Instructor: Dr. Akiko Kamimura, Ph.D., M.S.W., M.A.
Office: 324 BEH S
Phone: 801-585-5496
E-mail: akiko.kamimura@utah.edu
- I prefer to only be contacted through Canvas email.
Office Hours: By appointment (The link to a sign-up sheet will be posted on Canvas)

Course description:
Health and illness are not simply biological phenomena but are influenced by social, political, economic and cultural background. This course examines social contexts of health, illness and health care and is designed to provide a broad overview of the field of sociology of health. It is also explored how the social categories of gender, race, ethnicity, and social class affect both illness and health care system. Topics include history of medicine, bioethics, health care professions, social determinants of health and illness, community health, individual health behaviors and health care organizations.

Objectives:
At the end of the course, the student will be able to:
- Become familiar with some of the key works in the sociology of health
- Gain good understanding of social contexts of health, illness and health care
- Describe health policy and community implications of sociology of health
- Understand current social theories and knowledge about health-related perceptions, behaviors of individuals, and health care organizations
- Think critically about social arrangements related to health, illness and health care organizations

Teaching and learning methods:
Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.
Grading:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance/participation</td>
<td>14</td>
</tr>
<tr>
<td>Assignments 3*10 points (September)</td>
<td>30</td>
</tr>
<tr>
<td>Assignments 3*14 points (October-December)</td>
<td>42</td>
</tr>
<tr>
<td>Class exercise 28*0.5</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Grading Scale:

- 100-92.5 points: A
- 92-89.5 points: A-
- 89-86.5 points: B+
- 86-82.5 points: B
- 82-79.5 points: B-
- 79-76.5 points: C+
- 76-72.5 points: C
- 72-69.5 points: C-
- 69-66.5 points: D+
- 66-62.5 points: D
- 62-59.5 points: D-
- 59 and below: E

Text books:

Author: Gregory L. Weiss & Lynne E. Lonnquist
Title: The Sociology of Health, Healing, and Illness
Edition: 9th
Publisher: Routledge

Additional reading materials will be posted on Canvas.
The ADA statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

The Academic Misconduct statement:

Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student’s degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies [http://regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php).

Addressing Sexual Misconduct:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677 (COPS).

Safety Statement:

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading (Additional reading materials will be posted on Canvas)</th>
<th>Assignment due</th>
</tr>
</thead>
</table>
| 1    | 8/19 M | Introduction | Weiss & Lonquist Ch 1  
| 4    | 9/2-9/4 W | History of medicine, Defining health and social risk factors | Weiss & Lonquist Ch 2  
Nurses, physician assistants, pharmacists, midwives, osteopaths, alternative medicine, chiropractors (1)

Weiss & Lonnquist Ch 10 & Ch 11

10/14 M
Nurses, physician assistants, pharmacists, midwives, osteopaths, alternative medicine, chiropractors (2)

Dr. Kathy Franchek-Roa (pediatrics): ACE & IPV

10/16 W
The sick role
Weiss & Lonnquist Ch 7

10/20 M
Healthcare settings
Weiss & Lonnquist Ch 15

10/23 W
The sick role
Weiss & Lonnquist Ch 7

10/28 M
Dr. Maja Holsti (pediatrics) Pediatric emergency medicine

10/30 W
Health and illness behavior
Weiss & Lonnquist Ch 6

11/4 M
Social stress and health
Weiss & Lonnquist Ch 5
<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Assignment</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="https://journals.lww.com/academicmedicine/Fulltext/2007/09000/Physician_Assistant_Education_in_the_United_States.14.aspx">https://journals.lww.com/academicmedicine/Fulltext/2007/09000/Physician_Assistant_Education_in_the_United_States.14.aspx</a></td>
</tr>
<tr>
<td>12</td>
<td>M</td>
<td>Assignment 5 due 11/6 F (based on weeks 10-11)</td>
<td></td>
</tr>
<tr>
<td>11/25</td>
<td>M</td>
<td>Health care reform and health policy</td>
<td>Weiss &amp; Lonnquist Ch 14</td>
</tr>
<tr>
<td>12</td>
<td>M</td>
<td>Comparative health care systems</td>
<td>Weiss &amp; Lonnquist Ch 17</td>
</tr>
<tr>
<td>12/4</td>
<td>W</td>
<td>Dr. Troy Andersen (Social Work): Refugee health</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6
| Aging and health | Tentative date | (Based on weeks 12-15) |
Class attendance/participation:
One point deduction per one missed class. The first two missed classes will not affect total points. Two more missed classes will not affect total points if the student submits a note from a hospital or other PROFESSIONAL individual or organization.
No texting/emailing in class – A student texting/emailing in class is not considered attended/participated in the class.
Class disruptions will be a subject of point deduction from your participation grade.

Assignments:
All assignments are to be completed on Canvas.
No late submission will be accepted.
There won’t be any make-up or bonus points.
If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).
Assignments will be based on lectures and reading materials.
The student can see any course materials and own class notes but should not collaborate with or seek help from other people.
The purpose of the assignments is to assess levels of understanding of lectures and course materials. If your answer is solely based on materials outside of lectures and course materials, it may be concluded that you do not understand lectures/course materials. Thus, it is not necessary to use materials outside of the course. But if you still want to use materials outside of the course, the source should be properly cited.
If there is a question that you are unable to answer because you missed a class, request another question by submitting the evidence that you had a reasonable reason to miss the class (e.g. a note from a health care facility, a letter from your work supervisor). – you can do this up to twice/semester.

In class exercise (28 exercises, 0.5 point each):
Pick up a handout at the beginning of class and submit it at the end of class. To make up class exercise, please review all materials of the class which you missed and come to my office hours (up to five exercises).

Last updated: August 1, 2019