This is a draft syllabus; a final version of the syllabus will be available in class the first day of classes.

History 1110-1  
Western Civilization since 1300  
Spring 2019  
Dr. Lehning

This course surveys the principle themes of Western Civilization since 1300, with particular reference to three major developments: the construction of effective central states in the period between 1300 and 1750; the changing ways in which those states gained and maintained legitimacy in the period since 1750; and the changing relationship over time between European civilization and the rest of the world.

Learning Outcomes: A student who successfully completes this course should learn the following:

Content:
1. a narrative history of Western Civilization since 1300;
2. an understanding of the principle causes of the major developments in that history.

Skills:
1. Interpret the complexity and diversity of situations, events and past mentalities, and recognize a range of viewpoints.
2. Compare competing historical narratives and challenge arguments of historical inevitability.
3. Analyze cause-and-effect relationships and multiple causation.
4. Differentiate between historical facts and historical interpretations and construct a well-organized historical argument.

Requirements:
You should acquire the following required readings, which are available in the University Book Store:
John Merriman, *A History of Modern Europe* (complete edition). Norton, 3rd edition. (earlier editions are ok, but you will have to compare them with the 3rd edition for the reading schedule given below).  
Albert Camus, *The Plague*. Any edition is ok.

Grading:
Your grade will be based on the following components:
1. Three written exams, each worth 25%. These will be given in class in the sixth and eleventh weeks of the semester, and at the University-assigned time for the final exam during exam week (Wednesday, May 1, 10:30 AM).
2. A brief paper (750 words, approximately 3 double-spaced pages in 12-point type) on Steven Shapin, *The Scientific Revolution* (15%). This paper should discuss the following aspects of the book:
   a. the principal point, or thesis, of the book;
   b. How Shapin goes about making this argument;
c. What the significance is of this argument for our understanding of the Scientific Revolution.

Note: this is NOT a reaction paper; you should not discuss whether you agree with Shapin or not, or whether you think the book is well-written or not.

The papers are due in class on February 19, 2019. Late papers will be reduced one full grade for each 24-hour period they are late. Papers must be turned in as hard copy; electronic papers will not be accepted.

3. Class participation (10%). This will be based on your participation in the two book discussions as well as other discussions in class. The format of most class meetings will be a combination of lecture and discussion, and these are important aspects of your gaining the skill learning outcomes for the class. You should prepare for the class meetings by reading the assigned material and reflecting on it, so that you are ready to participate in the class discussions.

Course outline:

The following is a tentative outline of the semester; it may change depending on how quickly we cover the material. Chapters given in parentheses are the readings in Merriman, A History of Modern Europe, 3rd edition. You should read these as the semester progresses.

1/8: Introduction
1/10: The Map of Europe and its Social Organization

1/15: The Black Death and the late Medieval Crisis (1)
1/17: The Recovery of Europe in the 15th Century

1/22: The Renaissance I (2)
1/24: The Renaissance II

1/29: The Reformation I (3)
1/31: The Reformation II

2/5: The Crisis of the 17th Century I (4, 5)
2/7: The Crisis of the 17th Century II

2/12: First Exam
2/14: The Struggle for Stability: Great Britain and Parliamentary Supremacy (6)

2/19: The Struggle for Stability: Absolutism on the Continent (7)

Shapin papers due in class

2/26: Revolutionary Europe (9, 12)
2/28 Reordering Europe and the Atlantic (13)

3/5 The Agricultural and Industrial Revolutions (10, 14, 19)
3/7: Cities and Class

3/12-3/14: Spring Break, no class

3/19: Political Democracy in Great Britain (15)
3/21: Political Democracy on the Continent: 1848 and after (16, 17, 18)

3/26: Second Exam
3/28: Imperialism and Colonialism (21)

4/2: World War I (22, 23)
4/4: The Crisis of the Interwar Years (24)

4/9: Fascism and Naziism (25)
4/11: World War II (26)

4/16: The Aftermath of the War (27): Discuss Camus, The Plague
4/18: Decolonization (28)

4/23: The Cold War (29)

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

The University expects regular attendance at all class meetings. I will take roll during the first week, and occasionally thereafter, including the days on which a book discussion is scheduled. Let me emphasize that this is not an online or hybrid class, and it assumes that you will attend class. I do not believe it will be possible for you to do well in this class, and attain the learning objectives listed above, if you do not regularly attend the classes. If you feel consultation with me is needed, you should plan on doing that in person, either during my office hours or at another mutually convenient time. Please do not expect to be able to conduct class work electronically.