UGS 1050 (Section 001): Major Exploration (1 Credit Hour)
Course Syllabus

This is a 1st session course, held from August 19, 2019 to October 4, 2019.
Last day to Drop: Friday, August 23, 2019.
Last day to Withdraw: Friday, September 13, 2019.

Meeting time: T, TH: 12:55 – 1:45
Meeting location: M LI 1725

Instructor: Steve Hadley, MS
Office: 450 SSB
Office Hours: M-TH, 9 a.m. - 5 p.m. by apt.
Telephone: 801-581-8335
Email: shadley@advising.utah.edu

Prerequisites: none

Course Description:
This course is designed for students who have not yet committed to a major, and are motivated to explore themselves and their academic options at the University of Utah. Students will learn about the major/career decision making process, including self-assessment, evaluation of majors and careers, and implementing an action plan.

Course Objectives:

1) Students demonstrate an understanding of planful decision making and ways to apply this process to life choices.
2) Students engage in a process of self-discovery by clarifying their interests, values, and skills.
3) Students develop information literacy as they investigate academic and career options.
4) Students integrate knowledge of self as they evaluate majors, careers and opportunities at the University of Utah.

Topics

The Major/Career Decision Making Process
Assessing Your Interests and Preferences
Clarifying Values and Skills
The Major – Career Connection
Academic Options at the University of Utah
Involvement Opportunities
Researching Majors and Careers
Developing and Implementing an Action Plan

Teaching and Learning Methods:

Lectures, class discussion and participation, Myers-Briggs Type Indicator, Strong Interest Inventory, reflective writing, reading and individual exercises
Expectations:

- Attend all class sessions and be on time
- Come to class prepared; make sure you have completed all assignments on time
- Participate in class activities and discussions
- Be open to learning about yourself and your options
- Be respectful of others ideas and opinions
- Turn off cell phones, laptops, tablets and other electronic devices
- Comply with the Student Code: https://www.admin.utah.edu/ppmanual/8/8-10.html

Course Requirements and Evaluation: This course is graded CR/NC (Credit/No Credit). Students receiving CR will receive 1 credit hour. Students receiving NC will not receive credit for the course. CR/NC grades will not be calculated into your University of Utah GPA. To receive CR for the course, students must satisfactorily complete these components:

- **Point Accumulation:** Students must complete a minimum of 75% of the points available in the course to receive credit for the course. Point values for assignments are listed in Canvas.

- **Required Assignments:** These assignments do not have an assigned point value. They are simply required to receive credit for the course. These assignments include:
  - *One on one advising meeting with the instructor*
  - *Final Poster and Presentation Assignment (details in Canvas)*

- **Assignments:** All assignments must be completed on time; in cases of emergency, contact the instructor. Point values are listed on the Course Calendar section of the syllabus.

- **Late Assignments:** Late assignments will only be accepted for up to one week from the due date and will not receive full credit.

- **Attendance/Participation:** Students are expected to **attend and participate** in all class sessions. If students have more than 2 unexcused absences they will not receive credit for the course unless there are unusual circumstances. In such circumstances the instructor will assign relevant make up assignments.

Major Exploration Portfolio: Students are **encouraged** to create a major exploration portfolio. The portfolio is a collection of the work you do during the course that can be used as a reference after the class is over. Put this together in a way that will be helpful to you as you continue the exploration of your academic and career options.
University Policy: Accommodation for Students with Disabilities
The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

University Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Undocumented Student Support Statement. Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.