HONORS 2112 (Section 1): Integrated Intellectual Traditions: Swords, Nations, and Holy Books  
MWF 10:45-11:35  MHC 1205  3 credits: Humanities Credit

Course Description
This class is a continuation of Honors 2111, which examined the poetry and philosophy of the ancient world. Honors 2112 covers the period from the beginnings of the Common Era to roughly the seventeenth century and start of the modern era. Once termed “the Dark Ages,” the Middle Ages from the perspective of Europe and the Middle East is now seen as a crucial time of development of two major religions—Christianity and Islam; the creation of nation states; and the advancement of knowledge about the human body, mathematics, chemistry, and astronomy. Important topics to be discussed include ethical behavior, the nature of God and divine justice, epistemology, organization of the state, the philosophy and practices of art, the physical workings of the universe and the human body; humanism; and secularism. This course emphasizes careful reading, critical thinking, and good writing.

Course Objectives
At the end of the course, student will be able to…
1. read primary texts carefully with attention to recognizing arguments and their development and to appreciating literary style and techniques.
2. engage in critical thinking and evaluation, identifying the sources and ramifications of ideas.
3. speak and write knowledgeably about the world of the Middle Ages, its values and beliefs, and its continuing influence on our thinking today.
4. recognize foundational arguments and make connections among the texts of this course and other courses.
5. engage effectively with other students in class discussion and small-group work.
6. write critically, persuasively and creatively about foundational ideas.

Teaching and Learning Methods
Methods will include lecture, large class discussion, small group work, oral reporting, and audio-visuals.

Texts (books available in the Campus Store):
Saint Augustine, Confessions, Penguin 9780143105701
Dante, The Divine Comedy, Volume I: Inferno, Penguin 9780142437223
Machiavelli, The Prince, Dover 9780486272740
William Shakespeare, The Tempest, Dover 9780486406589
Bible (your own copy or biblegateway.com) & readings uploaded to Cnavas
Written Work and Grading
First paper, 4-6 pages, worth 20% of course grade
Take-home midterm examination, worth 20% of course grade
Second paper, 6-8 pages, worth 30% of course grade
Final examination, worth 30% of course grade

Examinations and critical analysis papers will be graded on the basis of understanding of material, quality of thought, clarity, organization and support for assertions. Creative assignment criteria will be given at the time of the assignment. No late work will be accepted without prior approval of the instructors. Extra credit is available (1 point each) for attending relevant lectures or events and writing a one-page reaction.

<table>
<thead>
<tr>
<th>Grade</th>
<th>A &gt;93.5</th>
<th>A-&gt;89.5</th>
<th>79.5&gt;C+&gt;76.5</th>
<th>66.5&gt;D-&gt;63.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.5&gt;B+&gt;86.5</td>
<td>76.5&gt;C&gt;73.5</td>
<td>63.5&gt;D-&gt;59.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>86.5&gt;B&gt;83.5</td>
<td>73.5&gt;C-&gt;69.5</td>
<td>59.5&gt;E</td>
<td></td>
<td></td>
</tr>
<tr>
<td>83.5&gt;B-&gt;79.5</td>
<td>69.5&gt;D+&gt;66.5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reading Schedule
Students are expected to have read the material thoroughly before class and to come to class prepared to discuss the ideas in the reading. As part of a learning community, each student has an obligation to the other students to be well prepared and to help in the learning of the group.

Jan. 7  Early Christianity

Jan. 14  Knowledge about nature… [0-3rd C AD]
M Seneca, Pliny the Elder  W Dioscorides, Soranus, Galen  F Ptolemy

Jan. 21  …Knowledge about God [4th C AD]
M Martin Luther King Day  W Augustine, Books 1-3  F Augustine, Book 8 and 9.8-10

Jan. 28  Islam [7th-11th C AD]
M  The Qur’an  W  The Qur’an  F Avicenna https://www.wdl.org/en/item/15431/

Feb. 4  Scholasticism and emerging naturalism [12th-13th C AD]
M Aquinas  W Aquinas  F First paper due; Bernard of Chartres, Trotula

Feb. 11  Alchemy and The Inferno [13th-14th C AD]
M Albertus Magnus, Roger Bacon  W Dante, Cantos 1-6  F Dante, Cantos 7-13
Feb. 18  
*The Inferno* [14th C AD]
M Presidents Day Holiday  W Dante, Cantos 14-20  
F Dante, Cantos 21-27

Feb. 25  
*The Inferno* and medieval science and medicine [14th C AD]
M Finish Dante  W William of Ockham  
F Guy de Chauliac, *Chirurgia Magna*

Mar. 4  
Disease and medicine in the Renaissance [14th – 16th C AD]
M Boccaccio, *Decameron*  W Black Death game  
F Take-home midterm due; Paracelsus

Mar. 11  
Spring Break

Mar. 18  
Renaissance art, science, and politics [15th – 16th C AD]

Mar. 25  
The Reformation [15th - 16th C AD]
M Luther (Canvas).  W More, *Utopia*; *Meet in rare book room, Marriott Library*  
F More, *Utopia*

Apr. 1  
Movement towards the modern world [16th C AD]
M Tycho Brahe and Copernicus  W Vesalius  F Shakespeare, *The Tempest*

Apr. 8  
The early modern world [17th C AD]
M Second paper due. Shakespeare, *The Tempest*  
W Galileo, Hooke, van Leeuwenhoek  F Bacon, *Novum Organum*

Apr. 15  
Human nature and natural world [17th C AD]
M Descartes  W Newton, *Principia*  
F Hobbes and Locke

Apr. 22  
M Review  W No class – Reading Day

Final examination TBD - Monday 29 April, 10:30-12:30
University Information and Policies

Center for Disability Services
The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

University Writing Center
The University Writing Center is a free service available for all students of the University of Utah. It provides one-on-one assistance for all stages of the writing process, from generating ideas for topics, to improving analysis and clarity, to polishing finished drafts. The Center’s staff are trained to work with student writers from first semester freshmen through graduate school, and writers of all levels of ability are welcome. To schedule an appointment, call 587-9122 or stop by Marriott Library, Second Floor to schedule an appointment.

Student and Faculty Responsibilities
All students are expected to maintain professional behavior in the classroom setting, according to the Student Code explained in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and are responsible for the content. According to Faculty Rules and Regulations, it is the faculty’s responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

Addressing Sexual Misconduct
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677 (COPS).
Wellness Statement
Central to this course is a broad concept of health and wellness. We believe that your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah. Please speak with the instructors before issues become problems. And, for helpful resources, contact the course-assigned SSA or the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

LGBTQ Resource Center
The U of Utah has an LGBTQ Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: http://lgbt.utah.edu/. Please also let us know if there is any additional support you need in this class.

Learners of English as an Additional/Second Language.
If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (http://writingcenter.utah.edu/); the Writing Program (http://writing-program.utah.edu/); the English Language Institute (http://continue.utah.edu/eli/). Please let us know if there is any additional support you would like to discuss for this class.