Social and Ethical Implications of Engineering

**LEAP 1501-SECTION 9**

This course:
- Will have students who are predominantly:
  - Women
  - Non-binary genders
  - STEM minority groups (Persons with disabilities, African Americans, Hispanics and American Indians or Alaska Natives)
- Is designed to support STEM minority groups across their disciplines within the Colleges of Engineering and Mines.
- Will have activities (both, inside and outside of class) will be geared towards fostering a community of support for women in engineering.
- Focuses on the ethical standards of engineers in national and global settings and addresses concerns relevant for minorities in STEM
- Emphasizes how communities have developed and been implemented in the American experience.
- Provides a female engineering major as a Peer Advisor.

**Engineering majors requiring E-LEAP:**
- Computer Engineering
- Electrical Engineering
- Materials Science and Engineering
- Mining Engineering

**E-LEAP Classes also provide:**
- Team Building
- Presentation Skills
- Library Research Strategies
- Connections to the Honors Program

E-LEAP fulfills three graduation requirements with two classes. These requirements are Social & Behavioral Science, Humanities and Diversity and satisfies ABET criteria.

**E-LEAP for Women & STEM Minorities / FALL 2019**

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https://leap.utah.edu/program-options/engineering.php