MATH 1030-090 Introduction to Quantitative Reasoning
Syllabus and Course Schedule
Spring 2022

Instructor: Dr. Jody Reimer
Email: reimer@math.utah.edu or via Canvas
Zoom Office Hours/Homework workshops: Tuesdays and Thursdays 9-10, or by appointment

Learning Assistants (LA): Drue Domagala
Emails: via Canvas
Office Hours: Mondays 9:30-10:30, Thursdays 11:35-12:35

Learning Assistants are undergraduate students who have taken this course previously, or a similar course, and who receive special training on how to help improve student learning. Our LA will help facilitate learning through discussion boards and office hours. LAs are not responsible for grading assignments and should be thought of as peer mentors.

Course description: Math 1030 is an application-based course centered around the use of mathematics to model changes in the real world, and the effective communication of these mathematical ideas.

Course type: Online (asynchronous)
Location: On Canvas and over Zoom

Technical requirements for this course:
• A strong internet connection with sufficient bandwidth (to access course materials and take exams)
• A webcam & microphone on your computer or camera on your phone (this is required for taking exams in Zoom)
• A scanning device that is different than the device you are using for your webcam (smartphones may be used as scanning devices)
• A printer is strongly recommended (but not required), so that you can print off exam templates ahead of time; if you do not have a printer, you will need to make hand-written versions
• Scientific and graphing calculators are allowed and will be necessary for many problems; on exams, calculators on phones and computers are not allowed


Through the inclusive access program, you will have access to an e-book version of the course textbook and the online homework site, MyLab and Mastering. Inclusive Access is a program between the publisher and the UofU where the cost of your course materials is added to your tuition bill. This program reduces the cost of course materials for students because the purchase is made in bulk for all students in a course, rather than individually. The cost is $65.85.

Video lectures: Supplementary video lectures are available through the Department of Mathematics. https://www.math.utah.edu/lectures/math1030.php

Prerequisites: Starting in Summer 2021 (until Summer 2022), the Math Department will not be using prerequisites to place students in math classes. Instead, the Math Department is moving to informed self-placement and students are responsible for determining whether they are ready for the course they select.
The former prerequisites for Math 1030 are listed below. These are still recommended as guidelines to determine if you have the background to be successful in this course (without a lot of additional work on your part):

- At least a C grade in Math 980 or Math1010, or
- Math ACT score of at least 19, or
- Math SAT score of at least 500, or
- Accuplacer QAS score of at least 250 (The U of U provides one free Accuplacer exam to all students. [https://testingcenter.utah.edu/students/placement-tests/math-placement.php](https://testingcenter.utah.edu/students/placement-tests/math-placement.php))

To help students make the right decision, the Math Department has prepared some helpful videos (series of 5) and materials, which may be accessed here: [www.math.utah.edu/undergraduate/placement.php](http://www.math.utah.edu/undergraduate/placement.php)

Note: Math 1030 does not satisfy a Math 1050 or Math 1090 prerequisite.

**Course objectives:** Math 1030 course will fulfill the Quantitative Reasoning – Math QA, general education requirement for graduation. This course addresses the following Essential Learning Outcomes: inquiry and analysis, critical thinking, written and oral communication, quantitative literacy, teamwork, and problem solving. The course is based on textbook Chapters 1-4, 8,9. You are expected to read each section that we cover.

**Weekly workload:** According to the University of Utah, a 3-unit course should have about 3 hours of lecture per week and 6-9 hours of additional study/homework time every week (so 9-12 hours total per week). This might not be the case for all students, as some will be able to get by on less and some students will need more.

**At the end of the course a student should be able to:**
- use Venn diagrams to examine relationships between sets and the validity of simple deductive arguments
- use an appropriate sentence to describe both the absolute and percent change in a given quantity and interpret such statements about the change
- use simple and compound units, making conversions when necessary, and develop accurate comparisons between units
- evaluate the impact of compound interest on simple financial decisions
- use the savings plan and loan formulas to calculate the payment amount into the savings plan when a certain financial goal needs to be achieved, to calculate the mortgage payment or interest paid over the life of the loan and discuss whether those results are realistic (or not); compare several loans with different interest rates in order to make financial decisions
- compare and illustrate the features of linear and exponential growth using practical examples
- create linear and exponential models

**THE STRUCTURE OF THE COURSE**

Each week, we cover specific sections. You can choose when you work on the material in the week (as long as you meet deadlines), but you can not complete the course completely at your own pace, as there are specific due dates throughout the semester. **The course weeks start on a Wednesday and end on a Tuesday** (for example, “Week 1” in our class is from Jan.12-18, spanning the end of the first week of the semester and the start of the second). This allows students to get more feedback and use U resources at the end of the week than if the week ended on a Sunday.

On the first day of the course, you should go to the “Course Information” module in Canvas. Here you will find announcement quizzes about different aspects of the course including the textbook, homework, quizzes, exams, communications and other things. You should read them all and take the quiz at the end of each. They are graded.
Weekly Expectations:

- **Read and take the weekly announcement quiz (due Thursdays)** and any other additional announcement quizzes found in the weekly Canvas module.

- **Watch the UofU video lectures and/or read the textbook sections.** Try to make this experience interactive by pausing and trying to anticipate the next step in the problem/example and comparing it to yours. Many students focus primarily on the videos or the textbook, but then turn to the other source if they have a question or as practice material before exams.

- **Work through your weekly HW assignments in MyLab (due Tuesdays).** There is one assignment per textbook section and you will have one to two sections assigned per week. The homework due dates are given in the Weekly Schedule (at the end of this syllabus). To be fully prepared for quizzes and exams, you should aim for getting a HW score of 100%. The homework is given through MyLab and Mastering. The scores are imported/transferred to Canvas every few days. **Your 3 lowest homework section scores will be dropped.** The assignment will be due at midnight on the due date; however, you will be able to continue working on the assignments after the due date with a penalty of 20% for any problems submitted late. You can attempt each question 5 times, and use different tools provided on most problems, such as “Question Help.” All homework assignment submissions will close on the day of the Final Exam (Tuesday, May 3rd) at 3 pm.

- **There will be quizzes weekly on most Tuesdays.** The quiz dates are given in the Weekly Schedule. You have a 24-hour window in which you may take each quiz; they will become available at midnight on Monday and must be submitted by midnight on Tuesday. Once you open the quiz, you will have 45 minutes to print it (or copy the template), take it, and upload your solutions as a pdf. You are responsible for submitting the assignment with the correct format and correct file extension. There are penalties for not following directions. Make-up quizzes are not allowed regardless of the reason. If you are sick, or travelling, or you miss a quiz for ANY reason, you will not be able to have a make-up. However, **your lowest 2 quiz scores will be dropped at the end of the term.** You are allowed to use a scientific or graphing calculator for your quizzes. You are not allowed to use your phone during quizzes except to scan your answers.

- **RATELs (Random Assignments To Encourage Learning)**. These are short, weekly assignments of a diverse (“random”) nature due most Tuesdays by midnight (but many will require interaction with your instructor, your LA, or your peers, so it is best to start thinking about the RATEL early each week). The goals of these assignments include encouraging reflection on the material, making use of the available support resources, and engaging with the material and other students in new ways. Each of these assignments will be graded solely for completion. **Your lowest 2 RATEL scores will be dropped at the end of the term.**

**Course project:** The project is to produce a 7-10 page paper in which you implement some of the mathematics of the course. You will have the option to choose your topic and your group (3-4 students). Information regarding the format and expectations will be provided early in the semester. There are two due-dates for the project. The first is for a (nearly finished) draft. After the deadline for the draft, then there will be a three-day period for peer review (done individually, rather than in groups). After providing and receiving feedback from your peers, you may revise and resubmit a final copy. Both submitting the draft and completing a peer review are part of your project grade. **Late projects will not be accepted.**

**Midterm exams:** You will have three (3) midterm exams. **Your lowest midterm exam score will be dropped at the end of the semester.** All exams will be taken via Zoom. During exams, students are required to have their cameras and microphones turned on and have their head, hands, and workspace be visible.

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1 Fun fact: ratel is another name for a honey badger, a somewhat terrifying mammal that deserves our respect.
They are required to show identification before beginning the exam (e.g. student ID or driver’s license).

Each exam will consist of two blocks with a short break in between. Before each exam, students should print out or hand-copy templates to write answers on. These will be made available in Canvas a few days before the exam. At the end of each block of the exam, students will scan their work and upload it to Gradescope, as instructed. Students may ask questions of their instructor through the chat feature in Zoom.

You may use a scientific or graphing calculator during exams. Phones should not be used or visible until the scanning phase of the exam. Students are not allowed to use any computer or online resources (including math sites and online calculators), notebooks or books, or to communicate about the exam with other humans. Not following these rules is considered academic misconduct and will be penalized as such. See further comments about academic misconduct below.

Feedback on quizzes and exams will be given through Gradescope. Students should look at this feedback after each assessment.

Absence from an exam will be excused only if you can provide verifiable and convincing evidence that you have a significant illness or serious personal or family crisis that will prevent you from attending. If there are extremely unusual circumstances, you must talk to me as soon as you are aware of your situation. Vacation or work schedule are not considered to be excused absences.

University excused absences (band, debate, student government, intercollegiate athletics, etc.), military duty or religious obligations are excused with an official documentation addressing the reason for absence. You are expected to make arrangements with me as far in advance as possible to make up the test.

Final exam (comprehensive/departmental): There is a comprehensive/departmental final exam. It will be given on Zoom using the same procedure as for other exams. The time and date for the final exam are assigned by the University of Utah scheduling office. Students are not allowed to take any departmental final exam early or late; check your calendar now to ensure there is no conflict.

Extra credit: There are two opportunities for extra credit built into this course:

- **Error reporting:** You can report typos and major errors in announcement quizzes, quizzes, the calendar, HW problems, or lecture videos (no extra credit will be given for typos in Discussions or e-mail). Errors will be reported in a designated Discussion post and for each error you report, you will earn 1 extra credit point (8 extra credit points = 1% extra credit total for the course). There is a cap of 8 points for Error Extra Credit per semester.

- **Participating in Canvas Discussions:** Course Discussions provide a forum to ask questions about mathematical concepts, homework, videos, etc. or to get help spotting mistakes in your work. For each contribution to a Discussion that demonstrates math thought, you will receive 1 extra credit point (8 extra credit points = 1% extra credit total for the course). There is a cap of 16 points for Discussion Extra Credit per semester (so a maximum 2% increase to your total grade).

**ASSIGNMENTS, ASSESSMENT & GRADING**

Your grade will be based on:

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<tr>
<th>Assignment</th>
<th>Weight</th>
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<tr>
<td>Announcement Quizzes</td>
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<tr>
<td>RATELS</td>
<td>3%</td>
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<td>Quizzes (lowest 2 scores dropped)</td>
<td>15%</td>
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<tr>
<td>Homework (lowest 2 scores dropped)</td>
<td>15%</td>
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<tr>
<td>Group Project</td>
<td>15%</td>
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<tr>
<td>Exams (best 2 out of 3)</td>
<td>30%</td>
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<td>Final exam</td>
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Your final letter grade will be determined by your overall percentage as follows:

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<tr>
<th>Grade</th>
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<tr>
<td>A</td>
<td>[93-100),</td>
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<td>A-</td>
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<td>B+</td>
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<td>B</td>
<td>[83-87),</td>
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<td>C+</td>
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It is the student’s responsibility to ensure the accuracy of all recorded homework, quizzes, online assignments, and exam grades. If you see any error in your grades on Canvas, reach out to the instructor as soon as possible, or at the latest within **two weeks** from when the assignment was returned.

**COMMUNICATION**

- **Course Canvas Page:** Students are expected to log in and check Canvas **frequently** for posted announcements and assignments/files. Students are also strongly advised to set up notifications for Canvas so they do not miss any important notifications.

- **Read all Announcements on Canvas:** I will post information, files, solutions, and announcements on Canvas. You will be responsible for any information contained on our course Canvas page.

- If I need to send you a personal email I will use Canvas mail or send you an email from my math department email address.

- Use the “Discussions” feature on Canvas, post questions/comments/suggestions for your classmates. You can find a study group this way, your project group, ask for help on certain questions/concepts, etc. Participate by answering other students’ questions.

**Etiquette – Expectations for our online learning environment:**

- Classroom equivalency: Zoom lectures, discussion threads, emails and canvas are all considered equivalent to classrooms and student behavior within those environments shall conform to the student code. Some policies to note:
  - Disrespectful or off-topic comments and photos are not acceptable.
  - Using angry or abusive language is not acceptable and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.
  - Try not to use ALL CAPS except for titles, and do not over-use certain punctuation marks such as exclamation points and question marks.
  - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and if desired should be mutually agreed upon in advance, in writing.
  - Other expectations for online communication (e.g., Discussion Board, Emails, Zoom chat):
    - When emailing your Instructor and Teaching Team, keep a professional tone.
    - Treat your instructor, teaching team, and classmates with respect in email or any communication.
    - Be cautious when using humor or sarcasm as tone is sometimes lost in emails or canvas posts.
    - Be careful with personal information (both yours and others).
  - Electronic or equipment failure: It is your responsibility to maintain your computer and related equipment in order to participate in the online portion of the course. Equipment failures will not be an acceptable excuse for late or absent assignments.
● Online submissions: You are responsible for submitting the assignment with the required format, naming convention, correct file extension, and using the software type and version required for the assignment.

● Please use the same name on Canvas, Zoom, and CIS. (This is very helpful for avoiding confusion).

Resources to help you:
Contacting me by my e-mail, coming to online office hours, or setting up an appointment is the first way to get help. I am happy to talk about individual problems, mathematical concepts, or help you make a study/learning plan. Please seek help early in the term.

Tutoring help:

- **U of U Math Tutoring Center (free, drop-in tutoring)**. The math center offers in person and on-line tutoring, Monday through Thursday 8 am – 8 pm and Fridays 8 am – 6 pm. You can find more information here: [https://utah.instructure.com/courses/613503/](https://utah.instructure.com/courses/613503/)

- **U of U Learning Center (formerly ASUU Tutoring; offers subsidized one-on-one tutoring)**. The Learning Center offers three free tutoring sessions per student per semester. Additional hours can be purchased after that. Scholarship assistance also available. Here is a link to more information: [https://learningcenter.utah.edu/](https://learningcenter.utah.edu/)

Other resources, in particular, to help with COVID-19 related challenges: The following website has information from the University about logistics in light of COVID-19. There is also information about financial assistance, counseling, the food pantry, and much more. [https://coronavirus.utah.edu/#students](https://coronavirus.utah.edu/#students)

MyLab help: Contact MyLab customer support (search the internet under "MyLab/Pearson customer support" for contact detail) if you have issues with the online platform.

Equipment help: The UofU has a laptop and mobile hotspot loan program – laptops, mobile hotspots mailed to current U students on a first-come, first-served basis: [https://lib.utah.edu/coronavirus/checkout-equipment.php](https://lib.utah.edu/coronavirus/checkout-equipment.php). For technical assistance, review the Canvas Getting Started Guide for Students [https://community.canvaslms.com/docs/DOC-10701](https://community.canvaslms.com/docs/DOC-10701) and/or contact TLT ([https://tlt.utah.edu/](https://tlt.utah.edu/)) or knowledge Commons ([https://www.lib.utah.edu/services/knowledge-commons/](https://www.lib.utah.edu/services/knowledge-commons/)).

**LATE POLICIES**

You are expected to turn things in on time. **Equipment failures will not be an acceptable excuse for late or absent assignments.** Similarly, it is your responsibility to start assignments early enough, so that even if you are in traffic, your flight gets delayed, you are called into work, you run out of ink, you do work for another class, etc., you still have time to deal with the situation and then finish the assignment/homework. My general policy is that late work is not accepted without penalty unless circumstances are highly unusual and unforseeable. The class drop policies described above are all in place to help deal with any unforseen circumstances. Any additional issues with submitting work on time will be dealt with as follows:

**Late homework:** There is an automatic penalty of 20% on problems submitted late in Mylab. All assignments are open until finals week.

**Late and improperly submitted quizzes:** You should submit your quiz in Gradescope using the template provided. Quizzes become available Monday at midnight must be completed within a 24 hour window (due Tuesday at midnight). There is a 20% penalty if the quiz is submitted one day late (on Wednesday before midnight). Quizzes will not be accepted after this.
Improperly submitted quizzes and exams: There is a 10% penalty for any quizzes or exams that do not follow the template and upload instructions. (This is because it is time-consuming to arrange it into Gradescope when submitted in a non-uniform way.)

UNIVERSITY OF UTAH POLICIES

All important dates can be seen at: https://registrar.utah.edu/academic-calendars/spring2022.php

Semester holidays (no classes, office hours, etc.):
Martin Liuther King Jr. Day Holiday – Monday, January 17th
Presidents’ Day – Monday, February 21st
Spring Break – March 6th – 13th
Reading Day – Wednesday, April 27th

Drop, Withdrawal, and Incomplete: The University of Utah drop and withdrawal dates:

- last day to add without a permission code – Friday, January 14th
- last day to add, drop (delete), elect CR/NC, or audit classes – Friday, January 21st
- last day to withdraw from classes – Friday, March 4th
- last day to reverse CR/NC option – Friday, April 22nd

Incomplete (I grade): University policy allows assignment of a grade of incomplete (I) if 80% or more of the course work has been completed. I will consider assigning an "incomplete (I)" only under exceptional circumstances unrelated to academic performance, and only if a student is passing the course with a C or better when the “Incomplete” is requested.

Credit/No credit option: This is the official University description of the credit/no credit option: “The credit/no credit (CR/NC) option allows a student to enroll in selected courses outside of his/her academic plan, without the pressure of competing for a letter grade. By electing CR/NC, students are expected to complete the same work as students enrolled for letter grades.”

Please keep the following in mind when making a decision about CR/NC:

- If you opt for CR/NC, your instructor still assigns you a course grade, but then the registrar switches it to be CR if the grade is a C- or higher and NC for grades that are a D+ or lower.
- If you are taking Math 1030 to meet the QA general education requirement, a grade of CR will fill the QA requirement, but a grade of NC will not. However grades of D+/D/D- will fill the requirement. So, with this class, although a CR/NC grade may be better for the GPA, a student might prefer the D+/D/D- grade to fulfill the requirement.
- If you are taking Math 1030 to meet a major or minor requirement, then you should opt for a letter grade, rather than credit/no credit (CR/NC).
- If you are taking Math 1030 as a prerequisite, it is easiest if you opt for a letter grade. You need a C or better to enroll in most subsequent courses. But if you choose to take Math 1030 CR/NC, when you want to enroll in the subsequent class, you will need to request a permission code. The permission code team will look up whether the underlying grade meets the requirements.

If you are uncertain about what choice to make, speak with an academic advisor to review your situation and discuss the options.

ACADEMIC MISCONDUCT

Students are encouraged to review the Student Code for the University of Utah: https://regulations.utah.edu/academics/6-400.php
In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

Cheating and plagiarism are serious offenses and can result in getting a grade of ZERO on the assignment, failing a class, a note in your record, or being expelled. Please know that looking at someone else’s exam is cheating and will be dealt with seriously as stated above. By accepting admission to the University you have agreed to abide by the University rules provided to you in the student handbook.

Incidents of academic misconduct (e.g. cheating, plagiarizing, misrepresenting one’s work, and/or inappropriately collaborating on exams) will be subject to penalty per Section V of Policy 6-400, the Student Code. Incidents of academic dishonesty on homework assignments will result in a minimum penalty of a full letter-grade reduction and up to a failing grade (E) for the course. Incidents of academic dishonesty on exams will result in a minimum penalty of a failing grade (E) for the course, and the incident(s) will be referred to the dean of your major-department college for possible further sanction.

ADDITIONAL POLICIES AND RESOURCES

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

Given the nature of this course, attendance is required and adjustments cannot be granted to allow non-attendance. However, if you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the Center for Disability and Access (CDA), https://disability.utah.edu/. CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.”

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students’ learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E http://regulations.utah.edu/academics/6-400.php. I will listen and believe you if someone is threatening you.

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
**Crisis Services Center:** This center offers services Mo-Fr 8 am – 5 pm. If you would like to talk to one of the staff members, please call 801-581-6826 or walk into the Center at 426 Student Services Building (SSB). For more urgent situations and after hours, please go to the University Neuropsychiatric Institute (UNI), 501 Chipeta Way, or to the Emergency Department at the University Hospital.

UNI Crisis Line: 801-587-3000 offers crisis response 24/7, including: crisis support over the phone, a mobile outreach option (MCOT) that will respond to persons in their home, and the Receiving Center where individuals from Salt Lake County can access a safe and supportive environment to help individuals work through their crisis situation. Individuals may spend up to 23 hours at the Receiving Center, at no cost.

**Sexual Misconduct:** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677 (COPS).

**Student Names and Personal Pronouns statement:** Class rosters are provided to the instructor with the student’s legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun are respected.

If you need assistance getting your preferred name on your UID card, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email lgbtrc@sa.utah.edu, or call 801-587-7973 to schedule an appointment.

**Learners of English as an Additional/Second Language:** If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (http://writingcenter.utah.edu/); the Writing Program (http://writing-program.utah.edu/); the English Language Institute (http://continue.utah.edu/eli/). Please let me know if there is any additional support you would like to discuss for this class.

**Undocumented Student Support:** Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801-213-3697 or visit www.dream.utah.edu.

**Veterans Center:** If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: http://veteranscenter.utah.edu/

Please also let me know if you need any additional support in this class for any reason.

**Wellness Statement:** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at
www.wellness.utah.edu or 801-581-7776.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (https://ssa.utah.edu/). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support.

University Counseling Center: The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses. https://counselingcenter.utah.edu/

Office of the Dean of Students: The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm. https://deanofstudents.utah.edu/

DISCLAIMER:

Syllabus subject to change: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced on Canvas.
CLASS SCHEDULE & IMPORTANT DATES
Exam 1 – Thursday, Feb 10, 1:00-2:15 pm
Exam 2 – Thursday, Mar 3, 1:00-2:15 pm
Exam 3 – Thursday, Apr 14, 1:00-2:15 pm
Project Draft Due for Peer Review: Tuesday, Apr 12
Student Feedback on Peer Projects Due: Tuesday, Apr 19
Final Project Due Date: Tuesday, Apr 26
Final Exam – Tuesday, May 3, 3:30 – 5:45 pm

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<th>Weekly Schedule</th>
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