ENVST 2100
Introduction to Environmental and Sustainability Studies
Fall 2018
TTH, 9:10 – 10:30; GC 2900

INSTRUCTOR
Adrienne Cachelin, PhD
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Environmental and Sustainability Studies Program
meeting by appointment
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TEACHING ASSISTANT
Jordin Hartley
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Office hours: Thurs, 11:00 AM to 1:00 PM GC 4540

COURSE DESCRIPTION
This course examines human-environment relations from a variety of disciplines. It consists of a series of lectures from University of Utah faculty on a wide variety of sustainability-related research. The course will engage students in a diverse range of research, viewpoints, and approaches to studying sustainability issues. It will provide a unique opportunity for students to be exposed to the great wealth of research and teaching the university offers. The students will hear a range of opinions, be exposed to many different kinds of intellectual inquiry, and hear from research faculty from many disciplines.

COURSE OUTCOMES
Students will:
● discuss key concepts in sustainability;
● identify how these concepts are analyzed by various academic disciplines;
● utilize reflective, critical, and systems thinking in analyzing sustainability strategies; and
● participate in sustainability citizenship.

REQUIRED READING


These will be the main texts for this course. Environment and Society is available online, for free, through the Marriott Library. You may access it by searching for the title on the Library's “Usearch” page. Be sure to use the correct book and the correct edition of the book, as several titles will appear in your search results. The full download of the book is possible, but provides a file that is not permanent (though it should last through the semester). Downloading individual chapters yields permanent pdfs. If for some reason you get a message that you have exceeded a limit for the number of pages downloaded/printed, clear the browser cache and cookies, close the browser and start a new session.

We will supplement these texts with additional readings from a variety of scholarly journals, texts, magazines, and newspapers. All of these supplemental readings will be available through the course's Canvas site.

GUEST LECTURERS
● Fred Montague, Biology – Demographic transition and IPAT
● Minqi Li, Economics – Economic development and environmental conditions
● Juliet Carlisle, Political Science – Environmental regulation and political participation
● Divya Chandreshkar, City and Metropolitan Planning – Disaster management
● Lazuru Adua, Sociology – Political Economy and Environmental Change
● Sarah Yeo, Communication – Science/sustainability communication & social media
● Rich Medina, Geography – Extremism and Natural Resources
● Tasha Seegert, Communication – Queer Ecology
● Court Strong, Atmospheric Sciences – Climate change
• Jeff Bates - Civil Engineering – Life cycle analysis
• Cindy Berg Psychology – Interdisciplinary problem solving in health research
• Cynthia Benally Education, Culture & Society - Critical pedagogy and indigenous epistemologies

**CHOICES FOR ACADEMIC SUCCESS**

1. Weekly discussions (10% of your grade) - In every weekly discussion, you'll need to:
   - Have completed all readings and attended lecture
   - Submitted weekly discussion questions by Wednesday evening in order to clarify concepts or add something substantive and unique that is interesting to you

2. Exams (75% of your grade) - There will be three exams designed to integrate course content. These will take place on 9/27, 11/8, and 12/4 AND CANNOT BE RESCHEDULED.

3. Citizenship (10% of your grade) - Throughout the semester you will participate in at least 2 citizenship activities to be approved in advance. You get to decide what constitutes citizenship and then upload a reflection on each activity. In your reflection, in no more than one page you will:
   - describe what you did;
   - reflect (in writing) on the value of the activity in terms of citizenship and sustainability; and
   - consider (in writing) whether or not you feel this is an effective way to participate and be heard.

4. Final Quiz (5% of your grade) - This will take place on December 6 AND CANNOT BE RESCHEDULED.

**CONSULTATION**

If you need help, by all means ask for it, Jordin or I will be happy to assist you. Email is the best way to reach us to set up an appointment.

**TEACHING AND LEARNING METHODS**

This course will consist of one lecture session (usually Tuesdays) and one discussion session (usually Thursdays) each week. Discussions will integrate assigned readings, guest lectures, and your own interests as you will be asked to submit questions about lectures and readings before each discussion session. During discussion weeks, you will often work in small groups with a specific activity or challenge.

**COURSE POLICIES**

Data show that use of electronics (laptops, phones, and smart watches) call on individuals to multi-task (a psychological impossibility) and distract others students (Sana, Weston, Cepeda, 2013). For this reason, no electronic devices will be permitted. If you have special circumstances that require that you be “on call” you may email me or Jordin in advance and we will work with you to find a solution.

Late work will not be accepted.

**UNIVERSITY POLICIES**

1. The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

2. Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).
UNIVERSITY RESOURCES FOR YOU

Center for Wellness & University Counseling Center
Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776; and the University Counseling Center: http://counselingcenter.utah.edu, 801-581-6826.

American Indian Resource Center
The mission of the American Indian Resource Center (AIRC) is to provide academic support, career counseling, mentoring, and program activities for the University of Utah’s American Indian community and campus community as a whole. The AIRC provides an inclusive, supportive, and nurturing environment to assist American Indian students in their journey towards academic, professional, and personal success. In addition, the AIRC aims to provide academic and cultural programs that promote American Indian sovereignty, self-determination, history, arts, ontology, and epistemology. http://diversity.utah.edu/students/airc/airc-mission

Center for Ethnic Student Affairs
The living mission of the Center for Ethnic Student Affairs (CESA) is to provide support to students of color at the University of Utah. While primarily serving the needs of African American, American Indian, Asian American, Latina-Latino, and Pacific Islander students, CESA promotes an environment of acceptance that honors all forms of diversity. The center is committed to providing programming that assists students in navigating cultural, economic, social, and institutional barriers in order to achieve academic excellence. http://diversity.utah.edu/students/cesa.

Learners of English as an Additional/Second Language
If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Department of Linguistics ESL Program (http://linguistics.utah.edu/esl-program/); the Writing Center (http://writingcenter.utah.edu/); the Writing Program (http://writing-program.utah.edu/); the English Language Institute (http://continue.utah.edu/eli/). Please let

Office of Equity and Diversity
The University of Utah is deeply committed to enhancing the success of diverse faculty, students, and staff, as part of our broader goal to enrich the educational experiences and success of all members of our University community. We recognize that a diverse and inclusive University enriches the educational experiences of all students, and enhances our excellence as a world-class institution for 21st Century learners. The Office for Equity and Diversity is proud to lead the University’s efforts to support the success and achievement of faculty, students, and staff who self-identify as African American, Latina/o or Chicana/o, Asian American, Pacific Islander, American Indian, members of the Lesbian, Gay, Bisexual, Transgender and Questioning community, and women in underrepresented fields. http://diversity.utah.edu, 801-581-7569.

Veterans Center (suggested)
If you are a student veteran, I want you to know that the U of Utah has a Veterans Support Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: http://veteranscenter.utah.edu/. Please also let me know if you need any additional support in this class for any reason.

Non-Contract Statement
This syllabus is meant to serve as an outline and guide for the course. Please note that the instructor may modify it at any time with reasonable notice to students. The instructor may also modify the Schedule at any time to accommodate the needs of the class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor for clarification.