

Asian Studies (ASTP) 3001
Exploring Asia

Prof. Kim Korinek
kim.korinek@soc.utah.edu
Tuesdays 4:35 pm - 7:05pm
CTIHB 211
801-581-6101

Course Objectives:

This course is designed to acquaint students with the diverse methods and approaches that are applied to research in Asian Studies and to guide students in planning for their major and careers related to Asia after graduation. Asian Studies, like other “area studies,” incorporates many academic disciplines to promote an integrated understanding of Asia. The major offers a foundation for building the language and cultural competence required to be a truly global citizen. The linguistic, cultural, analytic and writing skills that the major provides can lead to a variety of different career paths within the US, Utah, and abroad.

Each week an Asian Studies faculty member, university staff member, or a professional working in an Asia-related field will make a presentation about her/his area of expertise, followed by general discussion of the relevance of their field outside of the university. Weekly readings and papers will address a combination of scholarly topics, contemporary issues, and career prospects. Thus, over the course of the semester students will be afforded the opportunity to explore Asia through the diverse scholarly approaches and professional experiences that are shared by the presenters, and also to explore their own interests and potential career paths.

Readings:

All course readings will be uploaded to the Canvas site for the class.

Grades:

Grades will be based on the following:

Ten weekly one-page reading responses that pose questions and topics for discussion (25%)

Three career planning exercises (25%):

- One paragraph job description for the job you would like to have in ten years (Due 9/19)
- A current resume (CV) and the resume you need to have for your ideal job in 10 years (Due 10/17)
- A cover letter for an application for your ideal job (Due 11/14)

Final Essay (5-6 pages) (25%)

Attendance and participation in class discussion (25%)

Schedule:

Aug 22 Introduction (Kim Korinek, Director, The Asia Center and Asian Studies Program)
Hinckley Internships (Gerrit Seymour and Jean Oh, The Hinckley Institute)
Allison Musser

(Career Services)

- Aug 29** Carol Bullock (National Security Agency)
- Sept 5** Eun Bin Chung (Political Science, Korea, East Asia Comparative)
- Sept 12** Mimi Locher (Architecture, Japan)
- Sept 19** Rachel Hayes-Harb, Undergraduate Research Scholars (Office of Undergraduate Research)
- Sept 26** Winston Kyan (Art History, China, Buddhism)
- Oct 3** Caren Frost (Center for Refugee Studies, Social Work)

October 10 Fall Break

- Oct 17** ShawnaKim Lowey-Ball (History, Southeast Asia)
- Oct 24** Lt. Col. Angelique Brown, US Air Force (Defense, Intelligence, Foreign Service)
- Oct 31** Trinh Mai and Mary Beth Vogel-Ferguson (Social Work, Southeast Asia)
- Nov 7** Going Global Careers Panel, details TBA
- Nov 14** Benjamin Cohen (History, India)
- Nov 21** Wesley Sasaki-Uemura (History, Japan)
- Nov 28** Debernere Torrey (Literature and Cultural Studies, Korea)
- Dec 5** TBA

RESPONSIBILITIES AND ACCOMMODATIONS Americans with Disabilities Act (ADA) Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services. [http:// disability.utah.edu](http://disability.utah.edu)

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross- cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu 801-581-7776.

Veterans Center

If you are a student veteran, I want you to know that the U of Utah has a Veterans Support Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M- F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

LGBT Resource Center

If you are a member of the LGBTQ community, I want you to know that my classroom is a safe zone*. Additionally, please know that the U of Utah has an LGBT Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>.

Learners of English as an Additional/Second Language

If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Department of Linguistics EAS Program (<http://linguistics.utah.edu/eas-program/index.php>); the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Academic Conduct

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. Faculty must strive in the classroom to maintain a climate conducive to thinking and learning. PPM 8-12.3, B. Students have a right to support and assistance from the University in maintaining a climate conducive to thinking and learning. PPM 8-10, II.

Accommodations Policy

Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience. For more information, please consult Section Q of the University of Utah's Regulations Library, Policy 6-100: Instruction and Evaluation, which appears at: <http://regulations.utah.edu/academics/6-100.php>

This syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.