Class Meetings: Lecture: MTWF at 12:55-1:45pm in LCB 219  
Lab Meetings: Section 019: H at 12:55pm-1:45pm in JFB B-1,  
               Section 020: H at 2:00-2:50pm in AEB 360.  
Instructor: Dr. Gil Moss  
Email: moss@math.utah.edu  
Office Hours: (NOT FINALIZED) Tuesday 2-3pm and Wednesday 2-3pm in JWB 130 (or the study area right outside JWB 130), or by appointment.  
Learning Assistant: (NOT FINALIZED)  

Text: Calculus with Differential Equations, by Varberg, Purcell, and Rigdon (9th edition)  
For information on purchasing the textbook, go to http://www.math.utah.edu/schedule/bookInfo/  

Prerequisite Information: “C” or better in (((MATH 1050 AND 1060) OR MATH 1080 OR (MATH 1060 AND Accuplacer CLM score of 80+)) OR AP Calc AB score of 3+ OR Accuplacer CLM score of 90+ OR ACT Math score of 28+ OR SAT Math score of 630+.

Course Description: Functions and their graphs, differentiation of polynomial, rational and trigonometric functions. Velocity and acceleration. Geometric applications of the derivative, minimization and maximization problems, the indefinite integral. The definite integral, the Fundamental Theorem of Calculus, applications of integration.

Canvas: Canvas will be used for posting course announcements, homework assignments, grades, files and any relevant supplementary material. You should make use of the Canvas discussion board to discuss course problems or topics. You can access the Canvas page through CIS or by logging in at utah.instructure.com. Students should check the Canvas page regularly for course information and resources. Email notifications and correspondence will be sent to the student’s UMail address ([u-number]@utah.edu); this email account must be checked regularly.

Grading: The following are the grade components and the percentage each contributes to a student’s final grade:

- **Homework Assignments (12.5%)**: Roughly three textbook sections are due most Fridays at the beginning of class (including days of exams, but not the week following). The homework will typically cover material covered up to and including the preceding Monday. If you click on a homework assignment in the Assignments tab in Canvas, you will see the list of assigned problems. Three of the problems will be selected for grading by the grader, each graded out of 5 points. There will also be 5 points given for completion. The lowest homework score will be dropped. Homework will only be accepted in class, no electronic copies. No late homework will be accepted, unless accompanied by a doctor’s note or other verification of extenuating circumstance.

- **Labs (12.5%)**: Every Thursday the Learning Assistants (LAs) will direct lab sections. These lab sections will have smaller class sizes, consisting of working on lab worksheets in groups. The LA will be there to help guide students as they work on the problems. The worksheets will typically be due at the end of the lab period. One third of the lab grade (about 4% of the total course grade) will be given for attendance, the remaining grade (about 8% of the total course grade) will be based on the quality of the lab reports. The lowest lab score will be dropped.

- **Midterm Exams (50%, 16.6% each)**: Three 50-minute midterm exams will be given on select Fridays. A practice exam will be posted a week prior to the midterm that will cover the same material. Dates of the midterm exams will be Friday Sep. 13th, Friday Oct. 18th, and Friday Nov. 15th.

- **Final Exam (25%)**: A two-hour comprehensive exam will be given. As with the midterms, a practice final will be posted a week prior. Our final exam is scheduled for Thursday, December 12, from 1-3pm in the usual classroom, LCB 219.
Students with university excused absences (band, debate, student government, intercollegiate athletics) should make alternate arrangements with me as soon as possible if the absence interferes with any course components.

Final course letter grades will be determined as follows: If \( X \) is your course percentage weighted according to the above, then \{ \( X \geq 88\% \Rightarrow A, X \geq 85\% \Rightarrow A-, X \geq 82\% \Rightarrow B+, X \geq 73\% \Rightarrow B, X \geq 70\% \Rightarrow B-, X \geq 67\% \Rightarrow C+, X \geq 58\% \Rightarrow C, X \geq 55\% \Rightarrow C-, X \geq 52\% \Rightarrow D+, X \geq 43\% \Rightarrow D, X \geq 40\% \Rightarrow D-, X < 40\% \Rightarrow E \} \).

The instructor retains the right to modify this grading scheme during the course of the semester; students will be notified of any adjustments.

Additional Resources

- **Tutoring Center & Computer Lab**: There is free tutoring in the T. Benny Rushing Mathematics Student Center (room 155, the lower level between JWB and LCB), as well as a computer lab. For more information see [http://www.math.utah.edu/undergrad/mathcenter.php](http://www.math.utah.edu/undergrad/mathcenter.php)

- **Private Tutoring**: ASUU Tutoring Center, 330 SSB. There is also a list of tutors at the math department office JWB 233.

- **Departmental Videos**: The math department has a full set of lecture videos which you are welcome to use to supplement our course material. These can be found at [http://www.math.utah.edu/lectures/](http://www.math.utah.edu/lectures/)

Calculators: Calculators will not be allowed on exams. They may be used on homework, but you should still write out the details of your computation. It is in your best interest to avoid becoming dependent on your calculator, as it will not be allowed on exams.

Expected Learning Outcomes: Upon successful completion of this course, a student should be able to:

1. Take limits of algebraic and trigonometric expressions of the form \( 0/0 \) (that simplify), non-zero number over 0, including limits that go to (positive or negative) infinity, limits that don’t exist and limits that are finite.

2. Use and understand the limit definitions of derivative for polynomial, rational and some trigonometric functions; understand the definition of continuity and consequences.

3. Differentiate all polynomial, rational, radical, and trigonometric functions and compositions of those functions; perform implicit differentiation and compute higher order derivatives.

4. Use differentiation to find critical points and inflection points, the signs of the first and second derivatives, and domain and limit information to determine vertical and horizontal asymptotes. Then use all of that information to sketch the graph of \( y = f(x) \).

5. Apply differentiation to optimization, related rates, linear approximation, and problems involving differentials.

6. Compute indefinite integrals and find antiderivatives, including finding constants of integration given initial conditions.

7. Compute definite integrals using the definition for simple polynomial functions. Compute definite integrals using the power rule, basic u-substitution, and the Fundamental Theorems of Calculus.

8. Apply the definite integral to compute area between two curves, volumes of solids of revolutions, arc length, surface area for surfaces of revolution, and work problems.
**Student Responsibilities:** All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and are responsible for knowing the content. According to Faculty Rules and Regulations, it is the instructor’s responsibility to enforce responsible classroom behaviors. Students have the right to appeal such enforcement actions to the Student Behavior Committee. [http://regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php)

**ADA Statement:** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

**Addressing Sexual Misconduct:** Title IX makes it clear that harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Student Names and Personal Pronouns:** Class rosters are provided to the instructor with the student’s legal name as well as “preferred first name,” if previously entered by the student in Profile section of the CIS account. I would like to refer to you with the name and pronoun that you are most comfortable with. Please advise me of any name or pronoun preferences (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

**Wellness Statement:** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed in this course and thrive at the University of Utah. There are resources that may be helpful. Contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

**Course Roadmap Week-by-Week:** Below is an outline of the sections and topic covered in this course. Schedule and lab topics subject to change

**Week 1** Introduction, Chapters 1.1-1.3 (Lab: algebra review)

**Week 2** Chapters 0.7, 1.4, 1.5 (Lab: limit basics) **Note, Friday Aug. 30th is the last day to drop**

**Week 3** Chapters 1.6, 2.1, 2.2 (Lab: limits and infinities)

**Week 4** Chapters 2.3, review, Exam 1 (Sep. 13) (Lab: exam review)

**Week 5** Chapters 2.4-2.6 (Lab: derivative as a limit)

**Week 6** Chapters 2.7-2.9 (Lab: derivative rules)

**Week 7** Chapters 3.1-3.3 (Lab: linearization and differentials)

**Week 8** Fall Break
Week 9  Chapters 3.4, review, Exam 2 (Oct. 18) (Lab: exam review)  Note, Friday Oct. 18th is the last day to withdraw

Week 10  Chapter 3.5-3.7 (Lab: optimization)

Week 11  Chapters 3.8-4.1 (Lab: graphing functions & MVT)

Week 12  Chapters 4.2-4.4 (Lab: antiderivatives and applications)

Week 13  Chapters 4.5, 4.6, review, Exam 3 (Lab: exam review) (Nov. 15)

Week 14  Chapters 5.1-5.2 (Lab: evaluating definite integrals)

Week 15  Chapters 5.3-5.4 (Lab: applications of integration)

Week 16  Chapter 5.5, review (Lab: final exam review)

Week 17  Final Exam Thursday Dec. 12th from 8:00pm-10:00am.