This is a draft syllabus, and there may be minor changes before the beginning of the semester.

History 3170-1
Revolutionary France
319 CTIH

Autumn 2016
Dr. Lehning

This course will cover the history of France from the origins of the Revolution in the late 18th century until the Paris Commune of 1871. In particular, we will focus on the origins and legacy of the Revolution of 1789 and the attempts to establish a democratic political and social system in its aftermath.

Learning Outcomes
Students who successfully complete this course should learn the following:

Content:
1. Familiarity with the narrative of French history between 1750 and 1871, including the origins and legacy of the Revolution of 1789, the transition from an agricultural to an industrial economy, the process by which France replaced the monarchy of the Old Regime with a functioning system of political democracy and representative government; the interactions between France and other European states; and the relationships between France and its colonial empire in the Caribbean and in North Africa.

Skills:
1. An understanding of the importance of the dimension of time in human experience
2. The ability to communicate orally and in writing
3. The ability to structure an argument based upon primary and secondary historical evidence.

The following books are used in this course and should be available in the University Book Store:

Recommended: Jeremy Popkin, *A History of Modern France* (This book is recommended rather than required only because of the exorbitantly high price the publisher has put on it. You may be able to get a used copy through Amazon. It also may be available as an ebook. Any edition is ok).

Stendahl, *The Scarlet and Black* (Penguin)
Gustave Flaubert, *A Sentimental Education* (Oxford UP)
Gay L. Gullickson, *Unruly Women of Paris* (Cornell UP)

Other required readings are available on Canvas.

Grades will be calculated on the following basis:
1. **Three examinations** (25% each). The dates of the first two exams will be announced in advance in class; I have given approximate times during the semester when these will be given, but the final date will depend on the coverage of material. The final exam will take place during the time scheduled during exam week for the final exam. This is Tuesday, December 13, at 10:30 AM.

   Let me emphasize, at the start, that I will not allow early examinations. Please do not make travel plans that involve you leaving prior to December 13; please tell your family and friends that you will not be able to leave prior to December 13.

2. A brief **paper** (7-10 pages double-spaced) (15%) analyzing Flaubert’s *A Sentimental Education*. This paper will be due in class on **Monday, November 14**. I will provide further information on this assignment in class, but you are urged to consult individually with me about it well prior to its due date. Late papers will be reduced in grade by one full grade (i.e., A to B) for each day they are late.

3. **Class participation** (10%). Effective class participation means not only contributing on a regular basis to our discussions, but also contributing in a positive way. You should NOT assume that simply because you attend class you will receive a high class participation grade, and you should notice that 10% is a significant part of your final grade.

An approximate schedule of topics is as follows. The specific readings are also noted in this schedule, and you should plan on being ready to discuss them in the designated week.

1. Week of August 22
   - The Old Regime; The Crisis of the Monarchy
2. Week of August 29
   - The Beginnings of the Revolution
     - Read: Beaumarchais, *The Barber of Seville* and *The Marriage of Figaro*
     - Read: *The Declaration of the Rights of Man and Citizen*
     - Read: *Address to the National Assembly by the Free Citizens of Color of Paris*, October 22, 1789
     - Read: Olympe de Gouges, *Declaration of the Rights of Women*
     - All three documents on Canvas
3. Week of September 5 (Monday holiday)
   - War and Terror
4. Week of September 12
   - Thermidor and the Directory
5. Week of September 19
   - Consulate and Empire

**Approximate First Exam (exact date to be announced in class)**

6. Week of September 26
   - The Restoration
7. Week of October 3
   - Read: Stendahl
   - July Monarchy

**October 9-16: Fall Break; no classes**
8. Week of October 17
   Early Industrialization and the Labor Movement
9. Week of October 24
   February and June 1848
   Read: Flaubert, A Sentimental Education
10. Week of October 31
    The Death of the Second Republic
**Approximate Second Exam (exact date to be announced in class)**
11. Week of November 7
    The Authoritarian Empire
12. Week of November 14
    The Liberal Empire
    **Paper Due Monday in Class**
13. Week of November 21 (Friday Thanksgiving Holiday)
    Opposition movements under the Second Empire
14. Week of November 28
    War and Defeat
15. Week of December 5 (last class December 7)
    The Commune
    Read: Gullickson
**Third exam to be given during exam week**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.” ([www.hr.utah.edu/oeo/ada/guide/faculty/](http://www.hr.utah.edu/oeo/ada/guide/faculty/))

The University expects regular attendance at all class meetings. I will take roll during the first week, and occasionally thereafter, including the days for which a discussion has been announced. Let me emphasize that this is not an online or hybrid class, and it assumes that you will attend class. I do not believe it will be possible for you to do well in this class, and attain the learning objectives listed above, if you do not regularly attend the classes. If you feel consultation with me is needed, you should plan on doing that in person, either during my office hours or at another mutually convenient time. Please do not expect to be able to conduct class work, or obtain useful advising, electronically.