles.

• Work with the normal distribution and use z-score tables to find probabilities.

• Understand the difference between correlation and causation.

• Perform rudimentary regression analysis and compute correlation.

• Understand the Central Limit Theorem and the normality assumption.

• Understand the basics of tests of significance and confidence intervals including z-tests, t-tests, proportion tests, χ² tests, ANOVA, and non-parametric tests.

Grade Distribution:

Weekly Homework ............................................................ 10%
Weekly Quizzes ............................................................ 15%
Project ............................................................................ 15%
Midterm Exam 1 ............................................................ 20%
Midterm Exam 2 ............................................................ 20%
Final Exam ................................................................. 20%

Letter Grade Distribution:

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\begin{align*}
93.00 & \quad A \quad 90.00-92.99 & \quad A- \quad 87.00-89.99 & \quad B+ \\
83.00-86.99 & \quad B \quad 80.00-82.99 & \quad B- \quad 77.00-79.99 & \quad C+ \\
73.00-76.99 & \quad C \quad 70.00-72.99 & \quad C- \quad 67.00-69.99 & \quad D+ \\
63.00-66.99 & \quad D \quad 60.00-62.99 & \quad D- \quad \leq 59.99 & \quad E/F
\end{align*}
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Tentative Course Outline and Important Dates:

Midterm Exam 1 ............................................................ February 23
Project Due ................................................................. April 2nd
Midterm Exam 2 ............................................................ April 9
Final Exam ................................................................. April 28
Official Drop/Withdraw Dates: The last day to drop classes is Friday, January 21. The last day to withdraw from this class is Friday, March 4. Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student’s responsibility.

Holidays: There will be no class on Monday, January 17 (Martin Luther King Jr. Day), Monday, February 21 (Presidents Day), and March 6-13 (Spring Break).

Course Policies:

• If you test positive for COVID-19, you must self-report at coronavirus.utah.edu.

• Homework
  – There will be regular homework assignments, due mostly weekly. The problem sets will be taken from the 6th edition of the textbook.
  – Your solutions to a homework assignment should be submitted as a file upload to Canvas through the proper assignment listing. Please keep in mind the course grader is not required to award points on homework that is illegible due to poor formatting, poor handwriting, ruined paper, poor quality of uploaded file, et cetera. If you submit a photo of your assignment (rather than a scan or digital file), it must be legible, in good lighting, taken from directly above, and not blurry.
  – Homework will be graded on completion. However, you must make a concerted effort on every assigned problem; your work will be evidence of this effort. If, for some reason, a problem requires little work, please write 2-5 sentences explaining the concepts underlying the problem. This way, you can avoid losing points. A problem that is missing or perceptibly has no effort will receive zero (0) points. Examples of acceptable homework will be posted to the course’s Canvas page.
  – The two lowest homework grades will be dropped from your final total grade. Thus, late homework will not be accepted.
  – While students are allowed to work together and discuss homework problems, your solutions are expected to be your own; your work and explanations of it should be unique and each student must submit their own file. Any referenced work must be clearly documented, cited, and attributed, regardless of media or distribution. Even in the case of work licensed as public domain or Copyleft, (See: http://creativecommons.org/) you must provide attribution of that work in order to uphold the standards of intent and authorship. Please note that plagiarism will not be tolerated and will be dealt with in accordance to university policy.

• Quizzes and Exams
  – Some quizzes will be held at the end of the class time and some quizzes will be take-home quizzes. For the take-home quizzes, you are responsible to do a neat work, scan each page, make a pdf file and upload this on Canvas and on time.
  – Exams will be given during class time.
  – Like with the homework assignments, your work must be your own work. You are not permitted to work with other students on quizzes or exams, you are not permitted to post quiz and exam questions online, and you are not permitted to communicate about them to any one else verbally, electronically (e.g. through messaging apps on a phone) or via other means. To do so will put you in violation of the University of Utah’s academic conduct policies.
  – The lowest two quiz grades will be dropped from your final total grade; thus, no makeup quizzes will be given.
  – If you miss one midterm exam, your missed midterm grade will be replaced by the percentage you receive on the final exam. If you take both midterm exams and do better on the final exam than you did on your lower midterm exam, your score on the final exam will replace your score on that exam.
• **Late and Missed Assignments:** You are expected to turn things in on time and take exams at the
times given unless there are serious extenuating circumstances. Several course policies are designed to
provide you flexibility by dropping assignments. If you miss the number of dropped assignments or
fewer, no makeup assignments will be given. If you miss more than the number of dropped assignments
for compelling reasons, you should contact your instructor in a timely manner to discuss options. If
the situation is one that can be documented, you may be asked to provide documentation. If you will
be missing an assignment due to an officially sanctioned university activity (such as university-
sponsored athletics, debate team, military duty, etc.), contact me at least one week in advance of any
such obligations to arrange accommodation. Contacting your instructor later may result in the
inability to make up assignments for university-excused absences.

• Grades
  - Grades will NOT be rounded.
  - Grades will be listed on the Canvas page. Students are required to track their progress throughout
    the semester and voice any concerns or questions with me through the appropriate channels of
    communication. While the Canvas listing can be a fairly accurate representation of your grade,
    the final grades may vary slightly, especially if you missed any assignments.

• **Contacting Me**
  - My math department email address is the best way to reach me. During weekdays (Monday-
    Friday), I will try to respond within 24 hours. Concerning e-mails sent on weekends, do not
    expect a reply until Monday.
  - **Please do NOT e-mail me through the Canvas message system.** I cannot guarantee that
    I will respond to e-mails sent through Canvas or to other addresses that are not my math
    department address (given above). If I fail to email you back, please talk to me during the class
    time and office hours.

• Technology Requirements
  - Students are expected to be computer literate and Canvas navigation skills are expected. Knowl-
    edge and navigation of Canvas is critical to access many features and resources of this course.
  - For technical assistance, review the Canvas Getting Started Guide for Students: https://community.canvaslms.com/t5/Student-Guide/tkb-p/student and/or contact TLT.
  - In the event that our class needs to be moved online temporarily for health or safety reasons,
    students should have access to the following equipment:
      * A strong internet connection with sufficient bandwidth.
      * A webcam on your computer or camera on your phone.
      * If an exam or quiz needs to be taken during a class that is online, you also need a microphone
        and a scanning device which is different than the device you are using for your webcam
        (smartphones can be used as scanning devices).
  - Calculators that do not connect to the internet may be used during quizzes and exams. Cell
    phones **may not** be used for this purpose (or any other purpose) during quizzes and exams.

• Prerequisites:
  - Starting in Summer 2021, the Math Department will not be using prerequisites to place students
    in math classes. Instead, the Math Department is moving to informed self-placement and students
    are responsible for determining whether they are ready for the course they select. The former
    prerequisites for Math 1070 are listed below. These are still recommended as guidelines. You
    have the background to be successful in this course (without a lot of additional work on your
    part) if you have:
∗ C or better in MATH 1010, 1030, 1040, 1050, 1080, or 1090
∗ B or better in MATH 980
∗ 235+ in Accuplacer AAF
∗ 22+ in ACT Math
∗ 550+ in SAT Math
∗ 5+ in IB SL Math

– The Math Department provides resources to help you think about which class is the right match for you: https://www.math.utah.edu/undergraduate/placement.php. The University of Utah also provides the Accuplacer test (the first test is free for all students) which can also be used to help determine a good class for you.

• Note that this syllabus is subject to change throughout the semester as I see fit, with or without notice. By not withdrawing or transferring from this class, you hereby agree to the class policies and procedures outlined above.

University Policies

UNIVERSITY COVID-19 POLICIES
University leadership has urged all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

• Vaccination
• Masking indoors
• If unvaccinated, getting weekly asymptomatic coronavirus testing
• Quarantining after exposure

Vaccination

• Get a COVID-19 vaccination and the booster shot recommended for pairing with your vaccine if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
  o University of Utah students are required (as of August 27, 2021) to complete a cycle of COVID-19 vaccination and booster shot with an approved vaccine, or complete an exemption form. The university provides three convenient vaccination options:
    ▪ Attend one of the regularly scheduled vaccine events at the Student Union on campus.
    ▪ Schedule an appointment with Student Health here.
    ▪ Visit http://mychart.med.utah.edu/, https://alert.utah.edu/covid/vaccine/, or http://vaccines.gov/ to schedule your vaccination.

Masking

• While masks are not required outside of Health Sciences facilities, on UTA buses or campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.
    ▪ With high transmission rates in Salt Lake County, the CDC recommends: “Everyone should wear a mask in public indoor settings.”
  o Treat masks like seasonal clothing (i.e., during community surges in COVID transmission, they should be worn indoors and in close groups outside).
  o In cases of classroom exposure, masks should be worn for the quarantine period (see details below).

Testing
• **If you are not yet vaccinated, get weekly asymptomatic coronavirus tests.** This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
  o Asymptomatic testing centers are open and convenient:
    ▪ Online scheduling
    ▪ Saliva test (no nasal swabs)
    ▪ Free to all students returning to campus (required for students in University housing)
    ▪ Results often within 24 hours
    ▪ Visit alert.utah.edu/covid/testing
  o **Remember: Students, faculty and staff must self-report if they test positive for COVID-19** via this website: https://coronavirus.utah.edu/.

• **COVID-19 Considerations and our class:**

  I will be doing my best this semester to stay healthy, so that I can support you as your instructor. I will be wearing a mask in class and for in-person office hours. I urge you, when coming to class or in-person office hours, to wear a mask.

Plagiarism and Academic Integrity: Academic integrity means that scholars, including students, conduct their work ethically. This includes taking credit only for work they themselves perform. Violations of academic integrity undermine the principle of fairness, devalue your degree, and leave you underprepared for applying what you have been taught. In this way, it defrauds you, your classmates, the university, and the people you will serve with your education after graduation. It includes cheating on tests and other assessments, collaborating on projects when not permitted to, presenting other people's work as yours (whether they agree to that), and more.

Plagiarism is a serious offense against academic integrity that could result in failure for the test or paper, failure for the course, and expulsion from the university. Plagiarism usually involves passing off the work, words, or ideas of others as your own without giving proper credit.

Teacher’s Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students’ learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E [http://regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php). I will listen and believe you if someone is threatening you.

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.
**Addressing Sexual Misconduct:** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran¹’s status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the University’s Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or to the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS).

**University Safety Statement:** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding “University Safety Statement” via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

**Privacy Policy:** FERPA, the federal law that guards student privacy, prohibits me from discussing your performance in this class with anyone except you without your permission, which must be on file with the university, not simply told to me. To ensure compliance with this law, send e-mail with a university e-mail address or via Canvas mail.

Out of respect for the privacy of your classmates, do not record or screenshot any part of this class for use outside of this class, even if you omit identifying information about the speaker or poster. You may not circulate or share images, clips, or other course materials with individuals who are not enrolled in this class. Doing so is a serious violation of our class ethical code and will result in a charge of academic misconduct.

**Names/Pronouns:** Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name. Class rosters are provided to the instructor with the student’s legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account, which managed can be managed at any time). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected. If you need any assistance or support, please reach out to the LGBT Resource Center.

https://lgbt.utah.edu/campus/faculty_resources.php

**Student Mental Health Resources:** Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, campus mental health resources are available (https://studentaffairs.utah.edu/mental-health-resources/index.php), including counseling, trainings and other support.

**Diverse Student Support.** Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you. More information about campus resources can be found here:

https://www.utah.edu/students/services.php

I have also included link to specific resources in Canvas. In particular, there are resources for students identifying with the following groups:

- TRIO Student Support Services (federal programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.)
- American Indian Students
- Black Students
- Students with Children
- Students with Disabilities
- Students of Ethnic Descent
- English as a Second/Additional Language (ESL) Students
- Undocumented Students
- LGBTQ+ Students
- Veterans & Military Students
- Women
- Other Student Groups at the U

**University Counseling Center** The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

More information about the counseling center, including ways to contact them, can be found here: [https://counselingcenter.utah.edu/](https://counselingcenter.utah.edu/).

**Office of the Dean of Students** The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations.

Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm. Their phone number is 801-582-7066.

**Inclusivity at the U** The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

> Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact: Office for Inclusive Excellence, 801-581-4600, inclusive-excellence.utah.edu.

**English Language Learners.** If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (http://writingcenter.utah.edu/); the Writing Program (http://writing-program.utah.edu/); the English Language Institute (http://continue.utah.edu/eli/). Please let me know if there is any additional support you would like to discuss for this class.

**Undocumented Student Support.** Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support...
undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

**Veterans Center.** If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: http://veteranscenter.utah.edu/. Please also let me know if you need any additional support in this class for any reason.

**Wellness Statement.** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

**Student Success Advocates:** The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (https://asuu.utah.edu/displaced-students).

**Campus Safety:** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

**University Counseling Center** The UCC staff is committed to supporting the mental health needs of our campus community. Their phone number is 801-581-6826. Their hours are Monday-Friday, 8:00am-5:00pm. For after-hours emergencies, contact the 24/7 Crisis Line: 801-587-3000. More information is at https://counselingcenter.utah.edu/.

**Office of the Dean of Students** The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. To contact the Office of the Dean of Students, please email deanofstudents@utah.edu or call 801-581-7066. There is more information at https://deanofstudents.utah.edu/.

**Syllabus subject to change:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.
# Math 1070-01 Tentative Schedule Spring semester 2022

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<th>Monday</th>
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<td>1/12 Ch.1</td>
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<td>1/14 Ch.2</td>
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<td>Ch.1/Intro</td>
<td>1/18</td>
<td>1/19 Ch.2</td>
<td>1/20</td>
<td>1/21 Ch.3/HW1/Q1</td>
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<td>1/19 Ch.2</td>
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