Juvenile Delinquency
Sociology 3562-090 Fall Semester 2019

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Consultation: By Appointment

Course Description
The objective of this course is to acquaint the student with fundamental terms, concepts, theories, and modalities in juvenile delinquency. The orientation of this course is towards an overview of the causes and treatment of juvenile delinquency. Attention will be given to both conventional and non-conventional theoretical perspectives and solutions to the juvenile crime problem. Topics to be covered include: the nature of delinquency, theories in delinquency, female delinquency, juvenile justice system operation, gang behavior, constitutional law, institutional care, and neurological development.

The format of the class is based on an “online” learning style format. Course content includes assigned readings in the text supplemented by online discussions and additional material provided by the instructor. Please check Canvas on a daily basis for announcements and updated course information. All class communication will be received via Canvas or by email.

Course Objectives
• Understand what is meant by the concept of juvenile delinquency
• Appreciate the differences between offenses committed by juvenile vs. offenses committed by adults
• Become knowledgeable of key court cases that have impacted the development of the juvenile justice system
• Become familiar with historical events leading up to the operation of the contemporary juvenile justice system
• Gain an understanding of various theories that attempt to explain the occurrence of juvenile delinquency
• Understand the juvenile court process
• Become familiar with the reasons why juveniles join gangs
• Be able to describe the major characteristics of gangs
• Understand various approaches related to rehabilitating juvenile offenders
• Understand the neurological development of the brain as it relates to juvenile behavior.

Required Text
Grading
The final grade will be based on three multiple choice quizzes each worth 20 percent of the total grade, participation in 4 online class discussions each worth 5 percent of the final grade, and a PowerPoint project worth 20 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (>60)

PowerPoint Assignment
Students will be required to prepare a PowerPoint presentation on a topic in juvenile delinquency. The PowerPoint assignment is due on November 4. Instructions for the assignment can be found in the files section of Canvas under the heading PowerPoint Instructions (Juvenile Delinquency 3562 – Fall 2019).

Audio Lectures
The course will be supplemented by lectures that are being developed by the instructor. You can find these lectures in Canvas under the heading “My Media” on the left-hand side of the page. Lectures will be added as the course progresses.

Online Quizzes
The online Canvas quizzes will begin on a Saturday morning at 8:00 A.M. and be available for you to take until Sunday evening at 11:30 P.M. You will have approximately 55 minutes to answer approximately 45 multiple choice questions. The quizzes will not be comprehensive and will cover the material since the last quiz. Please plan to take the quizzes when scheduled.

Please note that makeup quizzes will only be allowed for exceptional conditions. Forgetting to take a quiz does not constitute a sufficient condition for taking a makeup quiz. In addition, please note there is no extra credit for this course.

Studying for the Quizzes:
Study tools for each chapter are available at “edge.sagepub.com/mallett” and include mobile friendly Flashcards and Quizzes to strengthen your understanding of key terms and concepts. In addition, there are PowerPoints for each chapter in the text in the “Files” section in Canvas (e.g., Mallett PPT 01.pptx).

Quiz Schedule:
Quiz 1 – Sept. 28 through Sept. 29.
Chapters 1-5 (Mallett and Tedor text).

E-Reserve Readings (Marriot Library):


Audio Lectures 1 and 2. You can find these lectures in Canvas under heading “My Media” on the left-hand side of the page.

Watch the PBS Video “Sex Trafficking in America. You can access this video at the following website: https://www.pbs.org/video/sex-trafficking-in-america-tptgui/

Quiz 2 - Nov. 9 through Nov. 10
Chapters 6-10 (Mallet and Tedor text).

E-Reserve Readings (Marriot Library):


Audio Lectures 3 and 4.

Watch the PBS video “Second Chance Kids.” You can access this video at the following website: https://www.pbs.org/wgbh/frontline/film/second-chance-kids/

Quiz 3 – Dec 7 through Dec 8.
Chapters 11-14 (Mallett and Tedor text).

E-Reserve Readings (Marriot Library):


Audio Lectures 5 and 6

Watch the Video “Scared Straight. You can access this video at the following website: https://www.youtube.com/watch?v=gXRIR_Svgq4

**Discussions**

You are **required** to participate in each of the 4 discussion sessions. All discussions will be offered through Canvas. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged.

To ensure that you receive full credit in for a discussion, make sure that you answer item by item any questions posed by the discussion and that you participate in the discussion by reading the other posts and then engaging in the discussion. A “single” post does not meet the criteria for engaging in the discussion. It is not uncommon for some students to post six or seven posts in the course of a discussion. The discussion topics are designed to help you apply critical thinking skills to contemporary problems engender by the course. You are encouraged to express your position, defend it and/or modify it as you gain a fuller understanding of the perspectives surrounding the discussion topic. **You are expected to add to the discussion on a daily basis while the discussion is active.**

Discussion sessions will not be extended beyond the end date. Makeup” discussion sessions will not be offered. If you miss a discussion session you should plan on participating in the next discussion. If you have trouble “posting” a discussion in Canvas please get assistance through the Canvas help desk at (801) 585-6112 and then notify me either by email or by phone. A word to the wise: do not wait until the last day of the discussion to enter your post as you will only receive partial credit for not participating in the full discussion. The discussions will last for 4 days. Discussion will begin on a Tuesday morning at 8:00 A.M. and end on the following Friday at 11:30 P.M. The dates of the discussions are as follows:

Discussion 1 – Sept. 24 – Sept. 27
Discussion 2 – Oct. 15 – Oct. 18
Discussion 3 – Oct. 29 – Nov. 1
Discussion 4 – Nov. 12 – Nov. 15
Academic Misconduct
Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Addressing Sexual Misconduct
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, and (801) 581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Safety
The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safe.utah.edu.”