Course Overview
This course provides an introduction to the concepts of research and theory as related to the study of crime and the criminal justice system. Fundamental terms, ideologies, and topical issues associated with the field of criminology will be covered. The course will address the causes and effects of criminality (sociological, psychological, biological, etc.) and the means taken to cope with criminal behavior. Emphasis is placed on the social context of crime, including an examination of how different types of crimes relate to theory and criminal justice. Specific attention will be given to contemporary attempts to alter criminological behavior through evidence based measures including cognitive interventions.

Required Text:
*Please use the current edition for the text.

Objectives
At the conclusion of the course the student should:

- Understand the contributions of sociological and criminological theorists to the fields of criminology and criminal justice
- Have an understanding of how research has impacted developments in criminology and criminal justice
- How various agencies in the criminal justice system function and interact (i.e., courts corrections, police).
- Understand the methodology of evidence based decision making in the field of criminology
- Be able to understand the characteristics of various crime typologies
- Have a fundamental understanding of the field of victimology and how crime impacts victims
- Understand what is meant by the concept of “criminal personality.”
- Be able to define what is meant by the “Psychology of Criminal Conduct.”
- Understand contemporary recidivism reduction strategies

Topics to be covered
• The various roles, duties, services, and activities that criminologists provide
• Criminal responsibility and defenses to criminal liability
• The contributions of specific criminological and sociological theories to the development of the field of criminology
• Sociopathic/Psychopathic personality disorders
• Murder in America
• How a homicide investigation is conducted
• Prison demographics and overcrowding
• Recidivistic patterns
• Classical and contemporary views of the criminal mind
• What is meant by “Evidence Based Criminology”
• Lessons from the “Psychology of Criminal Conduct”
• Recidivism Reduction Strategies

Class Structure
The class is based on an “online” learning style format. Course content includes assigned readings in the text, online discussions, lectures, and assignments. As this course is being converted from an “in class” format to an “online” additional assignments may added as the course progresses. Please check Canvas on a daily basis for announcements and updated course information. All class communication will be received via Canvas. All of the quizzes for this class will be administered online.

Grading
The final grade will be based on three multiple choice quizzes each worth 21 percent of the total grade, participation in 5 online class discussions worth 20 percent of the final grade, and a PowerPoint project worth 17 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (>60). Please note that there is no extra credit available for this course.

PowerPoint Assignment
Students will be required to prepare a PowerPoint presentation on a topic related to the criminal justice system. Details of the assignment will be posted towards the end of January. The assignment is due on April 18th.

Quiz 1 (February 14th)
• Hagan Text chapters 1, 2, 3, 4, 5
• Read the lecture entitled “A Brief Introduction into the Criminal Justice System.” You can find this lecture in the files section of Canvas.
• Read the lecture on “Absolutism vs. Cultural Relativism.” You can find this lecture in the files section of Canvas.
• Read the lecture entitled “A Brief Review of the Meaning of Insanity.” You can find this lecture in the files section of Canvas.
Quiz 2 (March 14th).

- Read Hagan Chapters 6, 7, 8, 9, 10
- View the PowerPoint Presentation: An Overview of Evidence Based Corrections: Definitions and Applications. You can find this presentation in the files section of Canvas.
- Read the lecture entitled “Elements of theory.” You can find this lecture in the files section of Canvas.

Any lectures, videos, PowerPoints, or other material assigned by the instructor.

Quiz 3 (April 24)

- Read Hagan Chapters 11, 12, 13, 14, 15
- View the PowerPoint Presentation on “Serial Murder.” You can find this presentation in the files section of Canvas.

Any lectures, videos, PowerPoints, or other material assigned by the instructor.

Discussions

You are required to participate in each of the 5 discussion sessions. All discussions will be offered through Canvas. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged.

Please note that a “discussion” is not an “essay” or an “op-ed” piece. To ensure that you receive full credit in for a discussion, make sure that you answer item by item any questions posed by the discussion and that you participate in the discussion by reading the other posts and then engaging in the discussion. A “single” post does not meet the criteria for engaging in the discussion. It is not uncommon for some students to post six or seven posts in the course of a discussion. The discussion topics are designed to help you apply critical thinking skills to contemporary problems engender by the course. You are encouraged to express your position, defend it and/or modify it as you gain a fuller understanding of the perspectives surrounding the discussion topic.

In order to gain full credit for the discussion you should follow and participate in the discussion on a daily basis while it is active.

Discussion sessions will not be extended beyond the end date. Makeup discussion sessions will not be offered. If you miss a discussion session you should plan on participating in the next discussion. If you have trouble “posting” a discussion in Canvas please get assistance through the Canvas help desk at (801) 581-6112 (option 2) and then notify me either by email or by phone. The discussions will last for 4 days. The dates of the discussions are as follows:
Discussion Schedule
Discussion 1      January 30 – February 2
Discussion 2      February 20 – February 23
Discussion 3      February 27 – March 2
Discussion 4      March 13 – March 16
Discussion 5      April 17 – April 20

Online Quizzes
The quizzes will be available for you to take during a 24-hour time period on Canvas starting at 8:00 A.M. in the morning and will be available until 8:00 A.M. the next day. You will have 60 minutes to answer approximately 55 multiple choice questions. The quizzes will not be comprehensive and will cover the material since the last quiz. Please plan to take the quizzes when scheduled.

Please note that makeup quizzes will only be allowed for exceptional conditions. Forgetting to take a quiz does not constitute a sufficient condition for taking a makeup quiz. In addition, please note there is no extra credit for this course.

Quiz 1- February 14
Quiz 2- March 14
Quiz 3 – April 24

Academic Misconduct
Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

American Disabilities Act
The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 801-581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.
**Addressing Sexual Misconduct**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).