INSTRUCTOR TEAM
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Postal address: Dept. PRT, U. Utah / 250 S. 1850 E. RM 200 / Salt Lake City, Utah 84112-0920
Campus Address: Annex C, Room 1085

LEARNING OUTCOMES
Students will finish this course with the ability to demonstrate competency in fundamental canyoneering skills based on the Level 1 Skills from the ACA excluding the Water Activities. This will be accomplished through discussions, demonstrations, and practical hands on learning. Additionally, students will demonstrate an increased understanding of issues related to management of National Forest Management – administered public lands, such as those used in this class, as they relate to recreation and other uses.

SCHEDULE
First class meeting,   Tuesday, August 22, 2017 at 6:00 pm
                    Wednesday, August 23, 2017 at 6:00 pm
Field session   All day Friday to Sunday – August 25-27, 2017

FIELD SESSION MEETING LOCATION
We will meet in Hanksville, Utah at Stan’s Burger Shack at 11:00 am on August 25, 2017. – allow at least 4 hours for travel time.

Please don’t Speed!

PROBABLE INVOLVEMENT
This is a highly focused course, requiring full attention during the class meeting, and concentrated activities during the field sessions. 48 hours of course time, plus 3 –9 hours of self-directed outside activities will be necessary for success in the class. Moderate physical activity is required. In addition to the special fee, students may incur other costs, which may include groceries, transportation, and or rental or purchase of clothing or equipment.

REQUIREMENTS FOR CREDIT
Grading is on a credit/no credit basis. All four components listed below must be completed in a satisfactory manner. Credit counts toward graduation, but does not yield a letter grade. Per University policy, all students must attend 80% of class period and 100% of the field trip.

Participation = 1/3     Skill Set Checklist = 1/3     Rescue Discussion = 1/6     Exam = 1/6

STUDENT ASSIGNMENTS
Participation:
Active participation is required for credit.

Ways to lose credit due to lack of participation include:
Dangerous actions
Bringing alcohol or other prohibited substances as outlined in this syllabus and per University’s Policies
Fail to follow instructions from instructors
Not playing an active role in the class sessions
ASSIGNMENTS PRIOR TO FIELD SESSION

Study an assigned canyoneering rescue and prepare a discussion.
Rescue Discussion: 1 three to five minute discussion on an assigned canyoneering rescue
Summarize the rescue
What went wrong?
Increase Awareness – identify what you would do the same and differently.
Typed – one page double spaced (must hand in at the beginning of the field trip)
Practice knots learned in first class meeting
Understand acronym’s: EARNEST

POLICIES

Firearms, fireworks, alcohol, controlled substances, electronic entertainment devices, pets, non-enrolled persons are not allowed. Neither are unsafe or environmentally damaging behaviors. Students must attend the all class meetings, and must begin and end the field session with class. Violation of these policies requires instructors to dismiss a student from the course without credit or refund. Exceptions will not be made.

PRESENCE OF HAZARDS

Each student must sign a form: University of Utah Participant Agreement, Release, and Acknowledgement of Risk. Read it carefully before signing each section, as it lists many of the risks present. Students have responsibility for their own welfare and safety on this course.

WITHDRAWAL POLICY

Students may DROP without penalty if within two school days following the first class meeting, regardless of other University drop deadlines. Drops are not possible after that date. Following the drop deadline, students may WITHDRAW up until the day on which the field trip starts. Withdrawal will not, however, yield a refund of Tuition and Special Fee.

STUDENTS with DISABILITIES

Reasonable accommodations will be made for students with physical, cognitive, systemic, learning psychiatric disabilities. The unique demands of the field trip may require enrolling in alternate courses. Please notify your instructor of pertinent disabilities at the first class session. Disabilities must be listed on the “Participant Agreement, Release, and Acknowledgement of Risk” form. Courses in the NRL Program maintain an environment of non-discrimination, and support the Americans with Disabilities Act (ADA).

ESSENTIAL PAPERWORK

Your instructors MUST receive these before departing for field sessions.
Participant Agreement, Release, and Acknowledgement of Risk forms.
And, if driving: Driver Information sheet.
If your name does not appear on the roll, you must furnish proof of registration before the field session begins.

POTENTIAL FOR SYLLABUS ERROR

Although your instructors have made efforts to make this syllabus accurate, errors may be present. Additionally, certain events may require changes to the syllabus.

My Rescue Assignment is:

________________________________________

Group Members
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Personal Equipment Needed

Front Range Camping (car camping) stuff for sleeping and eating / drinking and bath-rooming.

Bring 3 Gallons of Water per person

Note: we will not be having any fires for cooking.

A portable toilet system (groover) will be set up for all solid waste deposits while at camp. “Wag Bags” (portable one time toilets) will be available for students if “nature calls” while in the slot canyons.

Non-Technical Canyoneering Equipment Needed for Descents

Small backpack, water containers (ability to carry 2 liters), trash compactor bag or dry-sack
Headlamp (flashlight), warm hat, jacket, snacks, gloves (protect hands while rappelling)

Technical Canyoneering Equipment Needed for Descents

Helmet, harness, descending device, 3 locking carabiners (all of the technical items will be provided to you on the field trip)

Itinerary

Friday

11:00 am  Meet in Hanksville, UT at Stan’s Burger Shack – Eat Lunch
11:45 am  Check in – plan of the day
12:00 pm  Begin driving to Campsite
12:35 pm  Begin setting up camp
1:00 pm  Distribute student gear and SAFETY TALK
1:30 pm  Skills Workshops
4:30 pm  Clean up skills area - Break up into groups for canyons
5:00 pm  Carpool to canyon and begin approach hike in small groups to canyon (45 minutes)
9:30 pm  Return to camp and eat dinner around the camp fire
10:00 pm  Retire to bed (keep voices to whispers)

Saturday

8:00 am  Check in – plan of the day
8:30 am  Skills Workshops
11:30 am  Clean up skills area
12:00 pm  Lunch
1:00 pm  Carpool to canyon and begin approach hike in small groups to canyon (45 minutes)
5:00 pm  Return to camp – Hand in student packets
6:00 pm  Dinner around the camp fire
8:00 pm  Student Rescue Discussions
10:00 pm  Retire to bed (keep voices to whispers)

Sunday

6:00 am  Approximate time for Sunrise Ceremony
9:00 am  Class concludes